



for Cambodian Children
A community-based care organisation

QUARTERLY

R E P O R T



2026

JANUARY - MARCH

Organisation's Name:

Hope for Cambodian Children Foundation
A Community-Based Care Organisation

Address:

PO Box 367 Battambang 021400, Cambodia

Telephone:

+855 12 900 823

Website:

www.hopeforcambodianchildren.org

Facebook:

[www.facebook/HopeForCambodianChildren](https://www.facebook.com/HopeForCambodianChildren)

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ABBREVIATIONS

HfCCF:	Hope for Cambodian Children Foundation
CCWC:	Commune Committee for Women and Children
MoFA:	Ministry of Foreign Affairs and International Cooperation
MoSVY:	Ministry of Social Affairs, Veterans, and Youth Rehabilitation
DoSVY:	Department of Social Affairs, Veterans and Youth Rehabilitation
MoEYS:	Ministry of Education, Youth and Sport
MoU:	Memorandum of Understanding
BEST:	Battambang Education Support Team
PoE:	Provincial Department of Education
DoLVT:	Battambang Department of Labour Vocational Training
PMTCT:	Prevention Mother to Child Transmission
WCAC:	Women and Children's Affairs Advisory Committee



A MESSAGE FROM HfCCF'S DIRECTOR

As we step into the first three months of 2026, I am encouraged by the progress our team has made and mindful of the challenges that continue to shape our work. My assumption at the outset of this period was that we would see both steady results in our core programs and new obstacles requiring thoughtful adaptation. Indeed, the outcomes achieved so far — alongside the hurdles we have faced — highlight the resilience, clarity, and compassion with which our team continues to operate.

In the first quarter of 2026, our work showed strong responsiveness and compassion in addressing urgent needs while also supporting long-term resilience. By collaborating closely with local partners, we were able to provide practical solutions that improved dignity, safety, and opportunity for vulnerable families. Family support remained central, with continued assistance for those not yet able to sustain their children's education independently. At the same time, young people advanced through training, internships, and new opportunities, applying the skills and knowledge they had gained to begin small enterprises or secure employment. Flexibility in our approach ensured that individual and family circumstances were respected, reinforcing wellbeing and laying the foundation for lasting success.

Education programs across all levels were delivered with consistency and strong monitoring, from early learning to university scholarships. Our focus on quality, attendance, and responsibility produced positive outcomes, including successful transitions to higher education and strong performance in school and sports.

Our financial practices reflected discipline and transparency, ensuring resources were directed responsibly to priority needs. Careful monitoring and timely reporting reinforced donor confidence and strengthened accountability. Internal systems were managed with consistency, balancing compliance with flexibility to address emerging challenges. Looking ahead, the Zero accounting program will be introduced very soon, further enhancing efficiency and accuracy in financial management.

Internal systems supporting Hope's operation — administrative, financial, and compliance — were managed thoroughly, ensuring transparency and the donor and board's confidence. Engagement with government departments and advisory committees remained constructive, reinforcing our role as a trusted partner in child and community development. Overall, education efforts this quarter highlighted both stability and adaptability, strengthening confidence in our mission.

HfCCF took important steps to safeguard its assets and ensure the safety of staff and community members. The organisation sold its previous vehicle, with the proceeds placed into the reserve fund, while the new vehicle has been performing reliably and efficiently. Insurance coverage was arranged to protect both drivers and passengers, reinforcing our commitment to safety. At the same time, the final section of the centre's fence was completed, meaning the grounds are now fully secured and protected. These measures reflect careful stewardship of resources and a strong focus on creating a safe, sustainable environment for all who rely on our services.

The first quarter of 2026 has shown that our organisation continues to grow with resilience, responsibility, and compassion. From strengthening family support and advancing opportunities for young people to maintaining quality in education, ensuring disciplined financial management, and safeguarding our properties, each step reflects our commitment to long-term

impact. While challenges remain, the progress achieved and the systems reinforced give us confidence in our direction and in the continued strength of our mission.

Regards



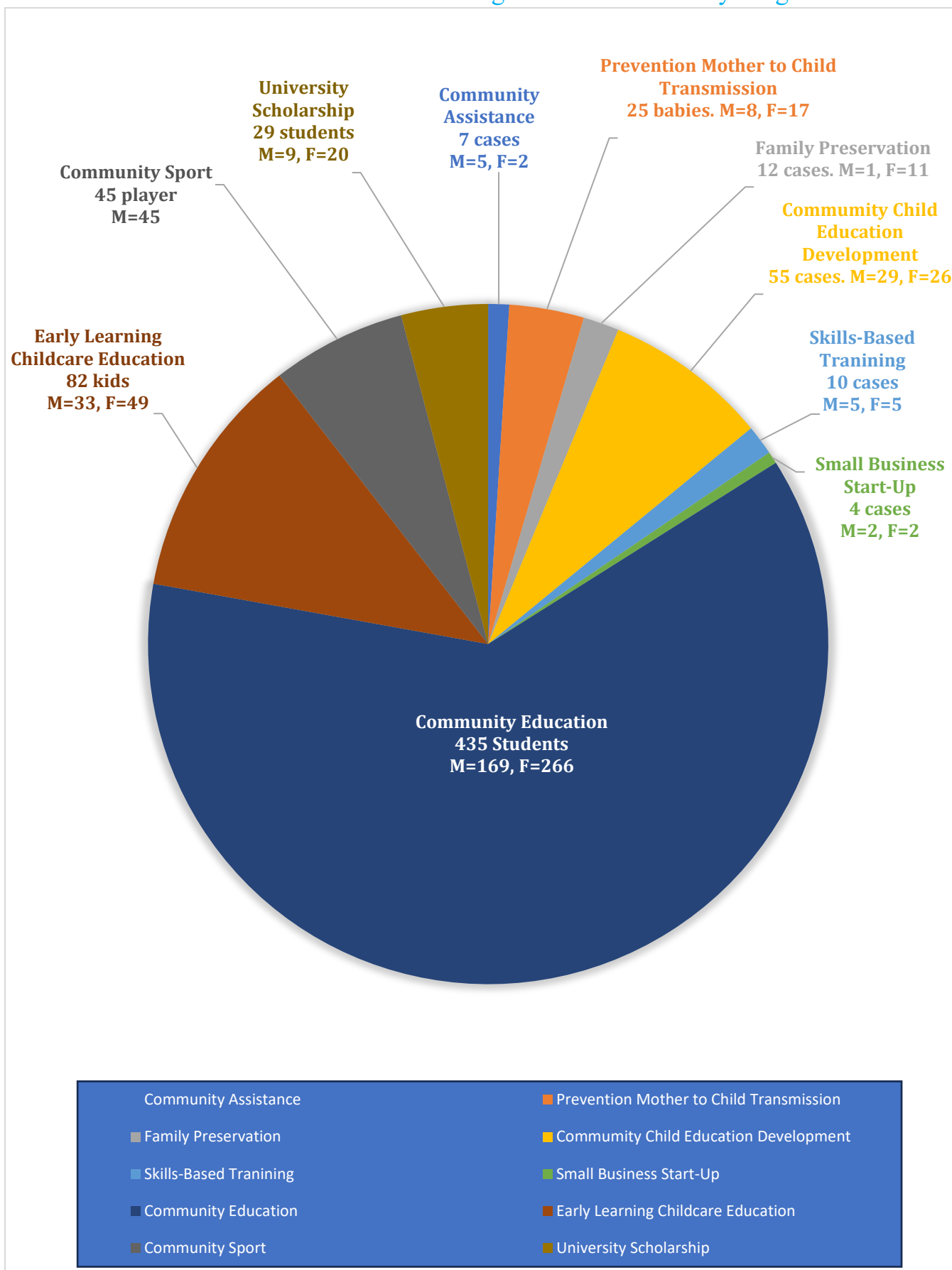
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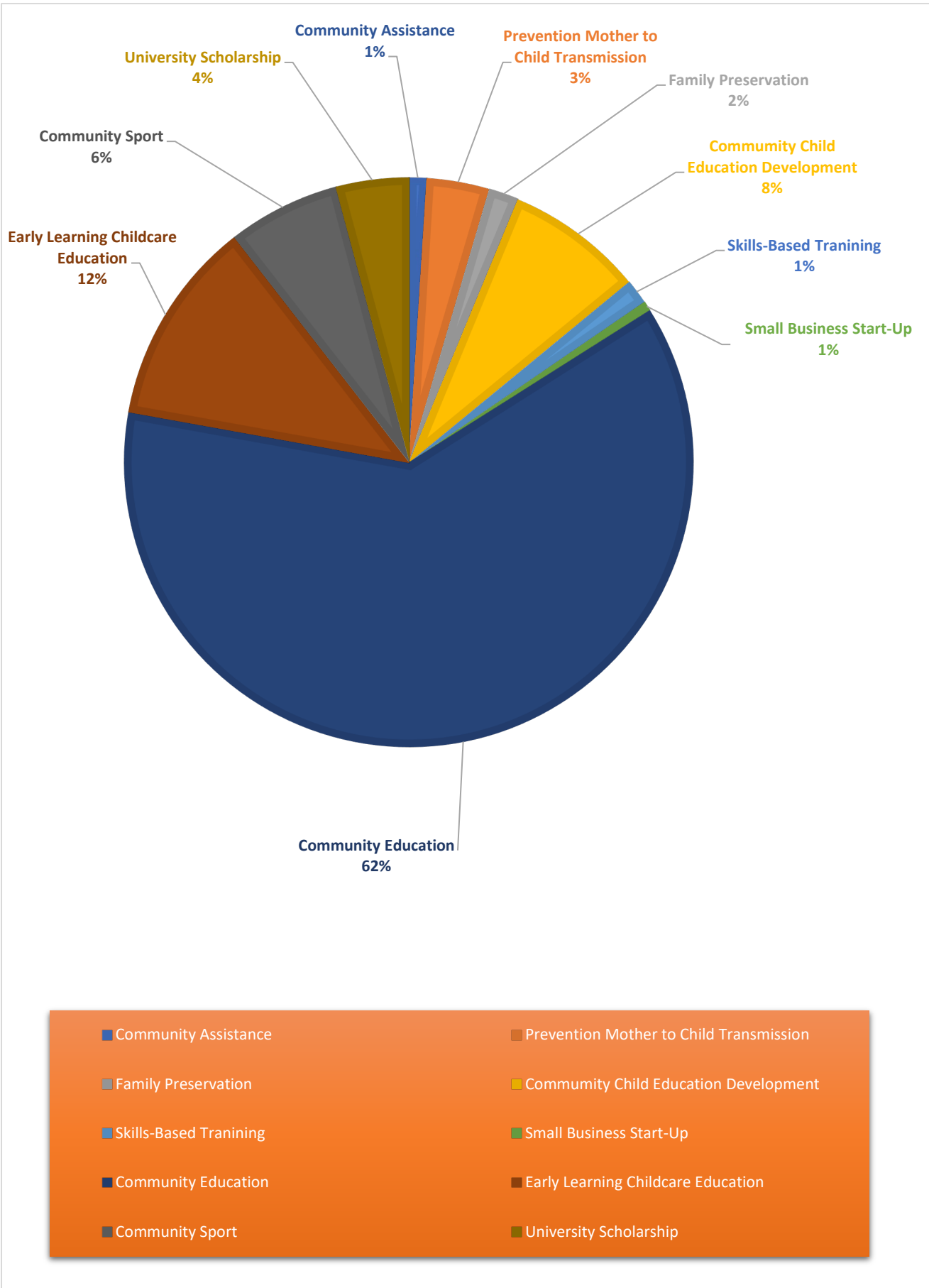
**Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.**

PIE CHART

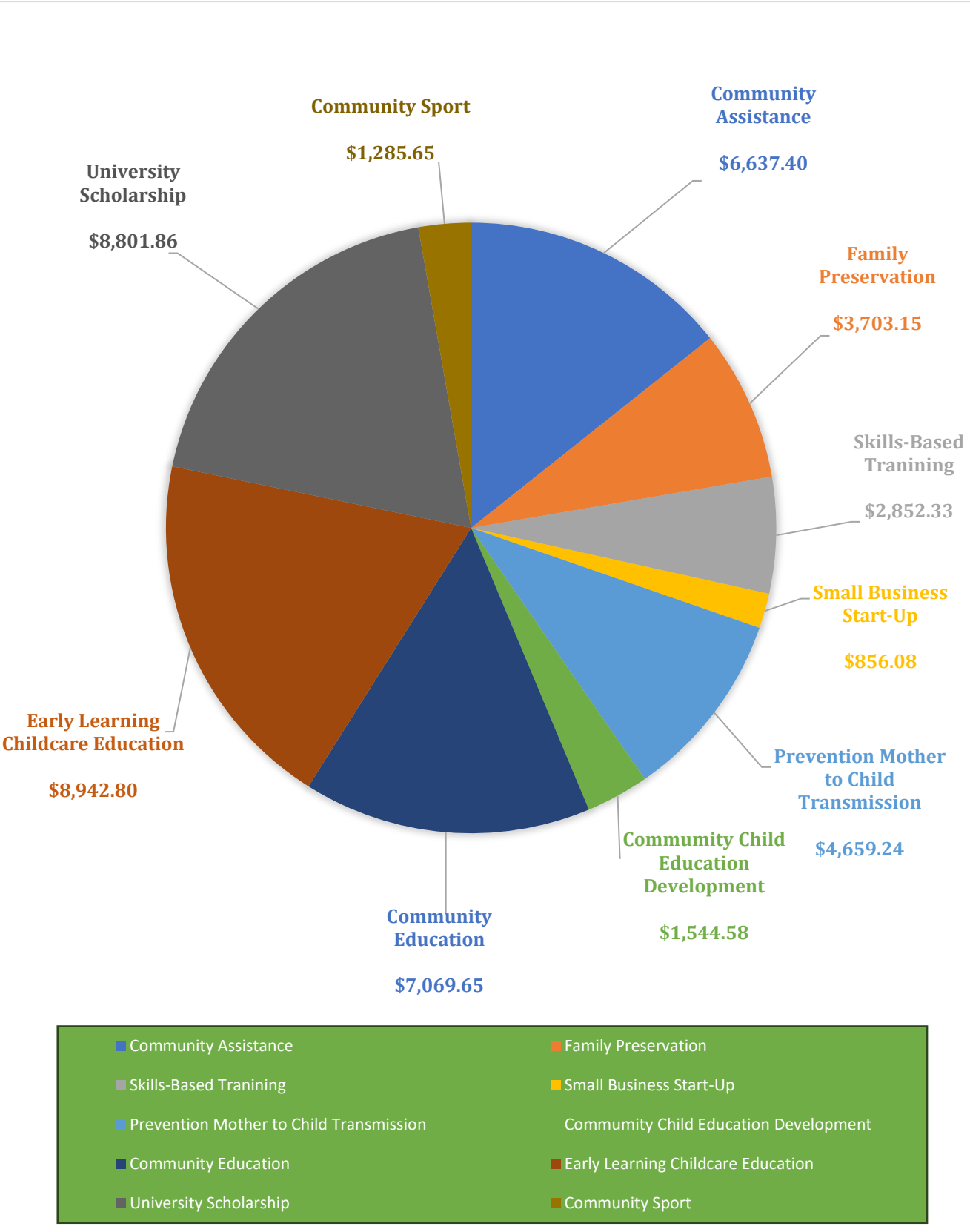
Number of Children attending HOPE's Community Programs



Percentage of Children Attending HOPE's Community Programs



Total Quarterly Expense on HOPE Community Programs



Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.

COMMUNITY ASSISTANCE

This quarter, we supported seven cases as follows:

1. New house and toilet construction activity

- The Hope for Cambodian Children Foundation built two new houses and one toilet for poor and vulnerable families who requested through the local authorities in Sangke District.
- These families now have warmer and safer shelter than before.



2. House repair activity

- Repaired one house for a large family member and a low-income family.
- The family cooperated well with the Hope for Cambodian Children Foundation by contributing their own labour to the repairs.



3. Emergency Support

- Supported food to the displaced families from the Cambodian-Thailand conflict.

4. Partnership

- Supported some money for the International Women’s Day through the program of the Provincial Department of Women’s Affairs and Sangke District.
- Contributed to the purchase of food for poor families in Sangkat Rattanak.



FAMILY PRESERVATION

We have 12 cases this quarter (11 females), with one case closed.

- This quarter, there are three new cases: two females and one male.
- Narin is in Year 12. Her academic performance is average. She lives with two disabled mothers and must balance caring for her mother with her studies. Despite her difficult family situation, she has never wanted to give up her education. She has worked hard, and this year she will sit her national exam. She plans to become a teacher in a public school.
- Nisa is in Year 11. She is an outstanding student in her class, with Mathematics being her best subject. In the future, she hopes to become a teacher in either a public or private school.
- The other students are hardworking, as well as one disabled child who is not studying.
- Sreynit, who completed the grade 12 exam, has continued her studies at the Royal University of Phnom Penh, majoring in Social Work. Her case ended support in January 2026 under the Family Preservation program and was transferred to the University Scholarship Program for ongoing support.



SKILLS-BASED TRAINING

In this quarter, we have had a total of 10 cases (five female):

1. Car repair skills

- Sam Oeun is continuing to learn car repair in Phnom Penh with dedication. He has received some compensation from his master when repairing customers' cars.

2. Motorcycle repair skills

- Vet is learning motorcycle repair skills diligently. He has been training for eight months. According to his master's assessment, he will need to continue for another six months before he can work independently.
- Kim Hong, new case in March. He is learning this skill free of charge from a master in the Banan District.

3. Beauty Salon

- One case was closed because the student never left home and chose instead to work as a labourer with his parents.
- Two other cases are being studied at Caritas Cambodia.

4. Food processing skills

- Dalen studied drink-making at the Regional Polytechnic Institute Techo Sen Battambang (RPITSB) for six months. She worked hard because she enjoys this profession, and she plans to start a business selling drinks once she finishes school.

5. Drawing Skill

- Chea Lin: We have extended his sponsorship agreement for another year to support him in learning painting skills at Phar Ponleu Selpak. He continues to live with his aunt and grandmother.

6. Hairdressing Skill

- Seyha studied hairdressing at a private school, with the Hope for Cambodian Children Foundation supporting his fees and providing a set of hairdressing equipment. He attended diligently and never missed a class. He has now completed an internship, cutting hair for children in public schools and for villagers, a total of 28 people.

7. Sewing Skill

- Nareth began studying sewing at Caritas Cambodia in March. This skill typically takes six to 12 months to learn, depending on the student's ability.



SMALL BUSINESS START-UP

This quarter, we have four cases under this program (two women):

- **Chhon:** His work is going well, and he accepts poor students to learn motorcycle repair free of charge. His house is now better maintained, and he has both a place to stay and the skills to repair motorcycles.
- **Savin:** The family continues to sell coconuts and collect scrap metal. At times, they are unable to sell because her husband is unwell.
- **Samnang:** He has temporarily stopped teaching at school. The school will call him back when a new session begins. In the meantime, he is volunteering with an NGO as a general assistant.
- **Narong Rasmey:** She is progressing well in her sewing business. She has been making kindergarten uniforms for the Hope for Cambodian Children Foundation, which pays her according to market rates.



PREVENTION MOTHER-TO-CHILD TRANSMISSION

This quarter, there are 25 babies supported under this program (17 girls).

- Support the transportation cost to mothers for travelling to receive medication at Battambang Provincial Referral Hospital.
- The program is currently suspending new cases for a period while we work with the Battambang Department of Health and related agencies to revise the milk formula support program. The purpose of this change is to prevent mother-to-child transmission of HIV more effectively. Existing cases will continue to receive milk formula until the child reaches 18 months of age, after which support will end.



COMMUNITY CHILD EDUCATION DEVELOPMENT

This quarter, there are 55 cases (26 girls).

1. The Hope for Cambodian Children Foundation supported two bicycles to children under this program:
 - **Chariya:** She was in grade 2 before receiving a bicycle. Previously, she had to walk to school every day because her parents could not afford one, and her school was about a kilometre from home. Charya and her parents were delighted to receive a new bicycle, which will help her arrive at school on time and reduce the distance she must walk.
 - **David:** He was in grade 3 before receiving a bicycle. Previously, he had to walk about two kilometres to school. Now, with his new bicycle, he no longer faces difficulties getting to school.
2. This quarter, two children were closed from the program by transferring them to the Family Preservation Program.
3. The social worker will continue to visit their homes and schools for follow-up.



INTERNAL TRAINING

- Orientation session for 1 new security staff member who has just worked at the Hope for Cambodian Children Foundation.

HEALTH

- 25 staff members received medication from Mr Khen (13 female).
- One child received medication from Mr Khen (female).
- First aid was provided for minor injuries to three children (one female).
- A presentation on personal hygiene was delivered to 71 kids under the Early Learning Childcare and Education Program (44 female).
- Information on infectious diseases (Nipah virus) and hepatitis A, B and C was disseminated to all staff members.
- Health information for kids under the Early Learning Childcare and Education Program was recorded in 82 child health monitoring books.

COMMUNITY EDUCATION

In the first quarter, the Community Education Program implemented important activities and achieved remarkable results.

We organised a mid-term exam to assess student performance, and the results showed that about 81% of students passed, while around 19% did not perform well. However, the teachers are confident that all students will be able to improve their results in the final exam next quarter.

In addition, the teachers held a technical meeting to update the curriculum for the modern context, focusing on developing teaching methods and using teaching materials more effectively. The introduction of new teaching techniques is expected to help students understand lessons more quickly and participate more actively.

The program also facilitated student evaluations of teachers' performance to collect feedback and improve teaching quality. As a result, we received four A+ grades, four A grades, and two B+ grades, indicating a strong level of teaching quality.

Overall, in the first quarter, the Community Education Program (English and Computer classes) implemented activities effectively and achieved positive results. The mid-term exam showed that most students passed, while some required additional support to improve their performance. Strengthening teachers' capacity through technical workshops and introducing new teaching methods has contributed significantly to improving teaching quality and helping students learn more effectively. Student evaluations also indicate that teaching quality is at a good level and highly satisfactory to students. Based on these results, the program will continue to refine teaching methods and provide additional support to ensure that all students achieve better outcomes in the next quarter.



EARLY LEARNING CHILDCARE EDUCATION

In the first quarter of 2026, the team carried out many activities to improve the quality of education and student management.

We continued preparing fingerprint books and name tags for students and guardians to ensure effective information management. At the same time, we prepared and evaluated the use of student learning tracking books each month and sent them to guardians for signature to strengthen family participation.

In addition, we prepared monthly tests in pre-mathematics, pre-writing, and English to measure student ability. We also organised technical meetings to discuss teaching methods, classroom decoration, administrative work, and planning for improved teaching.

We inspected the teaching of kindergarten teachers across all grade levels to ensure the quality of teaching and learning met the standards set by the Ministry of Education, Youth and Sports. Meanwhile, our biodiversity garden continued to thrive, with vegetables being grown and harvested for children to eat. We also held discussions with guardians and prepared Form 2 reports, which were sent regularly to the District Education Office.

Overall, in the first quarter of 2026, the Early Learning Childcare and Education Program implemented several key activities, focusing on improving the quality of education, student management, and parent involvement. These activities helped to enhance student performance, strengthen teachers' methods, and ensure effective work management. Active parent involvement and support from stakeholders were also key elements in ensuring the program's success. Moving forward, the team will continue to strengthen these activities to ensure ongoing development and improved quality.



UNIVERSITY SCHOLARSHIP

In the first quarter of 2026, the University Scholarship Program continued to support students across various groups, focusing on developing their academic abilities and improving their living conditions.

In addition to academic activities, the team led and facilitated the first-quarter meeting, inviting speakers from Phnom Penh with experience in running their own businesses to share their knowledge with students. This sharing increased students' understanding of entrepreneurship and future planning, and motivated them to pursue further self-development.

The team also visited and assessed the living conditions of students in remote areas to understand their challenges and provide appropriate support where needed. This activity strengthened the relationship between the program and students and ensured timely assistance.

Group V: Most students are busy writing their thesis writing and preparing for their bachelor's degree exams, expecting good results. Student Kong Channa is working as an accountant outside Battambang Province, earning about \$250 per month, while continuing her studies. She purchased a computer and a motorbike to travel more easily for work and study on weekends. Meanwhile, student Hin Vathana is working as a temporary IT assistant, gaining valuable work experience and collaborating with the team and mentors on his graduation thesis.

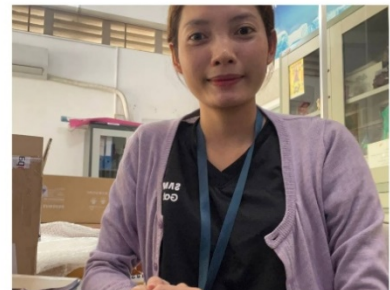
Group VI: Students have just completed the second semester of their third year and are preparing to enter their fourth year. Student Soeun Lisa, studying nursing, is participating in an internship with a patient care service to gain experience. Students Chea Lika and Chenda Kimly, studying accounting, are working hard to maintain the GPA required by the program while also taking part-time jobs to ease the burden on their families. Students Sok San and Khelan, studying IT, are attending school regularly and working as loan officers. The team continues to encourage them to seek jobs that better match their skills.

Group VII: All students are in their second year and preparing for exams. They attend school regularly and study diligently. Among them, Thy Sotheary and Sen Lisa are working as part-time English teachers, Mono Yith has started working as a WiFi repairman in Phnom Penh, and Seng Vanna, a graphic design student, is facing challenges due to a lack of learning equipment, such as computers.

Group VIII: A new group formed in 2026, these students are in their first year, focusing on improving their English and computer skills. Students Den Odom and Rith Phearun, studying law, live in a rented house supported by the program and are seeking work to ease family burdens. Due to financial difficulties, Den Odom has taken on a role as a security guard. Meanwhile, Sophanna and Kim Sieng are concentrating on their studies without employment. Student Bo Sambath, studying business management, is working as a sewing assistant but faces challenges with English and computer skills.

Overall, in the first quarter of 2026, the University Scholarship Program provided intensive support for students in both academic and living aspects. Most students have made strong efforts and achieved good academic results, while some have also found jobs to support themselves and gain practical experience. However, challenges remain, including limited access to learning

materials, difficulties with English and computer skills, and job choices that do not always align with students' abilities. The team will continue to provide guidance and support to help all students develop their skills and achieve their academic goals effectively in the next quarter.



COMMUNITY SPORT

In the first quarter, the Community Sports Program implemented several key activities to improve player capacity and coaching quality.

The team facilitated two student sports teams to compete against partner organisations and students from other schools in Battambang Province. This activity provided players with valuable opportunities to gain real-world experience and further develop their skills.

In addition, one football coach and one assistant coach attended training courses on refereeing and related techniques. These courses helped strengthen coaching skills and made teaching more effective, accessible, and easier for students to understand.

The team also worked to improve the environment at the training field, focusing on planting trees around the area to create shade and make conditions more suitable for training and matches. This activity also enhanced safety and convenience for players.

Overall, the Community Sports Program implemented activities effectively in the first quarter. In the next quarter, the program will continue to strengthen competition activities, as well as training and environmental improvements, to support better youth development.



SUPPLEMENTARY STUDY SUPPORT

After the first semester exams, the grade 10 students continued their studies with great discipline and determination. The exam results showed that all students passed, although approximately four to five students did not meet the program's standards. In response, the team provided personal guidance, encouragement, and close monitoring to help these students improve their academic performance and meet the required standards.

For the grade 11 and grade 12 students, the academic results reflected continuous effort and strong ability to progress in their studies. Most students demonstrated active class participation, fulfilled their responsibilities appropriately, and maintained good academic discipline.

In addition, the team organised short meetings with students to review their academic progress, provide recommendations for improvement, and remind them of the program's principles. This activity helped raise awareness and encouraged students to continue developing their abilities.

Overall, the supplementary study support program was implemented effectively in the first quarter, improving students' academic performance, discipline, and commitment. The team will continue to strengthen close monitoring and support to ensure that all students can further develop their abilities and achieve stronger academic results.



ADMINISTRATION AND FINANCE

Administrative Office

- Supply stores, pure water companies, gas filling stations, construction material suppliers, sanitary material suppliers, and motorcycle repair shops
- Manage the employee attendance register, including annual leave, sick leave, and special leave
- Record employee fingerprints and check-ins
- Receive and manage all employee application forms, as well as requests for sanitary materials and office supplies
- Receive requests for computer and printer repairs in the Hope for Cambodian Children Foundation's offices
- Receive requests for purchasing repair materials and supplying materials to the repair and agricultural team
- Manage the procedures for volunteers and all visitors entering the Hope for Cambodian Children Foundation
- Report on employee movements, salaries, and contributions to the National Social Security Fund (NSSF) each month, no later than the 15th
- Report on the payment of wages for enterprises and institutions each month, no later than the 20th
- Submit monthly administrative reports to leadership on completed work and upcoming plans
- Prepare meeting venues, provide information to employees, and prepare meeting reports
- Oversee refuelling of all motorcycles and cars every Monday
- Record the Hope for Cambodian Children Foundation's Letter-In and Letter -Out
- Report the number of Hope for Cambodian Children Foundation employees to the labour department each month
- Record the Hope for Cambodian Children Foundation security camera footage
- Report monthly on the closing of equipment usage lists and requests
- Pay monthly expenses (materials from suppliers, electricity and water bills, etc.)
- Undertake new responsibilities in security management

Finance Office

- Receive request documents and payments from employees
- Check attached invoices
- Pay suppliers via internet banking
- Transfer monthly phone cards for employees via internet banking
- Transfer employee salaries via internet banking
- Send weekly expense totals to the director
- Enter information into the online tax system to pay monthly taxes
- Pay monthly payroll taxes and social security contributions
- Prepare annual reports for the tax authorities (via the online system)
- Prepare annual reports for the Accounting and Finance Regulator (via the online system)
- Enter daily expense transactions to prepare monthly financial reports
- Prepare cash reconciliations and monthly budget proposals for the directors and the Australian Board of Directors
- Prepare monthly financial reports for the directors and the Australian Board of Directors
- Attend weekly management meetings

- Attend monthly staff meetings

In addition to the core administrative and accounting tasks, the following activities were undertaken in the first quarter:

January:

- On 5 January, I presented the results of the 2025 work to all employees.
- Installed a new water filter for community students next to the library.
- In the second week of January, the administration office printed shirts for employees, with each employee receiving one shirt.
- Requested that employees use WhatsApp instead of Telegram, and also asked them to follow the Hope for Cambodian Children Foundation's website on Instagram.
- Prepared a sick leave application form for employees (Chan Davy).
- In the third week of January, I provided new employee ID tags to all employees.
- Participated in inspecting the restoration of the backyard to collect water for irrigation and to install a drainage system.
- Invited authorities, including representatives of Sangkat Rattanak, Sophi 2 Village Chief, Puth Try (Chairman of the Cambodian Advisory Committee), the Land Authority, and the Director, to measure the backyard boundary to place posts for the application for a fence and Borey land.
- Made a contract with a fence contractor and provided guidelines to the contractor working on the Hope for Cambodian Children Foundation's premises.
- Submitted a request for building a fence to Rattanak Sangkat.



February:

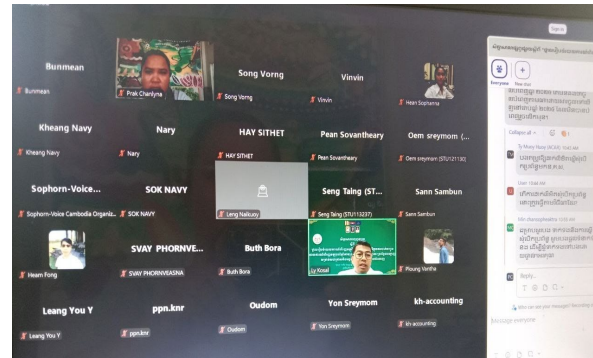
- Started the fencing process on February 4, with the participation of Puth Try (Chairman of the Cambodian Advisory Committee), the representative of the Rattanak Village Mayor, and the Director of the Cambodian Red Cross Society.
- The representative of the Village Mayor authorised the opening of the road by installing a drain and constructing a gate at the entrance to the Borey.
- Met with drivers and permit holders to discuss the principles of vehicle use.
- Worked with the contractor to coordinate the fencing of the backyard.
- Ordered materials for the repair staff to build the canal fence.
- Received materials sent by guests from Australia via Peter.
- Collaborated with staff to plant coconut trees along the boundary.





March:

- On March 3, 2026, from 8:00 am to 11:00 am, I attended a workshop on the nursery.
- Prepared digital financial statements and procedures for submitting annual financial statements via the E-Filing system (online, through Zoom).
- Printed shirts and sent them to Ms Sokunthy, a member of the Australian Board.
- Announced the recruitment of new security staff.
- Submitted new security staff details to the National Social Security Fund (NSSF) to issue NSSF cards.
- Process the new Cambodian Employment Card for the new security.
- Sealed Cambodian Employment Card for retired security.
- Staff participated in planting additional trees in the rear land.
- Purchased souvenirs for female staff on International Women’s Day, 8 March 2026.
- Worked together to clean the Hope for Cambodian Children Foundation’s premises.
- Welcomed important guests (John and Konti) on 18 March and farewelled them on 19 March.
- As 20 March is John’s birthday, the Director asked staff to buy a cake to present to him on the morning of 19 March. The Early Learning Childcare and Education kids sang, with staff participating.
- Worked with the security team to strengthen safety on the Hope for Cambodian Children Foundation’s premises during the fencing process.
- Coordinated various tasks related to fencing on both sides (adjacent to the Internet and west towards the Borey).





HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- Every second Monday, we hold our Executive Team Meetings. This group includes the HfCCF Director, Social Welfare Manager, Facilitator of Education, Security and Maintenance Team Leader, Accountant, and the Communication and Sponsorship Coordinator.
- Staff meetings are held on the fourth Thursday of each month.
- Team meetings are held weekly.
- As needed, HOPE also attends meetings at City Hall or the Governor's Office.
- We attend monthly meetings with the Women and Children's Affairs Advisory Committee, Sangke District, Ek Phnom District, the Provincial Hall, and the Provincial Health Department. These meetings aim to discuss the protection of women and children. The Advisory Committee, communes, districts, and partner organisations report on their monthly activities and challenges.

IN CONCLUSION

This report was prepared by submissions of members of the Executive Team to give our Board Members, Ambassadors, and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe, and have a wonderful day.

Regards,



Pichponloeu OUM
Communication and Sponsorship Coordinator
Hope for Cambodian Children Foundation