



for Cambodian Children
A community-based care organisation

QUARTERLY REPORT

2025

JULY - SEPTEMBER

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ABBREVIATIONS

HfCCF:	Hope for Cambodian Children Foundation
CCWC:	Commune Committee for Women and Children
MoFA:	Ministry of Foreign Affairs and International Cooperation
MoSVY:	Ministry of Social Affairs, Veterans, and Youth Rehabilitation
DoSVY:	Department of Social Affairs, Veterans and Youth Rehabilitation
MoEYS:	Ministry of Education, Youth and Sport
MoU:	Memorandum of Understanding
BEST:	Battambang Education Support Team
PoE:	Provincial Department of Education
DoLVT:	Battambang Department of Labour Vocational Training
PMTCT:	Prevention Mother to Child Transmission
WCAC:	Women and Children's Affairs Advisory Committee



A MESSAGE FROM HfCCF's DIRECTOR

The third quarter of 2025 concludes, and Hope for Cambodian Children Foundation (HfCCF) continues to make remarkable strides in education, social work, and healthcare.

Through the board's technical and financial support, we have been able to build a strong team that works diligently and remains focused on our objectives. This commitment helps us achieve the goals and objectives of all the programs we are running to serve the community.

The organisation employs 31 Cambodian staff, including 17 women.

The 10 programs are still key programs we have run to serve the community. They aim to uplift vulnerable families and individuals through a holistic approach that spans housing, health, education, and economic empowerment. From building safe homes and supporting HIV-positive mothers to offering early childhood education and university scholarships, each initiative is designed to meet urgent needs and foster long-term resilience. Skill-based training and small business support help families become self-reliant, while part-time education and sports programs equip youth with essential skills and healthy outlets. Together, these programs create a strong foundation for sustainable growth, safety, and opportunity across the community.

The key activities of these 10 programs reflect our ongoing commitment to serving the community through practical, life-changing support. We build and repair homes, deliver emergency aid, and work closely with families to strengthen bonds and protect children. By teaching useful skills to teens and parents, we boost confidence and job readiness. Our health initiatives help HIV-positive mothers safeguard their babies' well-being, while education support—from preschool to university scholarships—ensures children and youth have the tools to succeed. We also empower families to launch small businesses, offer part-time English and computer classes, and organise soccer competitions to keep boys engaged and away from harmful behaviours.

Working in partnership with local authorities, offices, departments, and ministries remains our core strategy to maximise impact and achieve the greatest outcomes for the community. This approach also includes ongoing staff capacity building to ensure our team is equipped with the skills, knowledge, and support needed to deliver high-quality services and adapt to evolving community needs.

As of September 30th, 2025, Hope for Cambodian Children Foundation (HfCCF) spent \$199,062.00, which is \$1,122.00 less than what was planned for this point in the year (\$200,184.00). The total budget for the whole year is \$275,731.00, so there's still \$76,669.00 left to spend. It's important to note that this spending includes the cost of building a fence, which wasn't originally planned in the budget. Even with that extra cost, the foundation is staying on track financially.

In conclusion, Hope for Cambodian Children Foundation (HfCCF) remains steadfast in its mission to uplift vulnerable children and families through meaningful programs, strong collaboration, and sound financial stewardship. With a committed team, trusted

partnerships, and continued support, HfCCF is making lasting progress and is well-prepared to carry its impact forward into the final quarter of 2025 and beyond.

Regards



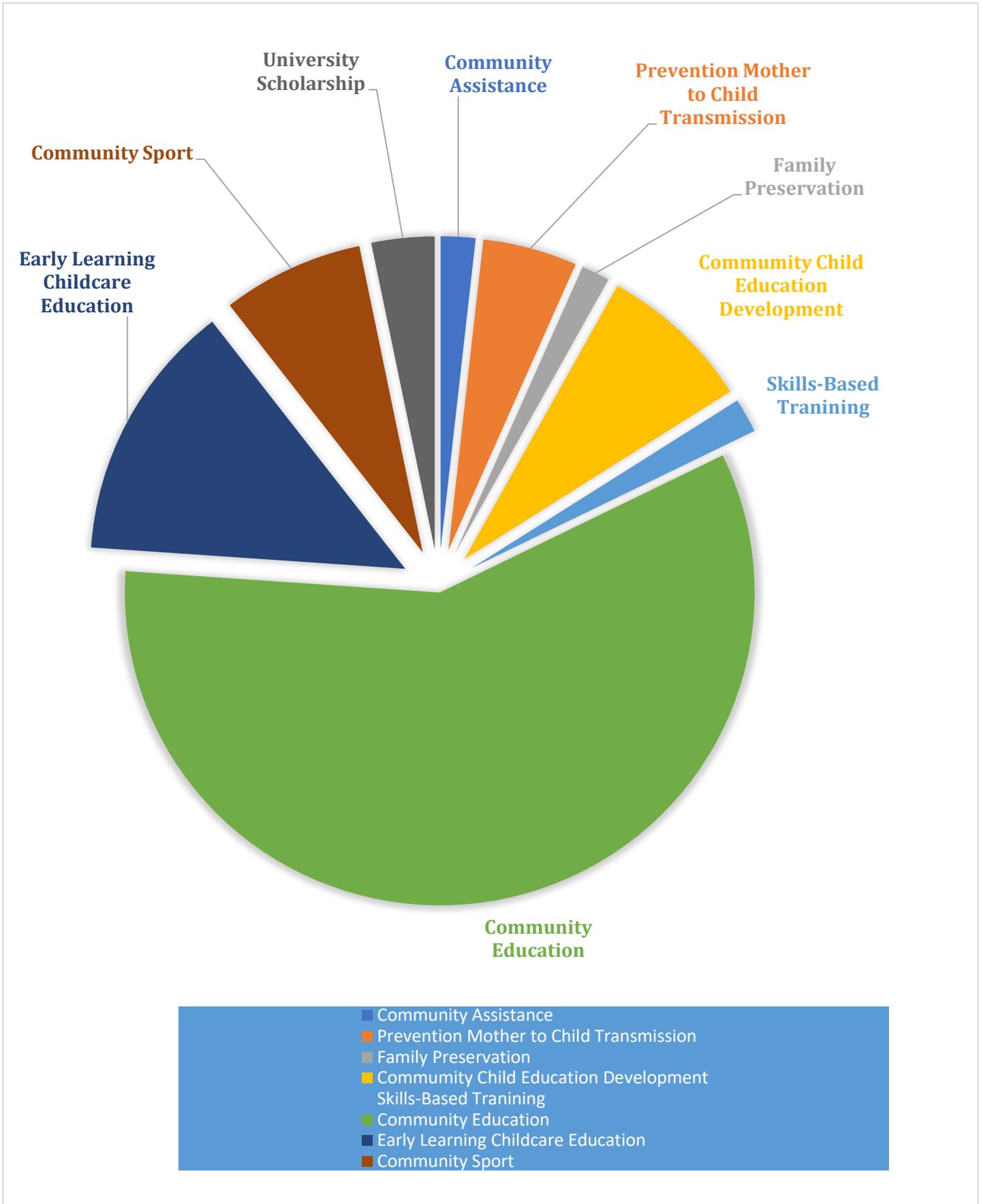
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Director



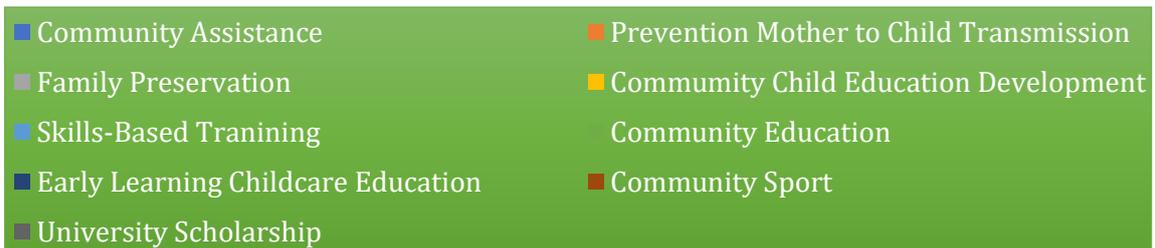
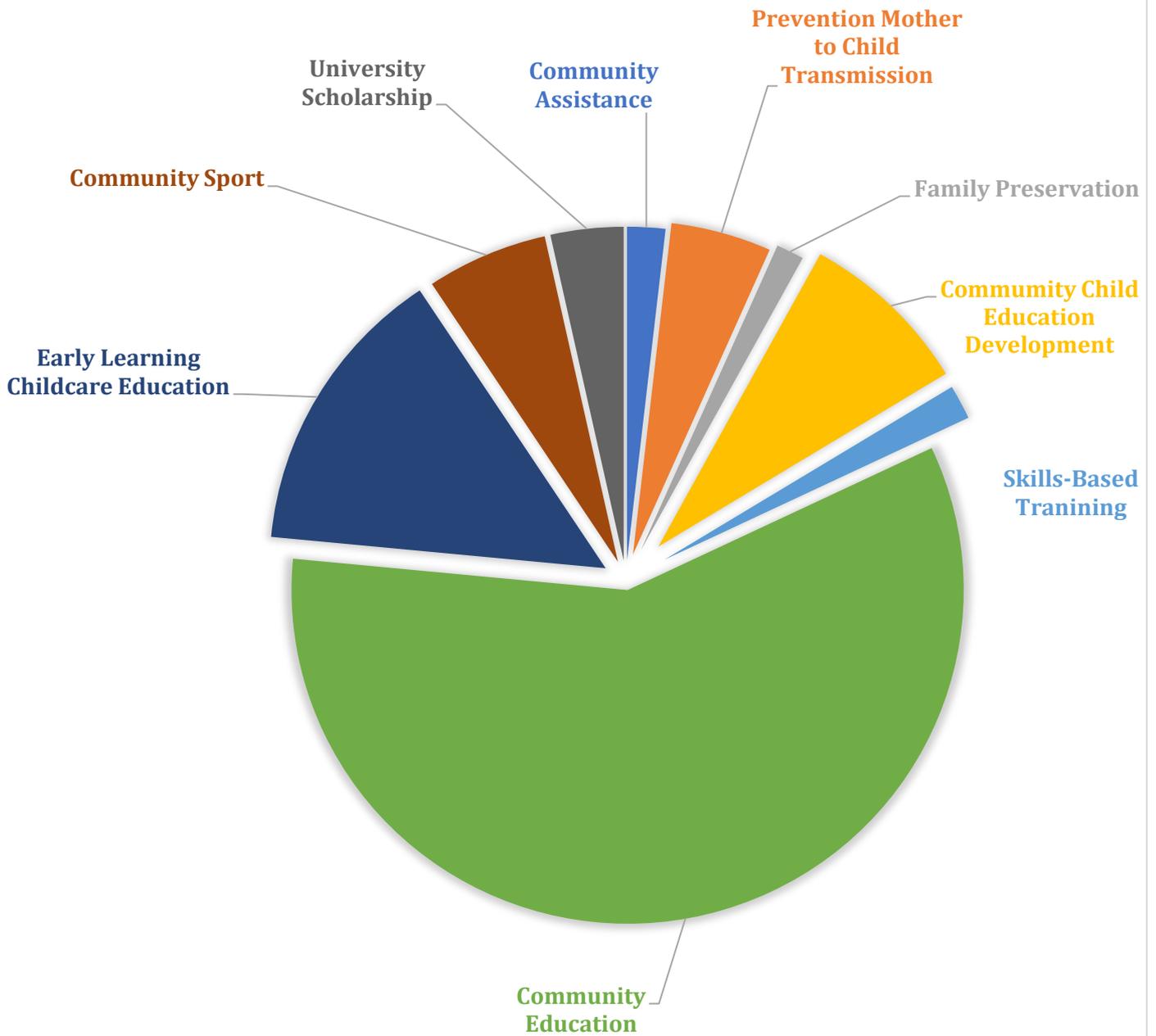
Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.

PIE CHART

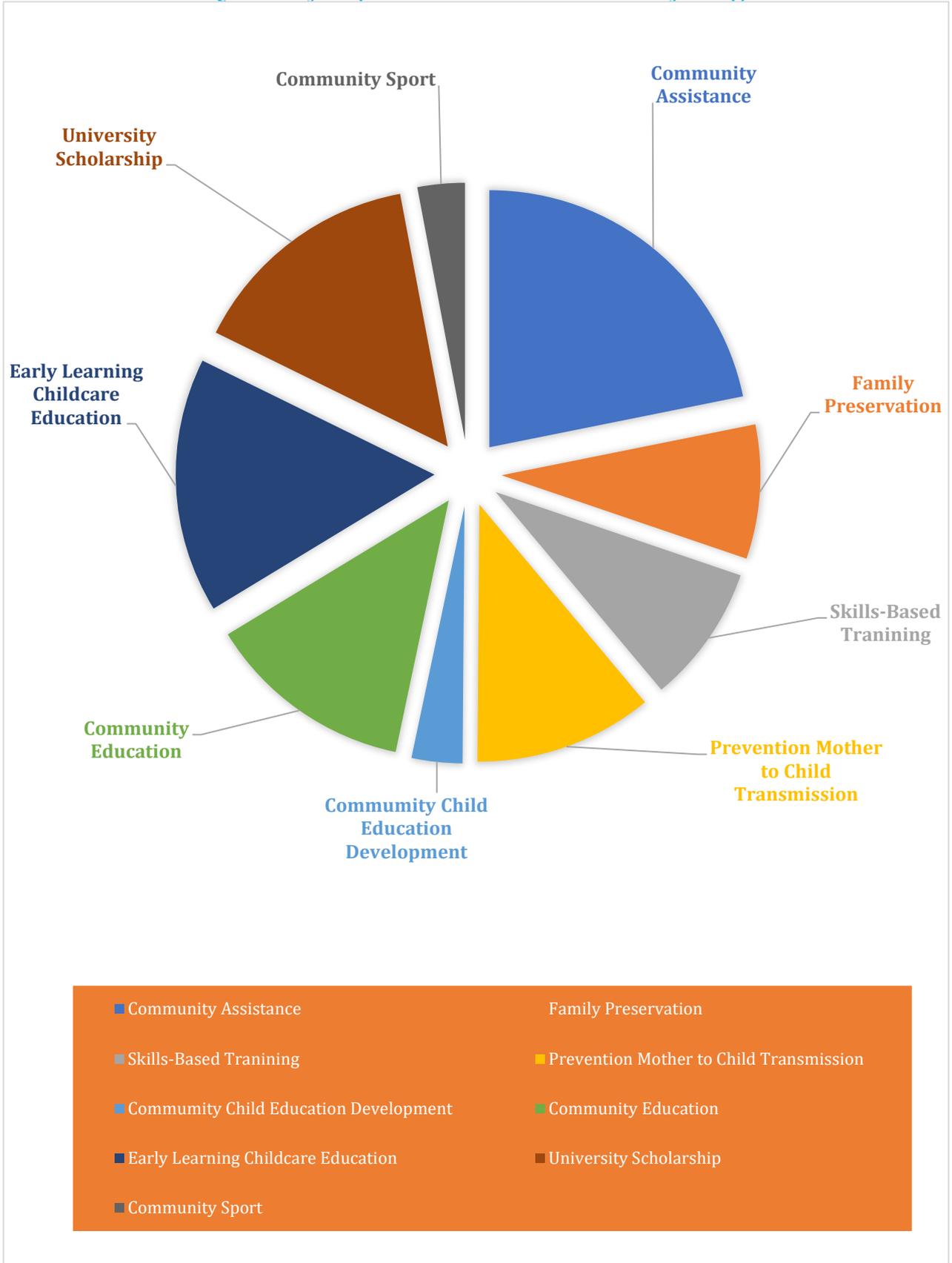
Number of Children attending HOPE's Community Programs



Percentage of Children Attending HOPE's Community Programs



Total Quarterly Expense on HOPE Community Programs



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COMMUNITY ASSISTANCE

There are 11 beneficiaries (eight female) under this program during this quarter.

1. House Building and Toilet Project

- The HOPE built two new houses: one for the family of Uncle Voeun, and the other for the family of Sok Heng, who are under the care of the Community Child Education and Development Program.
- The HOPE also supported the construction of a roof for a building at a high school, benefiting poor students whose homes are far from school. These students often face difficulties travelling back and forth multiple times a day and need a place to rest during the day before continuing their studies in the evening. This is HOPE's first time providing such support, offering a valuable opportunity for many disadvantaged children and adolescents. They now have a suitable and safe place to stay during the day, which can help reduce traffic accidents and school dropouts.



2. House repair program

- The HOPE repaired 3 houses for vulnerable families, including a family of children from the Community Child Education and Development Program, and another two houses are for Children from the Prevention Mother to Mother-to-Child Transmission Program.
- Pisey's family consists of 3 members: a mother and 2 young children. She is a single mother who has no suitable shelter and is asked to build a hut on her stepfather's land. The HOPE provided them with a suitable shelter, with the dedication of the HOPE's staff, who volunteered to build the shelter for them. The mother was very happy to have a suitable and safe shelter for herself and her children.



3. Emergency Support

- The HOPE Community Centre provided food and travel expenses to three vulnerable families, including two families of children who had been excluded from the Prevention Mother to Child Transmission Program.
- Vanda’s mother passed away due to a chronic illness. Tragically, Vanda, who was only 21 months old, lost both of her parents. Vanda was orphaned at a young age and lived with her grandmother, who was in dire straits.

4. Partnership

The HOPE Community Centre support food to the Cambodian Red Cross and refugee people through the Department of Social Affairs.



FAMILY PRESERVATION

Currently, there are 9 cases for this quarter (8 girls)

1. Sreynith is in grade 12 and will know the results on September 20, 2025. Through the care of the case manager, Sreynith said that she performed the exam better than she did last year, and she hopes to pass this year. The HOPE Community Centre will wait to hear Sreynith's results the next day.
2. There are 3 cases where the agreement has ended and the case manager has re-done the family's assessment and found that their livelihood is still insufficient to send their children to school, so HOPE will continue to support them.
3. There are 3 cases of good students who have good exam results every month.



SKILLS-BASED TRAINING

In the last 3 months, we have had a total of 8 cases (3 female):

Car repair skills for 2 teenagers:

- One case closed because she had a chronic illness and could not come to school, and decided to ask the HOPE Community Centre to take a break from school to get treatment.
- Sam Oeun is learning car repair in Phnom Penh. He is doing well and has received some money from the business owner because he does a good job.

Two teenagers are studying Motorcycle repair skills:

- Vichika has learned motorcycle repair skills for 9 months, and this is the last month of his support. He can do repairs such as changing the engine oil, balancing the wheels, changing tyres... He wants to open his own small repair shop with his father as a stepfather to help him when he has to lift heavy things. The case manager continues to plan to create a small business with him and his family to support him to have a decent and stable livelihood.
- Vet has learned motorcycle repair skills, for which the HOPE has paid his tuition for two months and provided him with monthly meals. He has been working hard to learn.

Two teenage girls are studying Beauty Salons:

- Two teenage girls learned beauty salon skills at Caritas Cambodia and, thanks to their hard work, now have internships at a beauty salon in Battambang. Case managers continue to work with both cases through face-to-face visits and phone calls.

One teenage boy is studying Air Conditioner Repairer:

- Samnang graduated from his Air conditioning course, and his case was closed as per the terms of the sponsorship agreement. He needed a computer to draft the documents for her Air Conditioner course, but he lacked the ability. The HOPE Community Centre continued to support him in the Small Business Startup Program so that he could fulfil his dream of becoming an Air Conditioner teacher.

One child is studying a Drawing Lesson:

Chea Lin is a mentally retarded child who is an orphan. His parents passed away when he was young. He lives with his aunt and grandmother and learns drawing at Phare Ponleu Selbak. The HOPE supports him with food and hygiene supplies monthly. The case managers worked diligently, and now Chea Lin is growing better and can communicate more with people around him



SMALL ENTERPRISE START-UP

This quarter, three families have received new jobs to support themselves (one female).

1. Uncle Chorn is a motorcycle mechanic in the rural area. This job can support his wife and children. This month, there are not many motorcycles being repaired. He has added a job to his job by buying old machines, repairing them, and selling them to make a profit. The case manager will make a plan to continue supporting him.
2. Savin and her husband are coconut pickers and sell coconuts in the village. This job is a family skill that can support their family and their children to go to school. In addition to picking coconuts and selling coconuts, he also buys scrap from villagers' houses. The case manager will make a plan to help support his family further.
3. Samnang is the eldest son of a poor family in the countryside. With a strong determination to have his own skills, he asked for support from HOPE to learn the skill of repairing air conditioners. Through his talent, he became an air conditioner repair teacher at the school where he was studying. The HOPE Community Centre fulfilled his dream by providing a computer as capital for his job as an air conditioner repair teacher. He was very happy and thanked the HOPE Community Centre for supporting him from learning skills to finding a suitable job. Not only that, he was able to help support his younger siblings to learn more.



PREVENTION MOTHER-TO-CHILD TRANSMISSION

There are 30 babies receiving milk formula support (18 girls) this quarter.

1. The case of Pisey, who lives with her single mother in a remote rural area, without land or proper shelter, living in a small hut on her stepfather's land. The HOPE Community Centre built shelters for the child and mother to live properly and safely.
2. There are 6 new cases that need monthly milk formula from the HOPE Community Centre, and they all live in difficult circumstances.
3. The mother of a child who was receiving nutritional support died of a chronic illness. The HOPE Community Centre expressed its condolences to the child's family and continued to support the child.
4. The case of a child whose roof was repaired by the HOPE Community Centre to be safe during the rain.



COMMUNITY CHILD EDUCATION DEVELOPMENT

In this quarter, there were 49 cases (19 females).

1. A girl died in a traffic accident caused by a tractor. The HOPE Community Centre expressed its condolences to the family by providing food and financial support for the funeral.
2. The case management worked closely with the families, and we are preparing to close 16 cases of children, some of whom can send their children to school, while others are being transferred to small business start-up programs, the Family Preservation programs, and Skills-Based Training programs.
3. After closing 16 cases, we also plan to assess the families of 26 children who have just graduated from the Early Learning Childcare and Education Program of HOPE Community Centre.
4. In this new school year, we plan to support 60 children (including old and new cases).



INTERNAL TRAINING

The child protection focal point reminded all staff of the child protection policy in each department to strengthen the protection of children under the HOPE Community Centre care.



COMMUNITY EDUCATION

In the third quarter, the Community Education Program implemented a range of activities that were both important and beneficial to students and the broader community. Key highlights include:

Sharing Session on Prejudice Mindset

The program organised a sharing session on the topic of prejudice, attended by 60 participants. This activity helped deepen participants' understanding of the meaning and effects of prejudice, while promoting a mindset of mutual respect and recognition.

Internships and Study Visits

Students participated in internships and study visits to ancient Khmer temples located near the community centre. During these visits, students practised their English by presenting their personal histories and interests related to Khmer civilisation and culture. This activity served not only as a cultural exploration but also as an opportunity to strengthen their English communication skills.

End-of-Course Exams

This quarter, the program conducted end-of-course exams for English and Computer classes. A total of 258 students took the English exam, and 44 students completed the Computer exam. These assessments reflect the outcomes of their learning efforts over the past term. We are confident that all students will achieve strong results, thanks to their dedication and the effective teaching provided by our instructors.

Quarterly Technical Meetings

The Community Education Program regularly organises technical meetings each quarter. In the third quarter, the Education Coordinator emphasised several key strategies to enhance the effectiveness of English teaching and learning. These included: using only English in the classroom, establishing English-speaking zones outside the classroom, and applying effective classroom management techniques. These initiatives rely on the active participation of teachers, students, and guardians—an essential factor in building a high-quality learning environment.

The activities carried out in the third quarter demonstrate that the Community Education Program plays a vital role in promoting knowledge, strengthening skills, and developing students' abilities—from social and cultural awareness to proficiency in English and computer literacy. This reflects the program's commitment to quality education and the community's involvement in shaping a brighter future.



EARLY LEARNING CHILDCARE EDUCATION

In the last three months, the Early Learning Childcare Education Program has implemented and achieved significant milestones. These activities were actively supported by our young kids, their guardians, and the surrounding community.

Health Knowledge Sharing Activities

This quarter, we organised a brief knowledge-sharing session on rabies prevention. The activity not only provided valuable information to kids but also invited their guardians to participate. Their involvement helped raise awareness and strengthen attention to protecting kids' health within the family.

Closing Ceremony and Certificate Distribution

The program held a closing ceremony for the 2024–2025 school year, during which certificates and commendations were awarded to kids who achieved strong results. The event welcomed over 90 participants, including 77 kids. Among them, 27 kids graduated from our community kindergarten and will continue their primary education at public schools in the community. This ceremony was not only a celebration of the kids' academic achievements but also an opportunity to strengthen relationships between families, teachers, and the wider community.

Promotion of Student Recruitment for the New School Year

The program also reached out to poor and vulnerable families to share information about the student recruitment process for the 2025–2026 school year. This outreach aims to ensure that all kids—especially those in vulnerable situations—have equal access to education and the opportunity to build a brighter future.

Organising and Decorating Classrooms During the Holidays

While kids are on their extended break from September to November, our teachers have been actively organising and decorating additional classrooms. These efforts aim to create a more beautiful, fresh, and welcoming indoor and outdoor environment for the start of the new school year.

Conclusion

All activities in the third quarter demonstrate that the Early Learning Childcare Education Program is not only focused on classroom instruction but also deeply committed to community engagement, health education, and expanding learning opportunities for kids—especially those who are vulnerable. It stands as a testament to the care and collaboration of families, students, teachers, and the community.



UNIVERSITY SCHOLARSHIP

In the third quarter, the University Scholarship Program implemented several key activities focused on academic support, counselling, and recruiting new candidates. The main activities are as follows:

Counselling and Support for Fourth-Generation Students

The team provided guidance, shared experiences, and offered close counselling to two fourth-generation students who will be taking their bachelor's exams this year. The sessions focused on final exam preparation strategies, time management, and maintaining physical and mental well-being. Following the counselling, we observed that both students appeared more confident and better prepared to face one of the most important milestones in their academic journey.

Student Academic Progress in the Program

The program currently supports 20 students, following one student's temporary suspension of studies due to work commitments. The remaining students have continued their studies with strong dedication across their respective majors. Through close collaboration with partner universities, we found that some students achieved a GPA as high as 4.0, while the lowest was approximately 2.90. These results reflect the students' commitment to academic excellence.

New Student Recruitment

To expand educational opportunities for children and youth eager to pursue higher education, the team organised a recruitment process targeting recent high school graduates—especially those from poor, vulnerable families and remote areas. During this quarter, scholarship promotions were conducted at five high schools in Battambang province, highlighting the benefits of the program and the selection criteria. According to interviews with school principals, there is strong satisfaction and support for the scholarship initiative. Principals also expressed their commitment to sharing this valuable opportunity with students who are highly motivated to study but face financial barriers.

Conclusion

In the third quarter, the University Scholarship Program continued to achieve meaningful progress—providing direct support to students, boosting their confidence, and creating new pathways for young people to pursue higher education. Ongoing collaboration with universities and secondary schools has enhanced the program's effectiveness and impact within the community.



COMMUNITY SPORT

In the third quarter, the Community Sports Program continued to actively implement activities focused on creating opportunities for children to stay healthy, improve their sports skills, and build strong relationships within the community.

Key activities included:

Sports Activity Plan Review

The program conducted a quarterly review and evaluation of the sports activity plan. This review helped the team clearly understand the level of achievement, identify challenges, and determine areas for future improvement. It is an important step in ensuring the program runs effectively.

Participation in Competitions with NGO Partners

During this quarter, the program coordinated and guided students to participate in sports competitions with NGO partners. This participation not only showcased the students' athletic abilities but also fostered friendships and mutual learning. It was a valuable opportunity for students to build self-confidence and develop team spirit.

Student Recruitment for New Courses

The program organised a recruitment drive for new students to join the football course. In the next quarter, approximately 24 students under the age of 13 will be selected. This initiative reflects strong interest and support from the community and guardians. These children will have the opportunity to learn new sports skills, engage in team activities, and cultivate a sense of cooperation that is essential for their future development.

Conclusion

The activities in the third quarter demonstrate that the Community Sports Program plays a vital role in providing extracurricular educational opportunities. By using sports as a tool to build discipline, promote health, and strengthen community relationships, the program has become increasingly meaningful and impactful. The active participation of students, teachers, guardians, and NGO partners continues to enhance its value and reach.



SUPPLEMENTAL STUDY SUPPORT

This program is a small part of the Community Education Program. In the third quarter, the Part-time Study Support Program focused on providing additional support and guidance to students preparing for a key general education exam.

Orientation for the Secondary School Leaving Examination

The program organised orientation activities for students taking the Secondary School Leaving Examination. These sessions focused on sharing tips and strategies to help students prepare effectively for the exam, which marks a major milestone after 12 years of education. The orientation boosted students' confidence and encouraged them to give their best effort.

Additional Study in Key Subjects

To address students' lack of confidence in certain subjects, the program provided opportunities for additional learning. Our team worked closely with focal teachers, who serve as personal tutors to the students. This collaboration aimed to strengthen students' knowledge and skills in the subjects required for the exam, helping them achieve strong results.

Conclusion

Through these activities, the Part-time Study Support Program helped students gain clearer direction, improve their academic abilities, and gain greater confidence in taking responsibility for their exams. This support plays an important role in helping students complete a critical stage of their education and advance to higher levels.



ADMINISTRATION AND FINANCE

The Administrator and Accountant completed their regular tasks as usual, along with some additional assignments from the Director and team in an assistant role.

I. Administration

In the third quarter, the Administration and Accounting team completed its core responsibilities, including:

- Managing the administrative office
- Processing purchase orders for hygienic materials, office supplies, powdered milk, rice, water, LPG, and other essentials
- Managing the attendance records of Hope for Cambodian Children's Foundation employees, including annual leave, sick leave, and special leave
- Recording employee fingerprints and check-ins
- Managing procedures for volunteers and guests entering the HOPE Community Centre
- Arranging meeting spaces, providing information to employees, and preparing meeting reports
- Refuelling all motorcycles and vehicles every Monday
- Receiving and managing all types of employee requests, such as hygiene supplies, office supplies, and legal documents
- Handling requests for computer and printer repairs in the HOPE Community Centre's offices
- Receiving requests for repair materials and supplies for the repair and agricultural departments
- Paying the HOPE Community Centre's water and electricity bills
- Recording incoming and outgoing correspondence
- Reporting the number of employees to the labour department every month
- Submitting monthly reports on employee movements, salaries, and contributions to the Social Security System (SSS), no later than the 15th
- Reporting monthly wage payments for enterprises and establishments, no later than the 20th, as required
- Updating worker and employee information in the Ministry of Labour's LACMS system
- Preparing monthly administrative work reports for leadership, including completed tasks and plans for the following month
- Preparing monthly equipment usage reports and submitting monthly supply requests
- Managing and reviewing security camera recordings
-

II. Finance

- Receive request documents and payments from employees
- Check attached invoices
- Pay suppliers via Internet Banking
- Send total weekly expenses to the director
- Enter information into the online tax system
- Pay monthly payroll tax and social security contributions via Internet Banking

- Prepare monthly financial reports for the director (who forwards them to the Australian Board)
- Prepare monthly work reports for the director
- Attend bi-weekly management meetings
- Attend monthly staff meetings
- Prepare documents and process salary payments to employees via Internet Banking
- Prepare 9-month activity reports for the Ministry of Social Affairs, Veterans Affairs, and Youth Rehabilitation

Additional Tasks Completed in the Third Quarter:

July 2025

- Announced labour inspection to the Ministry of Labour through the SICMS system, providing details on employment contracts, working hours, workplace safety, and compliance with labour law principles
- Organised staff to clean the HOPE Community Centre's premises and trim tree branches
- Visited the provincial commissioner and the Battambang provincial school to inquire about launching a drone
- Printed T-shirts to send to the Board of Directors in Australia
- Visited the Social Welfare, Education, and Security Departments to follow up on budget request forms, quotation forms, purchase orders, equipment requests, and other administrative documents
- Took the vehicle for inspection and engine oil/fuel change

August 2025

- Updated enterprise information in the LACMS system of the Ministry of Labour and Vocational Training, requesting a change of ownership from Mr Graham to Mr Craig Armstrong (requiring agreement between employer and employee)
- Led staff in removing and repainting HOPE's front fence
- Prepared a daily allowance request from the National Social Security Fund (NSSF) for a care worker on sick leave at the provincial referral hospital
- Inquired about prices and placed orders for sound-absorbing equipment and other HOPE Community Centre needs

September 2025

- From September 1–6, attended a special training course for administrative and human resources staff organised by the Ministry of Labour and Vocational Training in Phnom Penh
- Collaborated with the Chairman of the Cambodian Consultative Committee to prepare a land transfer deed representing the Hope for Cambodian Children Foundation for a residential plot in Roka Village, Roka Commune, Sangke District, Battambang Province, as part of the title deed drafting process for land adjacent to Ry Ra's land

- Found and reserved hotels for guests arriving in November for the fundraising bike ride
- Coordinated and supervised foremen building an additional fence on the west side
- Delivered a presentation to the director and accountants on labour laws covered during training in Phnom Penh
- Prepared quarterly reports
- Developed a policy for organisational vehicle use
- Liaised with the Battambang Provincial Commissioner for Immigration regarding the extension of stay for foreign visitors
- Removed old paint and repainted the front fence
- Provided alms and food to monks at Wat Sre 100 on September 16 during the Pchum Ben festivals





HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- Every second Monday, we hold our Executive Team Meetings. This group includes the HfCCF Director, Social Welfare Manager, Facilitator of Education, Security and Maintenance Team Leader, Accountant, and the Communication and Sponsorship Coordinator.
- Staff meetings are held on the fourth Thursday of each month.
- Team meetings are held weekly.
- As needed, HOPE also attends meetings at City Hall or the Governor's Office.
- We attend monthly meetings with the Women and Children's Affairs Advisory Committee, Sangke District, Ek Phnom District, the Provincial Hall, and the Provincial Health Department. These meetings aim to discuss the protection of women and children. The Advisory Committee, communes, districts, and partner organisations report on their monthly activities and challenges.

In the third quarter, our team met with NGO partners in the network. The main purpose of the meeting was to discuss the possibility of collaboration between member organisations to research the topic of "Student Dropouts".

Topic and Objectives

The meeting focused on one key question: What are the factors that cause students to drop out of school? This research was set as one of the main objectives of the network to understand the real reasons and develop strategies that can increase the retention rate of students.

Commitment of NGO Members

In this meeting, NGO members demonstrated their capacity and resources for participating in the research:

Some NGOs are committed to helping collect real data from communities and schools. Others agreed to participate in entering the data into the system to ensure that the collection was organised and easy to use.

Some NGOs allowed the network team to participate in analysing the data, creating reports and suggesting possible strategies.

Importance of the Meeting

This important meeting not only demonstrated partnership but also paved the way for effective research. It may provide valuable insights and assistance to develop new policies or programs to reduce student dropout rates.



IN CONCLUSION

This report was prepared by submissions of members of the Executive Team to give our Board Members, Ambassadors, and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe, and have a wonderful day.

Regards,



Pichponloe OUM
Communication and Sponsorship Coordinator
Hope for Cambodian Children Foundation



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