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for Cambodian Children  
A Community-based Care Organisation



*Group 7 of the University Scholarship Students*

# QUARTERLY | 2 0 2 4

## R E P O R T | October - December

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A Community Based-Care Organisation

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## ABBREVIATIONS

<b>HfCCF:</b>	Hope for Cambodian Children Foundation
<b>CCWC:</b>	Commune Committee for Women and Children
<b>MoFA</b>	Ministry of Foreign Affairs and International Cooperation
<b>MoSVY:</b>	Ministry of Social Affairs Veterans and Youth Rehabilitation
<b>DoSVY:</b>	Department of Social Affairs Veterans and Youth Rehabilitation
<b>MoEYS:</b>	Ministry of Education Youth and Sport
<b>MoU:</b>	Memorandum of Understanding
<b>BEST:</b>	Battambang Education Support Team
<b>PoE:</b>	Provincial Department of Education
<b>DoLVT:</b>	Battambang Department of Labor Vocational Training
<b>PMTCT:</b>	Prevention Mother to Child Transmission
<b>WCAC:</b>	Women and Children's Affairs Advisory Committee



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## MESSAGE FROM HfCCF's DIRECTOR

October is the busiest month because, as you all know, everyone here welcomed the HIRO bike riders to HfCCF which is the one fundraiser that we help do in Cambodia. For this bike riding event, we welcomed some very special guests to HfCCF, such as Mr. Grahame, Mr. John Kinsella, one of our co-founders and his team, Mrs. Jenny, Mr. Peter, and our longtime volunteer and friend, Mrs. Karen Smith.

During this quarter, we built 2 more houses for the poor and vulnerable community members which made it a total of 4 houses for the year and a total of 17 houses since HfCCF began building projects years ago. We also repaired one house during this quarter.

At the beginning of October, we held an opening day for our Early Learning Program. We welcomed the previous 63 remaining students plus another 20 new students into the new academic year. During the HIRO bike riding event, each student was given a set of school materials and 2 school uniforms for the new school year 2024-2025.

At the Cambodian Advisory Committee meeting, we welcomed Dr. Sou Sanith as a new member of the committee. Mr. Grahame and Mr. Peter joined us and we had a lot of discussion on the program implementation and especially the possibility of reviewing how we will run the PMPCT program.

We renewed the MoU application with the Ministry of Education, Youth, and Sports and we are now waiting to hear from the Ministry on when it is signed.

One of the Caregivers who has been the house mom since HfCCF started to operate is going to retire this month due to her health condition. She has been working with HfCCF for 19 years now.

A Retirement fund for staff, who work in the private sector, has just started in Cambodia. Any staff who has turned 60 years old or above will start to receive their retirement pay after contributing monthly to the National Social Security Fund (NSSF) for 24 months. We have 5 staff members who are eligible to receive this fund starting this month. The amount that they will receive is between 35 US\$ to 80 US\$ per month based on their current salary and their monthly payment.

On the 6th of December, we welcomed a group of staff from MoSVY. They came to HfCCF to do an annual inspection. We received a lot of positive feedback from them as well as recommendations on a few things for us to keep working at as well.

This quarter has been one of the toughest times for all of us here at HfCCF with the passing of our Chair, in Cambodia, Mr. Grahame. It was really hard to accept and emotionally, it affected everyone's feelings. But we are all here to support each other and will do whatever we can to be able to stay strong and work hard to overcome it. Personally, I believe that everyone is okay and has accepted it.

Thank you to everyone who has supported us and will continue to support us here at HfCCF.  
On behalf of everyone here, I have nothing more to say except thank you very much.

Regards,

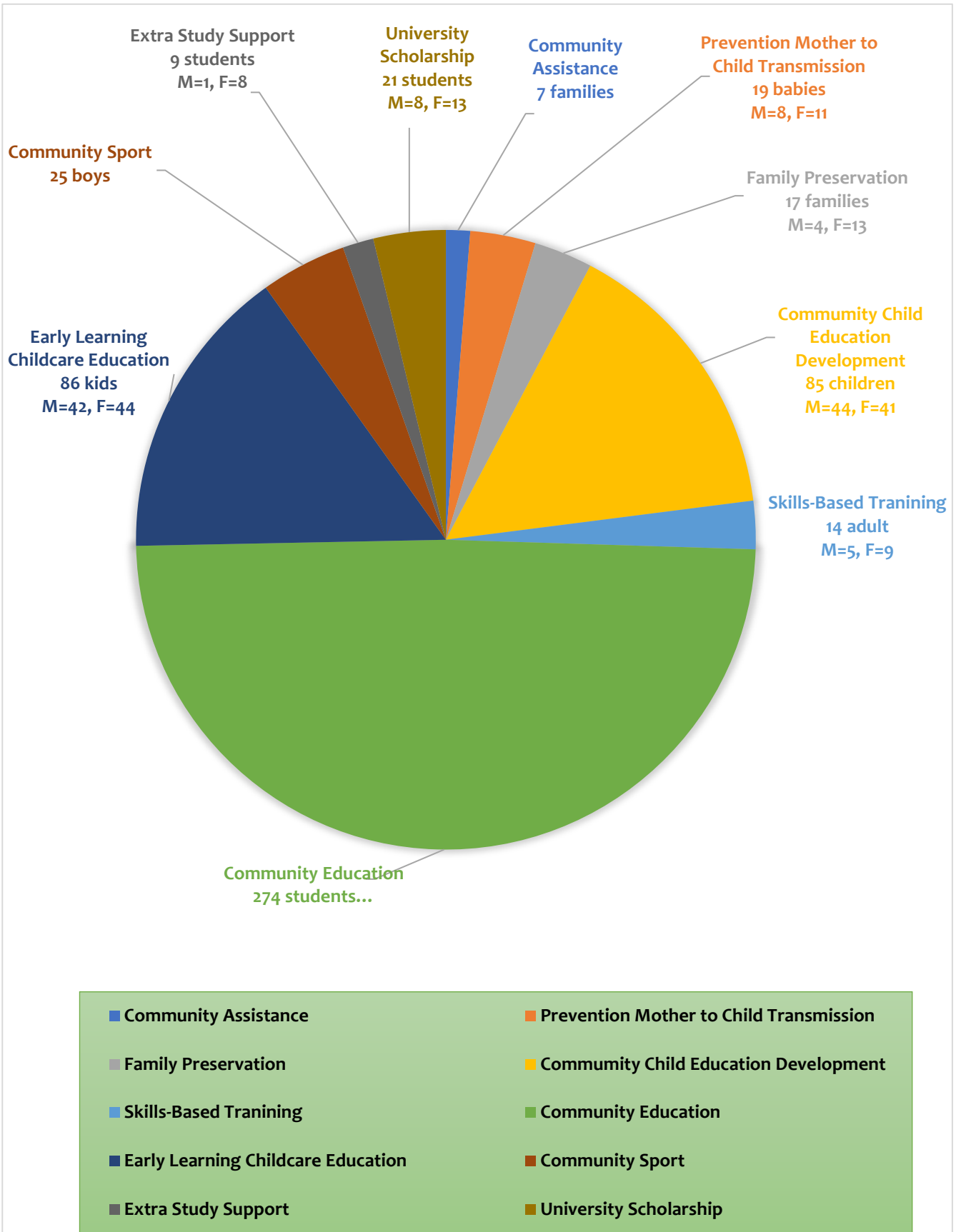
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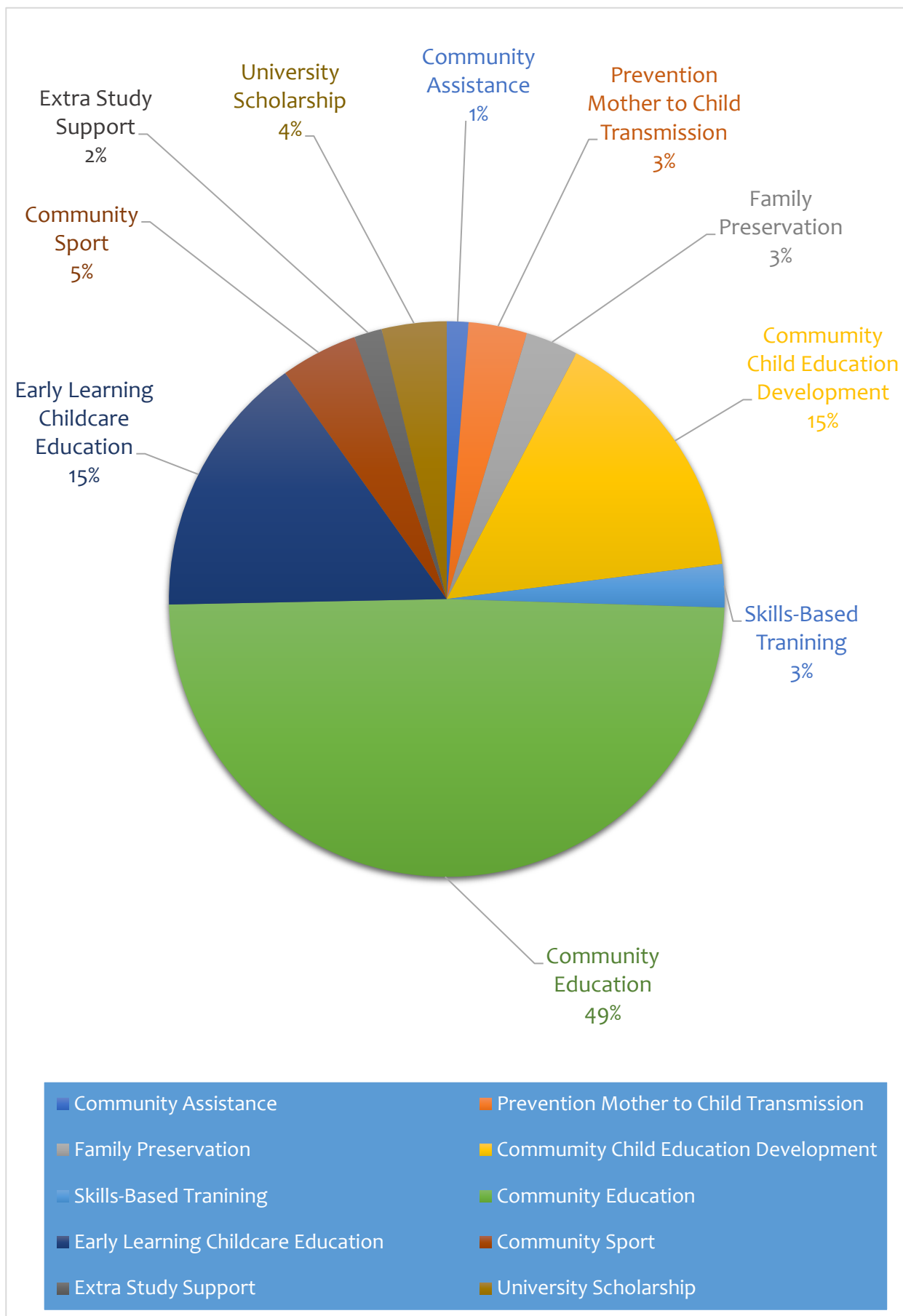
# PIE CHART

## Number of Children attending HOPE's Community Programs

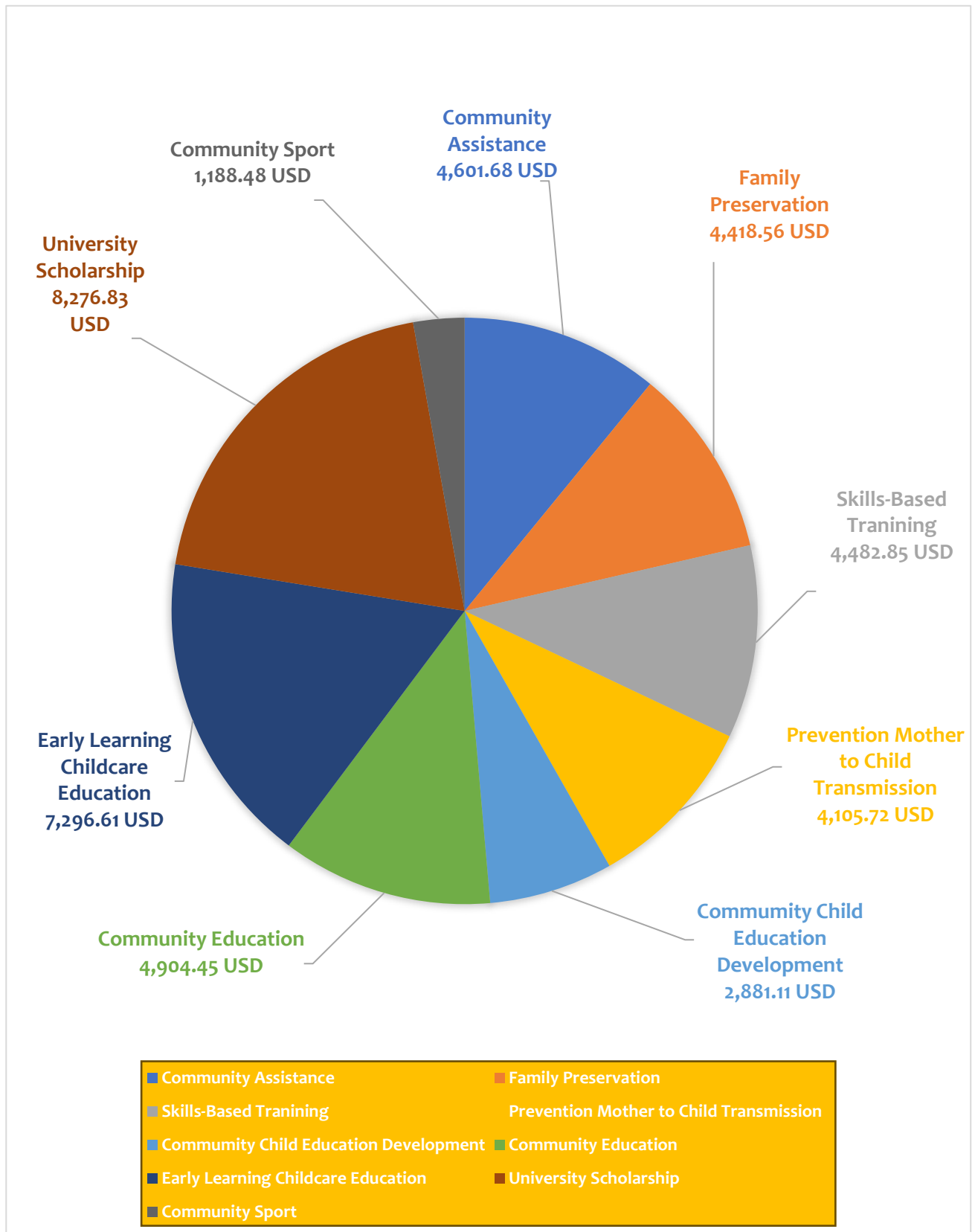




## Percentage of Children attending HOPE's Community Programs



## Total Quarterly Expense on HOPE Community Programs



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## COMMUNITY ASSISTANCE

During this quarter, we had seven families under this Program.

HOPE built two houses for vulnerable families. One house is in Banan district for a family who has seven children and the other house is in MOUNG RUESSIE district for a family who has two young children. These houses will be a safe shelter for young children and were built by a local community contractor who took approximately ten days to complete. This house is built with a wood frame and has tin walls and a tin roof. It is sponsored by Mr. Peter Butler and the Shaw Family through Mrs Karen, our long-term volunteer. Hope also repaired one house in Rathanak Mondol District for a vulnerable family. They have two young children.

HOPE is supporting the supply of food for two old ladies living in Anlong Vil Commune, Sangkea District, as requested by the Local Authority.

HOPE is also supporting the supply of three sinks for a rural secondary school in Banan District for washing their hands.

HOPE always works closely with the Commune Committee for Women and Children (CCWC), and the local authorities to follow up on cases in their community.









## FAMILY PRESERVATION

During this quarter, 17 families joined the Program. According to the supporting agreement between HOPE and the beneficiary, three families were officially closed during this quarter.

One teenage girl, a former HOPE Community Centre child, failed the grade 12 exam. The Social Worker is working with her now to create a pathways plan for her to retake the grade 12 exam one more time again next year. Now she will come to study IT at HOPE Community Centre and at the same time study part-time for her next grade 12 exam.

The Women and Children Affairs Advisory Committee (WCAC) has requested for HOPE to support food for another teenage girl who was abused by her uncle. She has a baby and has no place to stay. The Battambang Department of Social Affairs Veterans and Youth Rehabilitation (DoSVY), the Commune Committee for Women and Children (CCWC), and the local authorities are trying to solve the issue now.

HOPE assisted and provided money for transportation to a man who accidentally fell during his work several years ago and his hand is now shaking and he cannot work anymore. HOPE's nurse took him to the hospital for the first checkup and he received some medication to take home. He will be back at the hospital for a follow-up appointment with the doctor to see how the medication is helping him. If it is not better, the doctor will do a body scan to find out what is wrong with him.

Thank you to the Battambang Department of Social Affairs Veterans and Youth Rehabilitation (DoSVY), Commune Committee for Women and Children (CCWC), and Commune leaders for consulting and following up on any issues relating to the family and always supporting us in their partnership with HOPE.









## SKILLS-BASED TRAINING

Currently, 14 beneficiaries are joining this program. There are nine women and five men.

### Beauty Salon

Four teenage girls are under this program. Two teenage girls are studying at an NGO partner, Caritas Cambodia. They are both doing very well at school.

One teenage girl is doing an internship at a Salon in Battambang. She is doing well during her internship. Another teenage girl, who was doing an internship at a Salon in Banteay Meanchey, has now quit her internship and moved to work in Thailand with her brother. Her mom convinced her to go to work in Thailand. The Social Worker tried to convince her to continue and explained about migration to another country but she chose to stay with her decision. This case is officially closed.



### Sewing Class

In this second-generation sewing course, three students enrolled first, and two students enrolled later. Considering that their skills are not yet equal, they are determined to persevere and practice well. All students can sew pillowcases, women's/men's sleeping clothes, grandma's shirts, pants, and double-breasted shirts. All students are still practicing and have not completed the course. According to the plan for this second sewing course, we will prepare to close the course at the end of December 2024. Among the five sewing students, we gradually sent two students to an internship with a private sewing shop in Battambang province. They both started on Monday, December 23, 2024.



The two of them study in the sewing class at HOPE Community Centre from 7:30 to 11:30 in the morning and then continue their training at the shop from 1:00 to 5:00. Where the students go to continue their training, the shop owner asks them to help buy their fabrics. The shop owner said that he helps train the students who come to continue their training here without paying any fees and also provides materials such as lending sewing machines, electricity, sewing threads, and other materials, etc. Except for the fabric for pants and shirts for their training, HOPE also supports the fabric for the students. This is to help them learn to sew clearly. All the students can work with the shop owner without having to find work outside. Working here, they can easily get paid by the shop owner. The shop owner said that he wants to help those who want to learn, and they are all poor families and widows, and when they learn, they can use these skills to do their jobs and help themselves and their families to better reduce their family's economic needs.

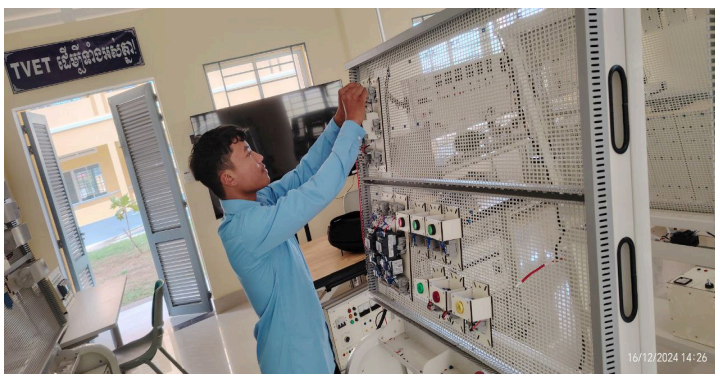




## Air Conditioner Repair

There are 4 students in this Program, one student named Chheat Samnang completed the 6-month course. In the class, Samnang is the smartest student. By observing the teacher every day, Samnang was encouraged by the class teacher to apply for the teacher exam to become a contract teacher at the Vocational Training Institute in early December 2024. So far, Samnang has successfully passed the teacher exam and Samnang has been teaching students to learn air conditioner repair skills gradually for 3 hours a day, earning \$2 per hour, 4 days a week, which is \$24 per month.

Chheat Samnang applied to the school principal to continue for another 4 years to get a bachelor's degree in air conditioning repair. The school principal allowed Samnang to attend and supported Samnang for the first 2 years, without Samnang paying any school fees to the school. After two years, the school charged the same fees as other students. Chheat Samnang took the time to teach students from 5 pm to 8 pm.





## PREVENTION MOTHER-TO-CHILD TRANSMISSION

In the last quarter, the number of cases for this Program dropped but has increased a bit again during the quarter.

19 babies under this Program came regularly to the HOPE Community Centre to collect their milk formula. The Senior Nurse from the Battambang Department of Health reviewed and trained the moms and dads about hygiene and birth control. They are all doing very well and the babies are healthy. This result was shown by the HOPE Nurse and Senior Nurse checking on their health during their visit to the HOPE Community Centre.

HOPE's nurse, Mr Khen, and the Social Workers always follow up by doing home visits to make sure that the families are committed to the hygiene lessons at home and that the baby is doing well and is well cared for at home too.

Thank you so much to the senior nurse from the Battambang Department of Health who always supports and helps us.









## COMMUNITY CHILD EDUCATION DEVELOPMENT

Currently, there are 85 children under this Program. They all attend different public schools. 29 children are attending grade 1, 23 children are attending grade 2, 15 children are attending grade 3, 16 children are attending grade 4, and two children are attending grade 5. Some very poor children do not attend school regularly because their parents are busy working. This is the reason that the parents don't have time to send their children to school regularly. The Social Workers follow up each month on these cases to try and convince the parent on how important it is to keep their children in school for an education because education can change their life in the future.

HOPE supports the children's school materials; bags, books, uniforms, pens, and other needs at school. The children are so happy to receive the school materials from HOPE.









## COMMUNITY EDUCATION

In the fourth quarter, our Community Education Program continued to build on previous successes, making impactful contributions to student learning and community engagement. Below are the key achievements highlighting our dedication to fostering an inclusive and effective learning environment.

### Key Achievements

#### 1. Speaking Contest and Typing Event

- We successfully organized a speaking contest with three levels and a computer typing speed competition, celebrating one year of learning English and computer skills.
- A total of 140 students were awarded certificates of completion, recognizing their hard work and dedication.

#### 2. Environmental Activity

- Students actively participated in cleaning up trash within the organization's premises.
- This activity aimed to promote environmental awareness and responsibility among the students.

#### 3. Mindset and Discrimination Training

- We conducted training sessions to help students develop a positive mindset and increase their understanding of discrimination.
- These sessions fostered inclusivity and empowered students with valuable life skills.

#### 4. Study Schedule Adjustment

- A meeting was held to adjust community students' study schedules to better align with the public-school program.
- This initiative ensures that students can efficiently manage their time and maximize their learning opportunities.

#### 5. Student Commitment Contracts

- To address attendance and commitment issues, we introduced student commitment contracts.
- These contracts encourage accountability and motivate students to stay consistent in their studies.

### Conclusion

The achievements in quarter 4 reflect our ongoing efforts to improve educational quality and community engagement. These initiatives have helped enhance student learning, responsibility, and personal growth. We look forward to building on this progress in the coming year to support our students and community further.







## EARLY LEARNING CHILDCARE EDUCATION

In quarter 4, our Early Learning Childcare and Education Program made significant progress in enhancing the quality of early childhood education while actively engaging with students, parents, and the community. This quarter, we focused on building a comprehensive educational environment that supports the growth and development of young learners, ensuring that our program is both effective and community-driven. Through targeted activities and ongoing collaboration, we worked toward fostering a sustainable learning experience for students and their families.

### Key Achievements:

#### 1. Student Data Collection

We successfully compiled a detailed census table and kindergarten data report for preschool students. This report, which includes key demographic and educational information, was submitted to the Sangke district office as part of our commitment to maintaining transparency and accountability in our educational initiatives.

#### 2. Student Assessments for 4- and 5-Year-Olds

The first student assessments for 4- and 5-year-olds were conducted this quarter. Among 86 students, 69 completed the initial pre-test to evaluate their abilities before starting their learning journey with us. The results revealed that 30 students (19 girls) achieved an A grade, 20 students (12 girls) earned a B grade, and 18 students (7 girls) received a C grade. These assessments were tracked through study monitoring books, enabling us to document and monitor each child's individual progress. This data is crucial for identifying areas of improvement and designing tailored learning strategies to support our students effectively.

#### 3. Parental Involvement

A parent meeting was successfully organized to emphasize the vital role parents play in early childhood education. During the meeting, we highlighted strategies for supporting learning at home and fostering a collaborative relationship between parents and the school. Additionally, a thumbprint book for parents was introduced, creating a lasting bond between the families and our program.

#### 4. Vegetable Garden Project

The vegetable garden project continued to thrive, with students and teachers collaborating in planting and maintaining the garden. This initiative not only serves as an educational tool but also supports sustainable practices and hands-on learning. We are now preparing for the first harvest, which will provide fresh produce to the school and create an opportunity to teach students about nutrition and environmental responsibility.

#### 5. Teacher Development and Discipline

Staff meetings were held this quarter to reinforce the importance of ethical conduct and adherence to school rules. We discussed various approaches to maintaining discipline within the classroom and fostering a positive learning environment. These discussions help ensure that all staff members are aligned with our educational philosophy and are committed to the well-being of our students.



## Conclusion

Quarter 4 marked another step forward in our mission to provide high-quality early childhood education. Through the efforts of our dedicated staff, students, and parents, we continue to build an environment that promotes learning, growth, and community engagement. Moving into the next quarter, we will continue to enhance these Programs and further develop initiatives that contribute to the success and development of our students.



## UNIVERSITY SCHOLARSHIP

This quarter, the students in our scholarship program have demonstrated resilience and commitment as they balance their academic studies with professional responsibilities. Many have completed their courses, made progress in their degrees, and engaged in part-time work to gain valuable experience. Despite facing personal challenges such as job searches, health issues, and family responsibilities, these students have shown perseverance in their academic and career pursuits.

### Group III – Recent Graduates

Students in this group have completed their bachelor's degrees and are focused on transitioning into full-time employment or further studies. Many of them have secured jobs in various fields and are continuing to enhance their professional skills.

### Group IV – Students in Advanced Stages of Study

This group consists of students in the later stages of their studies, with some preparing for their fourth year or completing their third year. They continue to balance part-time work with their academic pursuits.

One student, who faced a setback due to health challenges, is focused on improving academic performance in their final years while enjoying a fulfilling role as a Credit Officer. Another student, in their third year, works part-time as a teacher assistant while actively searching for full-time employment. Both students continue to receive strong support from their families, which has been crucial in their academic and career progression.

### Group V – Students in the Middle Stages of University Studies

This group consists of students who have completed their second year and are preparing to enter their third year of university studies. Many are already engaged in work, balancing job responsibilities with their academic commitments.

Several students have successfully secured jobs in diverse fields, such as accounting, customer service, and technical support while continuing their education. One student is working as a cashier at a local microfinance institution, while another works as a customer service representative at a construction store. These students demonstrate strong work ethics and are committed to their academic and career goals. Many have also shown dedication to improving their English and technical skills.

### Group VI – Students in Their Second Year

Students in this group are in their second year and are demonstrating significant academic and professional growth. Many have secured volunteer roles or part-time jobs that support their career development.

One student works as a volunteer English teacher, gaining valuable teaching experience while focusing on academic success. Another student has been excelling academically and is employed full-time as an English teacher, working hard to balance their teaching responsibilities with further studies. Several students in this group are focused on completing their degrees while gaining work experience to further their career goals.



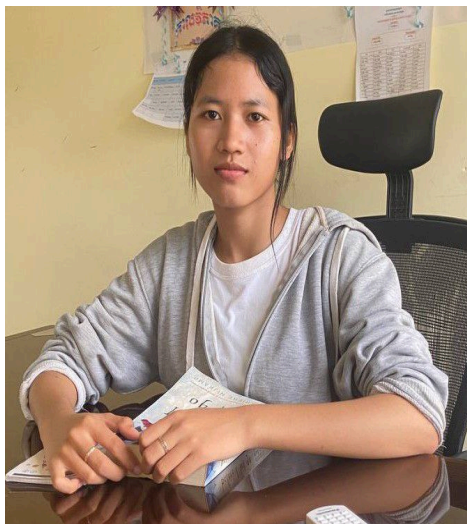
### Group VII – Students in Their First Year

Following a thorough review of their circumstances in collaboration with local authorities and an evaluation of their academic accomplishments, Hope for Cambodian Children Foundation has selected these eight students for the university scholarship program. They are set to embark on their university journey starting this January.

### Conclusion

This quarter has been marked by significant progress for the students in our scholarship program. Many have shown exceptional dedication to both their academic studies and professional careers. Despite challenges such as job searches and health issues, the resilience and determination of these students remain inspiring.

As we move forward, we will continue to provide the support needed to help these students achieve their academic and career goals. Their achievements this quarter reflect the positive impact of the scholarship program, and we are confident they will continue to thrive as they work toward their futures.









## COMMUNITY SPORT

In Quarter 4, our Community Sports Program achieved significant milestones, highlighting our commitment to youth development through sports. We focused on enhancing skills, fostering teamwork, and encouraging personal growth among our participants.

### Key Achievements:

- [Regular Soccer Training](#)

We facilitated weekly soccer training sessions for students, allowing them to develop technical skills, improve their fitness, and build confidence in the game. These sessions have been instrumental in nurturing both individual and team growth.

- [Soft Skills Development: Teamwork and Networking](#)

We provided targeted soft skills training for participants, focusing on essential life skills such as teamwork, communication, and networking. These efforts have equipped students with the tools to succeed both on and off the field. Feedback from students indicated a notable improvement in their ability to collaborate and build connections.

- [Plans to Engage a Soccer Expert](#)

To enhance the program's effectiveness, we initiated efforts to involve a professional soccer trainer who can dedicate at least two hours per week to specialized coaching. This initiative aims to provide students with advanced insights into soccer strategies, inspire them through expert mentorship, and elevate their performance to new heights.

### Conclusion

This quarter has been a productive period for our Community Sports Program, marked by significant achievements in skill development, teamwork, and personal growth. We remain committed to offering opportunities for holistic development, preparing our students for future challenges both in sports and in life.







## Supplementary Study Support Program

At the beginning of the academic term, the Supplementary Study Support Program engaged a group of 12th-grade students, with five successfully passing their final exams. Their outcomes highlight both individual achievements and continued opportunities for growth.

### Academic Progress

- **12th Grade:** Among the five students who passed their exams, two competed in the university scholarship program, demonstrating their academic excellence. The other three students are now prepared to attend universities in Battambang province, marking a significant milestone in their educational journeys.
- **Continuing Studies:**
  - Two students remain enrolled in 12th grade and are actively preparing to retake their exams.
  - One student has shown steady progress and has advanced to 11th grade, continuing efforts to excel academically.

### Conclusion

This quarter highlights the dedication and perseverance of our students as they navigate their educational paths. We are proud of their accomplishments and look forward to seeing their continued success in the coming year.



## ADMINISTRATION AND FINANCE

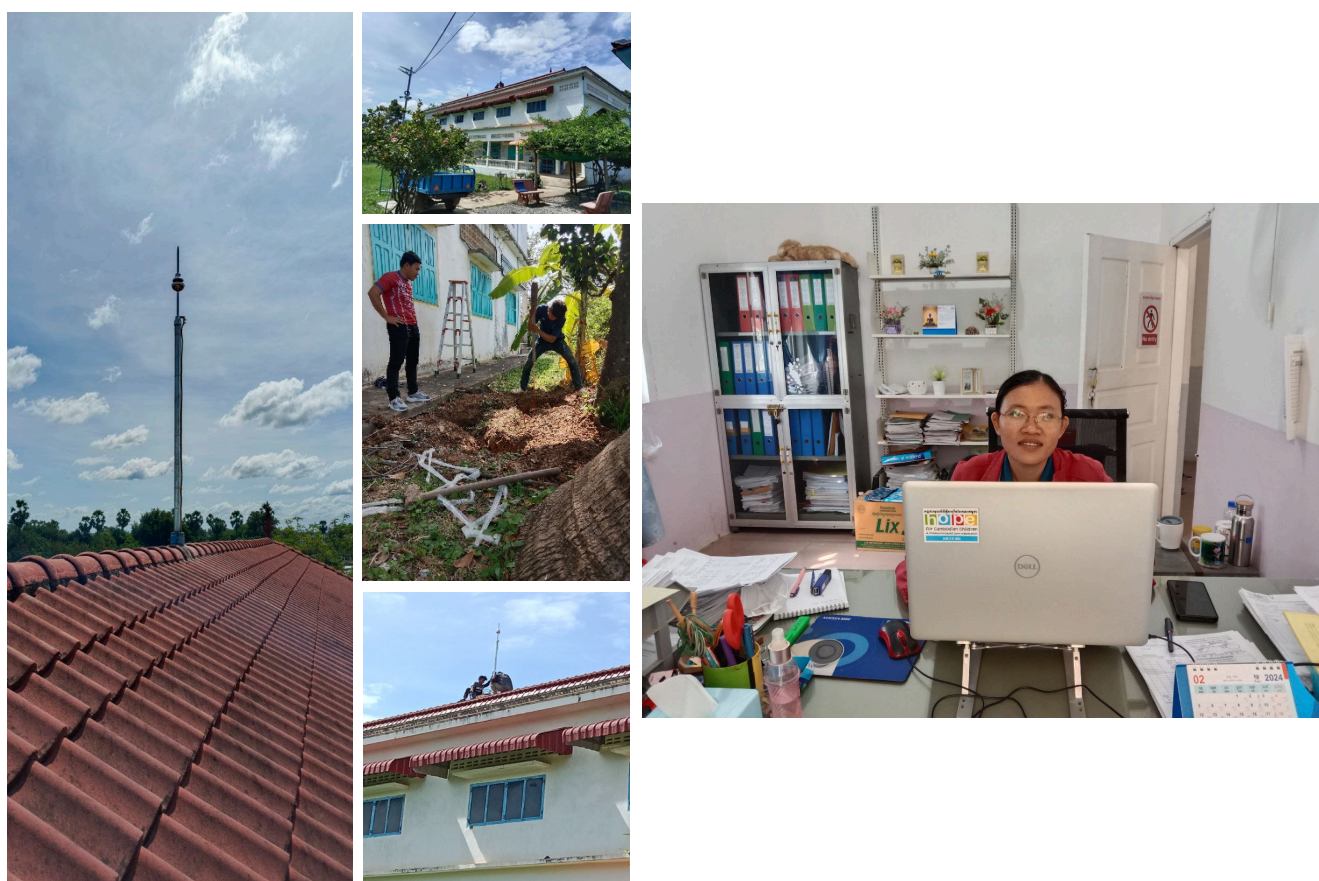
During this quarter, the Administration and Finance teams are working smoothly to complete their main task. Beside this, in October the administrators worked on the staff ID tags, visitor tags, and HIRO bicycle tags. We welcomed the VIP guests, and the Australian Chairperson and Deputy Chairperson came to visit and welcome the HIRO Bike Riders in Battambang, Cambodia.

The Administrator also assisted in working on the extension visa for Mr. Peter Butler, Advisor for HfCCF, at the Battambang Department of Migration. Another task was working with the Battambang Department of Labor Vocational Training regarding the policies for the retirement staff. Private institutions and NGOs have no regulations for the retirement age of the staff.

On October 19, 2024, HOPE held the Cambodian Advisory Committee (CAC) meeting with the Australian Board. The administration assisted in managing the meeting.

Every year, HOPE Community Centre welcomes the HIRO RIDERS. The administrator was kept very busy preparing and organising the invitation letter to the local authority, guardians, and HOPE partners to come and welcome the riders.

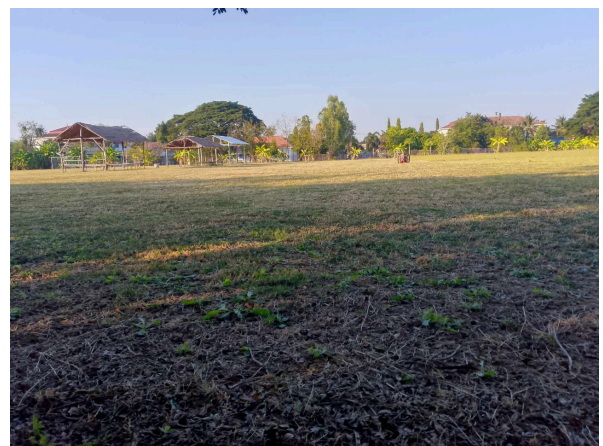
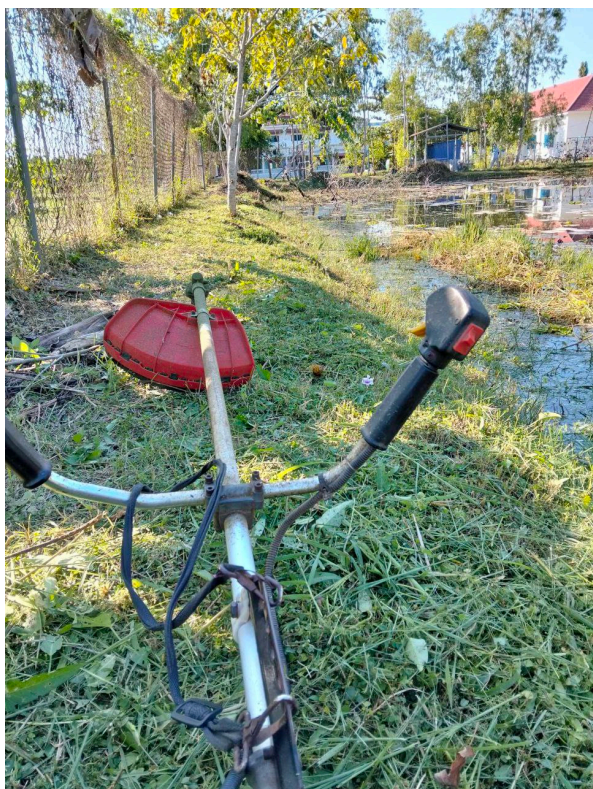
In November, HOPE installed lighting protection at the library building to protect the electronic accessories in the building, especially the computers. HOPE also welcomed five inspectors from the Ministry of Social Affairs Veterans and Youth Rehabilitation (MoSVY) to inspect the HOPE Community Program during this three-year Memorandum of Understanding (MoU). We received a very warm welcome and the inspector admired the HOPE Program and gave very good advice to the HOPE Community Centre staff.





## MAINTENANCE AND SECURITY

The role of the Maintenance, Grounds team and Security is to keep the HOPE Community Centre secure and to be a safe environment for all of HfCCF staff, visitors and children. The Maintenance, Grounds Team and Security teams play a very important role in keeping the HOPE Centre clean and a safe place to work and visit. The grounds staff cuts the grass regularly at the rear land. They also take care of the garden and clean up the yard to make sure that everything looks clean and is safe to work. HOPE's security keeps working hard to manage all staff, visitors, children and students' safety and make the HOPE Community Centre a good place to work and study. They deal with over 350 students who are enrolled in our community education programs to keep them organized during their studies.





## HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- ✚ Every second Monday we hold our Executive Meetings. This group is made up of HfCCF Cambodian Director, Social Welfare Manager, Facilitator of Education, Security and Maintenance Team Leader, and our Accountant.
- ✚ Staff meetings are held on the fourth Thursday of each month.
- ✚ Team meetings are held weekly.
- ✚ HOPE representatives always attend the monthly meetings at both the Norea and the Rathanak Communes.
- ✚ HOPE's nurse attends Provincial Technical Work Group Health (Pro-TWGH) monthly meetings. These usually take place at the Provincial Hospital.
- ✚ Social Welfare is invited and attends the CCWC and DoSVY meetings.
- ✚ As required, HOPE also attends meetings at City Hall or at the Governor's Office.
- ✚ Education facilitator joined a meeting with Battambang Education Supporting Team (BEST) for the purpose of strengthening collaboration among NGO partners and BEST members will get to know about an overview of Strategic Communication and its benefit as well as identify issues of each NGO.

### The Quarterly 4 Meeting with The NGO Education Partnership (NEP)

The objective of the meeting was to establish a stronger network among various working groups at sub-national and national levels and to improve the functioning of the Provincial Education Sector Working Group (PESWG) in advocating for better quality education. Additionally, the meeting aimed to formalize structures and platforms for regular, meaningful communication within Education Civil Society Organizations (CSOs) and ensure the voice of CSOs is heard by development partners Education Sector Working Group (ESWG) and Joint Technical Working Group (JTWG). The meeting successfully achieved these goals, enhancing collaboration and advocacy for education development and strengthening the overall impact of education initiatives.





### The Quarterly 4 Meeting with the Battambang Education Supporting Team

The meeting successfully identified key challenges in education, such as school safety, parental migration, poverty, and teacher quality, creating a foundation for targeted interventions. It highlighted significant achievements in food safety initiatives by NGOs, which have benefited hundreds of students through healthier meals and increased awareness of nutrition and hygiene. Plans were established for the upcoming Learning Forum on December 19 to reflect on progress, share best practices, and address pressing issues in education and health for vulnerable children. Additionally, the meeting shared insights from the NEP "Champion Leader" event, focusing on strategies to improve learning outcomes, promote inclusive education, and enhance school enrolment efforts.



## IN CONCLUSION

This report was prepared by our Communication and Sponsorship Coordinator, OUM Pichponloe, from the submissions of members of the Executive Team to give our Board Members, Ambassadors, and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe and have a wonderful day.

**Director**  
**Hope for Cambodian Children Foundation**



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