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for Cambodian Children
A community-based care organisation

QUARTERLY REPORT

2025

JANUARY - MARCH

Organisation's Name:

Hope for Cambodian Children Foundation
A Community-Based Care Organisation

Address:

PO Box 367 Battambang 021400, Cambodia

Telephone:

+855 12 900 823

Website:

www.hopeforcambodianchildren.org

Facebook:

www.facebook.com/HopeForCambodianChildren

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ABBREVIATIONS

HfCCF:	Hope for Cambodian Children Foundation
CCWC:	Commune Committee for Women and Children
MoFA	Ministry of Foreign Affairs and International Cooperation
MoSVY:	Ministry of Social Affairs Veterans and Youth Rehabilitation
DoSVY:	Department of Social Affairs Veterans and Youth Rehabilitation
MoEYS:	Ministry of Education, Youth and Sport
MoU:	Memorandum of Understanding
BEST:	Battambang Education Support Team
PoE:	Provincial Department of Education
DoLVT:	Battambang Department of Labor Vocational Training
PMTCT:	Prevention Mother to Child Transmission
WCAC:	Women and Children's Affairs Advisory Committee



Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.

A MESSAGE FROM HfCCF's DIRECTOR

This report covers our work from January to March 2025, focusing on Education, Social Work and Health. Over the past three months, we've made great progress in improving access to resources, building strong partnerships, and connecting more with the community. Despite some challenges, we remain dedicated to supporting and empowering vulnerable children and families, as well as underprivileged people.

- Community Assistance: Glen Streten, one of our Board Members, generously donated money to build a new house for a very poor family.
- Family Preservation: We supported over 10 families, ensuring they remained safe and active in school and that all members thrived.
- Skill-Based Training: Teenagers, youth, and mothers participated in vocational training programs. Despite the resignation of the sewing teacher due to illness, plans are underway to introduce a redesigned training model.
- Prevention Mother-to-Child Transmission (PMTCT): The number of mothers enrolled in PMTCT remains stable at 15–17 per month. Based on recommendations from Dr. Sunanith, the program is being reviewed to better meet mothers' needs and adapt to advancements in medication effectiveness.
- Community Child Education and Development: More than 50 children who completed preschool continued to receive assistance with uniforms, school supplies, and bicycles to support their education.
- Early Learning: A total of 80 kindergarten students are regularly attending school. Nutritional breakfasts are provided to these students daily. A standardized test was conducted this quarter, and all students passed with excellent results. Teachers actively participated in monthly meetings organized by the Sangke Education Office to improve teaching strategies.
- Community Education: Over 350 community students are enrolled in English and Computer classes held every afternoon from Monday to Friday.
- University Scholarship: Twenty university students are currently pursuing higher education. A Memorandum of Understanding (MoU) was signed with the University of Battambang, ensuring affordable tuition fees for the next academic year. Many of these students balance their studies with part-time and full-time jobs, showcasing their dedication and resilience.
- Community sports have resumed this quarter, bringing excitement and energy to local youth. Our organization participated in competitions organized by Salt Academy alongside teams from local schools and NGOs. The events served as excellent physical and mental practice for the boys, fostering teamwork and resilience. We proudly fielded three teams in the tournament: Under 13, Under 15, and Under 18 categories.

Additionally, the financial and accounting procedure for 2025 has been developed and is currently undergoing review. It is set to be finalized by the end of this month, ensuring enhanced transparency and accountability in our processes.

- **Partnerships and Collaborations:** In February 2025, our organization proudly hosted Cambodia's first-ever ride event, which drew around 90 Cambodian national riders. The event was a tremendous success, raising \$2,628 and fostering nationwide enthusiasm. This initiative showcased the potential for future events that promote community involvement and fundraising opportunities.

Strong partnerships with local authorities and departments remain a cornerstone of our success. Their growing involvement has been instrumental, providing increased contributions to community initiatives and additional support through labor. This collaboration strengthens our capacity to achieve meaningful outcomes and make a lasting impact.

- **Volunteers and Guest:** From February 16th to 21st, Nataliya, a volunteer who participated in our previous 2 ride events, visited Hope to share her skills and knowledge. She trained staff, university students, and community education participants on how to use AI tools for teaching and learning. Her sessions were well-received, and everyone was excited to learn from her.

Karen, who has already donated two houses in the past two years, has generously decided to sponsor one or two additional houses this year. Thanks to Elizabeth's outreach, Karen has also agreed to sponsor one of our university students, as requested. These remarkable contributions demonstrate the dedication and generosity of our supporters.

Preparations for Craig and Jane's visit have been completed, including their accommodation and work/visit plan. We are now awaiting confirmation of the actual dates for John, his group, and Miley, after which we will begin organizing their arrangements.

- **Challenges and Solutions:**
 - **Memorandum of Understanding (MoU):** Finalizing the MoU with the Ministry of Education remains a challenge, but we remain optimistic that progress will be achieved soon.
 - **Transportation:** Our vehicle situation continues to pose concerns, impacting our ability to efficiently support programs and activities.
 - **Land Boundary:** The increased number of houses around the front part at the east side of our land in the Norea community has raised concerns about property boundaries. Fencing this area has become an important priority to address.
- **Conclusion:** Over the past quarter, we have made meaningful progress in Education, Welfare, Health, and Community Engagement. From empowering vulnerable children and families through various programs to hosting Cambodia's first ride event and fostering strong partnerships with local authorities, our achievements highlight the positive impact of our efforts. At the same time, we continue to face challenges, such as transportation concerns, land boundary issues, and finalizing the MoU with the Ministry of Education, which we remain dedicated to resolving. We are deeply grateful to our donors, board members, local authorities, and community members for their invaluable support in making these accomplishments possible. Moving forward, we are committed to building on our successes, addressing

challenges, and creating opportunities to further uplift and empower those we serve.

- Appendices

1. A new house was built for a family, donated by Glen Streten.
2. The budget comparison/variation table from January to March 2025

Regards,



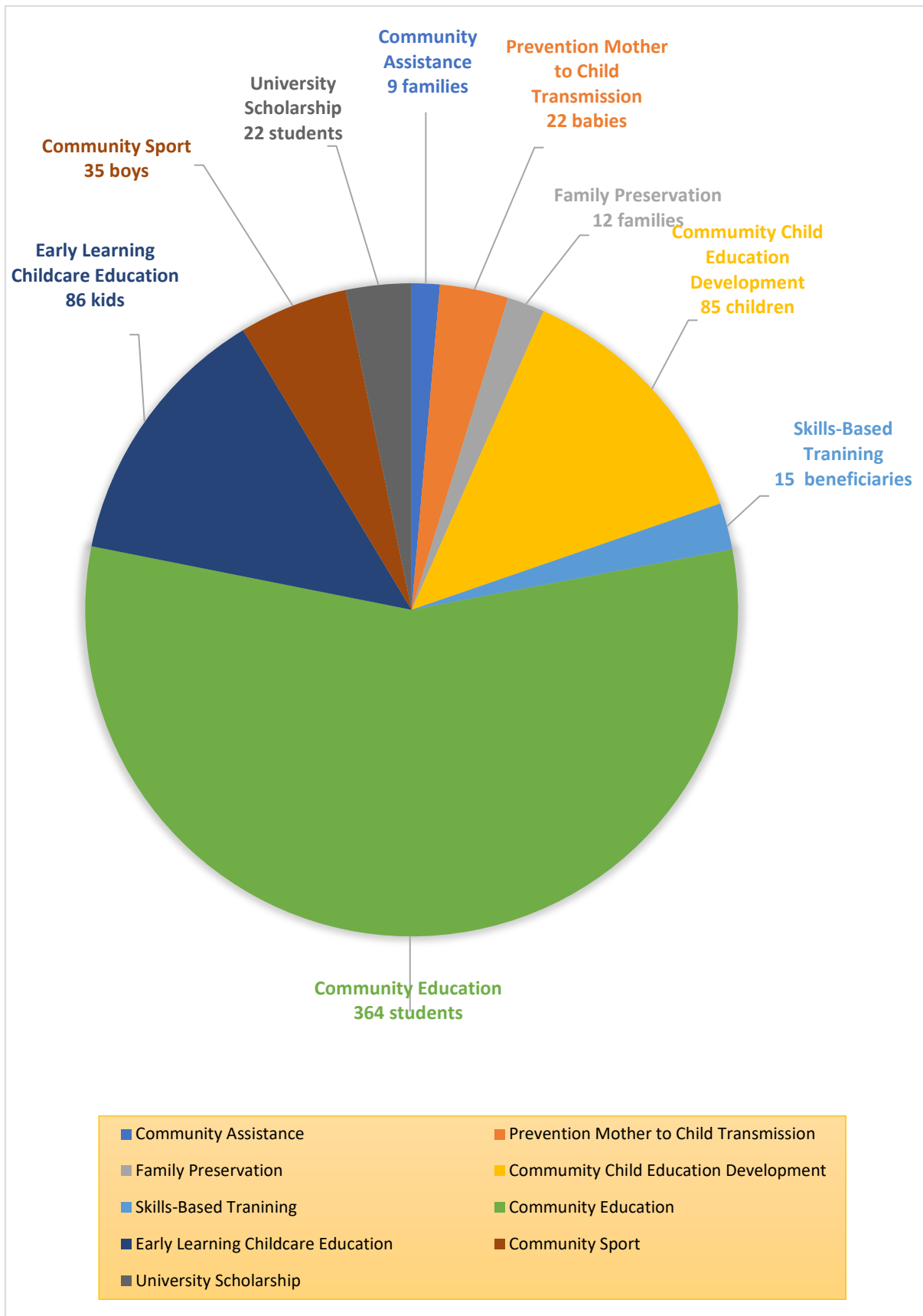
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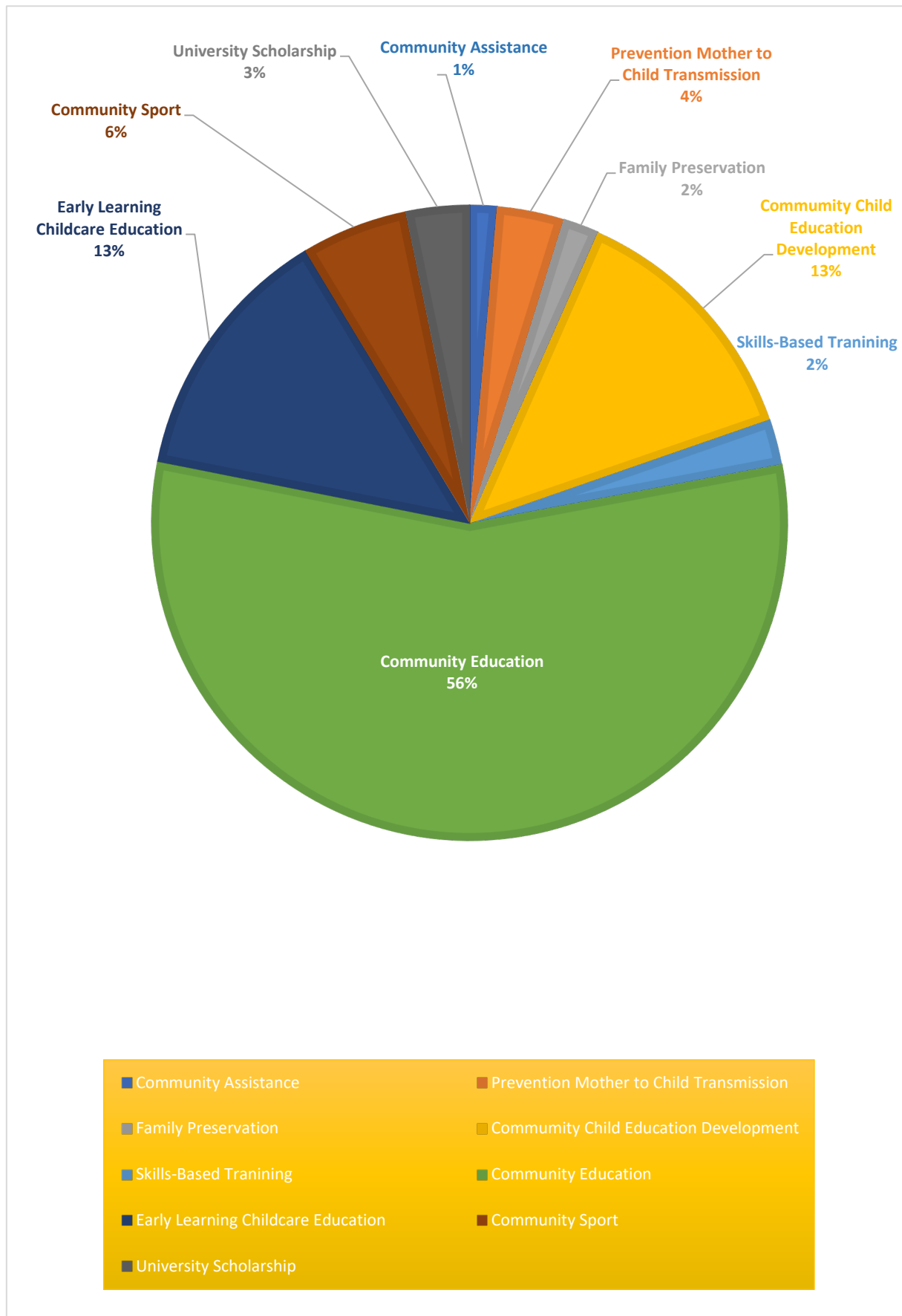
Hope for Cambodian Children Foundation Inc.
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PIE CHART

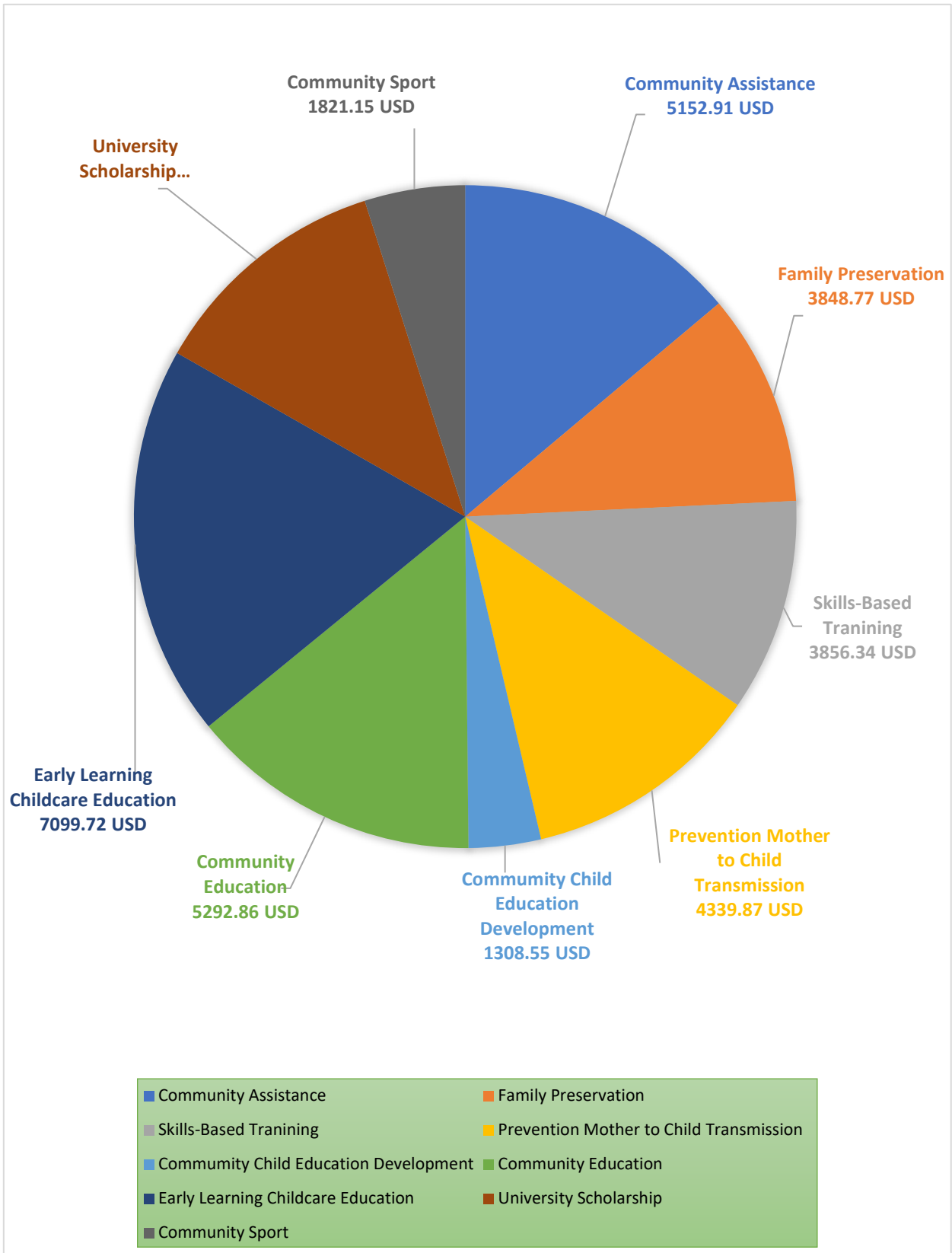
Number of Children attending HOPE's Community Programs



Percentage of Children attending HOPE's Community Programs



Total Quarterly Expense on HOPE Community Programs

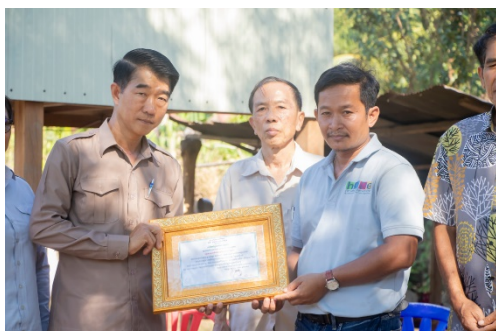


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COMMUNITY ASSISTANCE

There are nine cases under this program.

House Build: HOPE built one house for a vulnerable family living in Sangkae District to provide them with a safe shelter. The family has five members: two children, two grandchildren, and a mother. Their old house was dilapidated. A local community contractor constructed the new house, and it took approximately one week to complete. It is made of wood, with tin walls and a tin roof. The family is very happy with their new home and living in a safe environment. They are committed to taking good care of the house.



Emergency Case:

HOPE provided money for transportation to a man who has hand tremors so he can attend a health check-up and receive medicine at Battambang Referral Hospital. He is now able to walk by himself and carry light objects. He continues to take the medication as prescribed by the doctor, and his wife takes him to Battambang Referral Hospital by motorbike.



HOPE also provided two solar lights to an elderly widow who lives in a rural area without access to government electricity. She was very happy with this support because it met an essential need for her family. Now, she is free from the worries of darkness at night.



Partnership:

HOPE also works closely with partners such as the Battambang Provincial Department of Education, the Sangkae District Education Office, the Women and Children's Affairs Advisory Committee (WCAC) of Sangkae District, and Rathanak Commune to provide snacks and school bags for the annual meeting and National Reading event.



FAMILY PRESERVATION

In this quarter, there are 12 families and eight females in this program. Five cases have been officially closed according to the terms of the support agreement.

One teenage girl, a former HOPE Community Centre child, failed the Grade 12 exam. The case manager created a pathway plan with her, and she's now strictly following it. She's staying in a rental house with HOPE's college students. In the morning, she attends extra classes to prepare for the Grade 12 exam again. In the afternoon, she studies English and computer classes at the HOPE Centre. She goes to school by bicycle.

One teenage girl, who was sexually abused by her uncle, is staying at Asia's Hope Centre in Battambang Province. The case manager collaborates with CCWC, DoSVY, and other partners to address this issue. She now has a safe shelter. This case was officially closed in January 2025.

There are two cases where one girl, in Grade 1, and another girl, in Grade 7, live far away from their school and walk to get there. HOPE provided two new bicycles to make their journey easier.

Two new cases were supported in March 2025, as requested by CCWC and DoSVY. One of these cases involves a 10-year-old girl who was sexually abused by her neighbour. She is in Grade 1 and walks to school every day. She is staying with her elderly grandparents. Her mother, who has a second husband and works in Thailand, does not support her. Despite these challenges, she remains committed to her studies. HOPE supported her with food and school materials.





SKILLS-BASED TRAINING

There are 15 beneficiaries under this program during this quarter, including eight women and seven men. Eleven cases have been closed according to the terms of the support agreement. Based on reassessment, HOPE has decided to continue supporting four of these cases.

Beauty Salon

There are three teenage girls in this program. They were provided with an extension of the support agreement for three months to complete their training at the facility.

Two teenage girls are studying in salons at Caritas Cambodia and will complete their training in April 2025. The facilitator at Caritas Cambodia will assist them in finding a job after they finish their course.

One teenage girl is training at a private salon in Battambang City and will complete her course in April 2025. The shop owner has offered her a position after she finishes, though she has another option if she chooses not to work at this shop.



Air Conditioner Repair Skills

Two teenage boys are enrolled in this course at the Battambang Institute of Technology. Chheat Samnang teaches air conditioner repair skills part-time, four days per week, for three hours a day at the Regional Polytechnic Institute Techo Sen Battambang. Despite his busy teaching schedule, he continues his studies at the Battambang Institute of Technology, attending classes from Monday to Friday.



Car Mechanic

A teenage boy is learning this skill at a private car repair shop in Phnom Penh. Currently, he has completed 50% of the following tasks: disassembling car engines, cleaning car air conditioners, and changing car tyres. The case manager maintains close contact with him and his brother, speaking with them by phone at least three times a month.



Sewing Class

There are five women in this program, and all cases have been officially closed according to the terms of the support agreement.

After completing the sewing course, HOPE provided each participant with a sewing machine to generate income at home and continue developing their skills.

Two women are now completing full-day internships at private sewing shops in Battambang City.

Three women have started small-scale sewing businesses at home and are continuing to learn independently.

HOPE expressed sadness over the resignation of a sewing instructor due to her severe chronic illness.

HOPE has decided not to hire new sewing instructors but will continue supporting sewing skill development. If there are students, HOPE will collaborate with partner organizations or private sewing instructors at local shops. The case manager will continue promoting sewing skills in target communities in collaboration with the local authorities.



Motorcycle Mechanic

A teenage boy born with disabilities in his left arm and leg requested to learn this skill through the authorities.

He attended training only in the mornings for three months, while selling pickled fruits in the afternoons to support his family's livelihood.

HOPE fulfilled his aspiration to learn motorcycle repair skills, starting in March 2025. He is currently attending this course with a mechanic who resides in his commune.

The case manager will follow up with him through phone calls and home visits at least three times a month.



Small Enterprise Startup

In this quarter, there is one man who lives in a hut in a rural area with six family members. He has four children—three girls and one boy. Currently, he earns a living as a small-scale motorcycle tyre repairer and is the sole earner in the family. He has requested a small financial package to expand his business and is determined to save the income earned from this job to purchase corrugated sheets for building the walls of his hut.

HOPE provided him with a startup fund of \$150 to purchase motorcycle repair tools.

The case manager will follow up with him through phone calls and home visits at least three times a month.



PREVENTION MOTHER-TO-CHILD TRANSMISSION

There are 22 babies (14 girls) who come monthly to the HOPE Community Centre to receive milk formula. Three cases were officially closed because the babies reached 18 months of age and completed their fourth blood test for HIV, all of which returned negative (-) results. After the last home visit for case closure, one case continues to receive nutrition support for approximately six more months. Four cases were assessed and began receiving milk formula from HOPE.

HOPE supported the nutrition of three children who were malnourished. After receiving support, the children have shown significant improvement in growth compared to before. HOPE provided transportation funding to seven mothers who were unable to travel to the HOPE Community Centre to collect milk formula. One case was officially closed. HOPE also provided transportation funding for two mothers with weakened immune systems, enabling them to regularly collect antiretroviral (ARV) treatment from Battambang Referral Hospital.

Among them, one case has yet to show improvement. The doctor has scheduled monthly check-ups to monitor her health. The case manager and HOPE's nurse consulted with her, encouraging consistent medication use and attendance at medical appointments as scheduled. The case manager and HOPE's nurse continue to follow up with her through phone calls and home visits.

During this quarter, the senior nurse from the Battambang Department of Health conducted a training session on cervical cancer for all mothers who came to collect monthly milk formulas. HOPE's nurse also provided a training session on raising children safely.

HOPE's nurse, along with the senior nurse from the Battambang Department of Health, reviewed mothers' medication records and weighed the children to track their growth.

The case manager and HOPE's nurse, Mr. Khen, consistently follows up with families through home visits and phone calls to ensure their commitment to maintaining health and preventing cervical cancer. This includes taking good care of their children and maintaining hygiene to prevent mother-to-child transmission of HIV.





COMMUNITY CHILD EDUCATION DEVELOPMENT

In this quarter, there are 85 children in this program. After a reassessment by the case manager, HOPE decided to officially close 35 cases for children whose families have stable jobs and the ability to provide school materials for their children.

The case manager continues to follow up on 50 cases through phone calls, home visits, and school visits to work closely with the guardians and class teachers. Based on the case manager's observations, 20 children achieved high marks, 20 received average marks, and 10 scored low marks. Three children's families require capital to start small businesses. Five children who live far from their school need bicycles to ease their commute. Additionally, they need some food and school materials.

The case manager will continue to work closely and attentively on the cases mentioned above by collaborating with CCWC. HOPE will provide support if there is an authentic and essential need for the children.

It should also be noted that, in all cases where support has been provided, such as bicycles or small business initiatives, HOPE will close the case under this program and refer it to other programs within HOPE if there are indispensable requirements.



INTERNAL TRAINING SESSION

1. Oriented two new staff members and one volunteer on the child protection policy.
2. Reviewed the child protection policy with staff across respective departments.
3. Selected focal persons for child protection within the HOPE.
4. Made a safety mailbox for child protection.
5. Provided a reminder about children's rights and prevention of abuse and presented guidelines on reporting abuse cases.



COMMUNITY EDUCATION

This quarter, the education team focused on improving the teaching and learning of English and Computer subjects. After discussions, the team agreed that students at all levels should use English as much as possible daily. This approach will help them build confidence and develop better communication skills. Teachers were also encouraged to create more interactive activities that promote the use of English in both speaking and writing.

In addition to improving English proficiency and computer skills, our education staff organized training sessions on leadership and soft skills. These sessions aimed to help students become more confident, responsible, and efficient in their studies and daily lives. The training covered important topics such as teamwork, time management, and problem-solving, which are essential for their future success.

Furthermore, we worked on empowering female students by encouraging them to follow their dreams, especially in STEM fields. We emphasized that girls and boys should have equal opportunities to learn and succeed in any subject they are passionate about. Our team provided guidance and motivation to help female students overcome any doubts or barriers they might face in pursuing careers in science, technology, engineering, and mathematics. By creating a supportive and inclusive learning environment, we strive to inspire all students to reach their full potential.



EARLY LEARNING CHILDCARE EDUCATION

This report summarizes our activities over the past three months, with a strong focus on student safety, educational progress, and well-being. To ensure the safety of our students during drop-off and pick-up, we created thumbprint books for parents and guardians, which help us verify authorized individuals. We also prioritized academic monitoring by conducting monthly tests in pre-mathematics, Khmer, and English, providing parents with study tracking books, and administering a standard test to 4-year-old students, showing a range of results, which 24 kids got A, 21 kids got B, and 21 kids needing a little more help got C.

We kept to administrative requirements by submitting the kindergarten student list to the Sangke District Education Office, and we supported our teachers through regular supervision to maintain quality instruction. We discussed with caregivers how to improve

student meals and planned for the distribution of student uniforms. Furthermore, we emphasized health and hygiene by providing oral hygiene lessons and distributing essential items to promote clean habits.



UNIVERSITY SCHOLARSHIP

Group IV

- Soun Somrach is a male student in his 4th year studying Khmer literature. He works as a credit officer at a microfinance institution, earning about \$250 per month. He is preparing for his state exam at the end of this year. Currently, he is dealing with a family issue because of an accident involving his brother, which led to the death of his sister-in-law. He has been caring for his brother in the hospital.
- Nob Sreynatt is a female student working as a volunteer at Ek Phnom district hall and as a teaching assistant at Panhasak School. She earns \$100 per month. She is preparing for her state exam in August 2025 and hopes to pass. She is focused on studying and working towards her dream job.

Group V

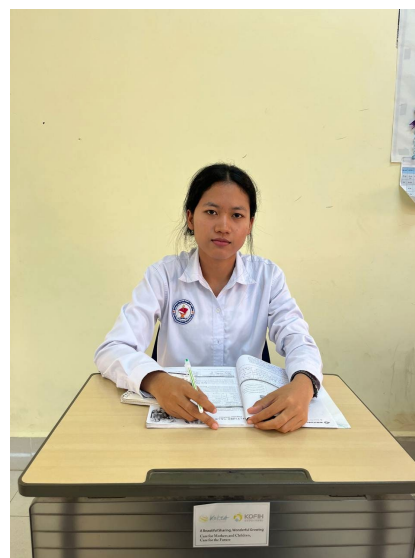
- Kong Channa is a cashier at a microfinance institution in Banteay Meanchey. She has been working for 4 months and is learning a lot. She is also studying hard and attending classes on time.
- Koun Sophayu is studying agriculture and works as an agricultural technician, earning \$350 to \$500 per month. He is focused on keeping a high GPA to report to HfCCF and attends classes regularly.
- Leang Solang studies networking and works as a cable network assistant, earning about \$200 per month. He has been working in this field for a year and also takes English classes in the evenings.
- Hin Vathnea volunteers at HfCCF as a computer teaching assistant. He has been working there for 6 months and continues for 3 more months to find a job. He gets help from a case manager to find a suitable job.
- Rob Lasy is an accountant at a local phone shop, earning \$200 per month. She enjoys her job and has been there for 2 months. She is studying accounting at the University of Management and Economics.
- Born Sambath works as a customer service representative at a construction store, earning \$200 per month. She is busy with work and studies but is advised to attend classes regularly.

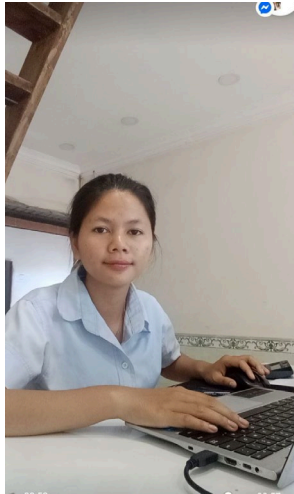
Group VI

- Chinda Kimly is studying accounting and got a B+ on her final exam. She volunteers as an administrative assistant and is training for courses related to her field.
- Chea Lika is also studying accounting and got a B+ on her final exam. She works as an English teacher at a local school and spends time improving her English skills.
- Sambath Soksa studies IT and works as a credit officer at Braksak Bank, earning \$200 per month. He supports his studies and spends time researching his subjects.
- Khen Khalean studies IT and works as a credit officer at a microfinance institution in MOUNG RUSSEI, earning \$200 per month.
- Soeun Lisa is a nursing student and focuses on improving her English and computer skills at home. She helps her parents in the rice fields during her free time.

Group VII

- **Hun Reaksmey** is an orphan with no parents, home, or close relatives. She studies agriculture at the University of Battambang and is dedicated to her studies, preparing for midterms while improving her English at Phare.
- **Veasna Sreylen**, 18, lives with her grandmother after her parents' divorce. She studies English literature and dreams of becoming a teacher. Her father, a Tuk Tuk driver in Poipet, provides limited support.
- **Chhai Sina**, 18, from Thma Koul, studies law at the University of Battambang. Despite financial struggles, he teaches English part-time and manages a home library.
- **Hoeun Kimhor**, a marketing student at the National University of Battambang, works as an administrative assistant at HfCCF to gain experience. Her father is a fisherman, and her brother, a security guard, earns a modest income.
- **Seng Vanna**, a graphic design student at Phare, comes from a very poor family living in a farm hut rent-free. Her father is a motor driver, and her mother is unemployed. She was selected for HfCCF's program due to her outstanding academic performance.
- **Vorn Monoyith**, an IT student in Phnom Penh, works as a security system assistant earning \$80 monthly. He shares rent with his sister, with occasional support from their parents.
- **Sen Lisa** studies English literature and focuses on improving her English and computer skills. Her parents have moved abroad for construction work to support her education.





COMMUNITY SPORT

Our football program continues to help students improve their skills through weekly training sessions led by our coach. These sessions focus on developing techniques, building confidence, and encouraging teamwork. In addition to training, we facilitate student participation in local football leagues with other NGOs. While we do not aim for top rankings, our main focus is ensuring that students play as a team, support each other, and manage their emotions during the game. Through this program, students are not only becoming better players but also learning valuable life skills such as teamwork, discipline, and staying strong in difficult situations.



SUPPLEMENTARY STUDY SUPPORT PROGRAM

This quarter, students have shown great effort in their studies, and many have achieved good results.

Grade 10

Chhilin is the only Grade 10 student in the program. She worked very hard and ranked 3rd out of 48 students in February. In her first semester, she did even better, ranking 2nd.

Grade 11

There are four female students in Grade 11. Pisey has been in the top 10 of her class and ranked 7th in her first semester exams. Narin always attends school on time and is ranked 17th in March. Monika missed some classes due to health issues but still did well, ranking 3rd in February and her first semester exams. Sapor is also working hard and ranked 10th in her first semester.

Grade 12

There are 10 students in Grade 12, including two male students. Sreyly stays in the top 15 of her class and was ranked 11th in her first semester. Sreyneth is doing very well and ranked 3rd in February. Sok Chan studied hard and ranked 13th in her first semester. Rothana had some struggles in a few subjects, which lowered her rank to 22nd, but she is working to improve. Vary ranked 1st out of 58 students in his first semester. Sovanmongkol finds science subjects difficult but still managed to rank 15th. Rosana has been in the top 5 and ranked 1st in her first semester. Safika also did very well, ranking 2nd. Dina is a cheerful student who works hard and is ranked 10th.

Other Studies

Sreynith is studying Public Administration at a vocational institute. She balances many classes and attends all of them regularly.

Overall Progress

Most students have reached their study goals, while some are still working to improve. Nearly all students joined a short course on AI and confidence-building activities. These experiences helped them gain useful skills for their future.



ADMINISTRATION AND FINANCE

In the first quarter, Administration and Accounting completed their core tasks:

Administration:

Managed the administrative office.

- Handled purchase orders for sanitary materials, office supplies, milk formula, rice, water, LPG, etc.
- Signed new contracts with partners, including rice shops, milk formula companies, office supplies stores, purified water companies, gas stores, hardware stores, sanitary material stores, and motorcycle repair shops.
- Managed the attendance records of the HOPE Community Centre staff, including annual leave, sick leave, and special leave.
- Recorded employee Thumb prints and check-in/check-out times.
- Oversaw procedures for volunteers and all visitors entering the HOPE Community Centre.
- Arranged meeting spaces and provided information to employees about monthly management and staff meetings.
- Prepared monthly staff meeting reports.
- Refueled motorcycles and diesel cars every Monday.
- Received and managed all employee request forms, including requests for toiletries and office supplies.
- Processed the HOPE's Letter-in/Letter-out
- Reported the number of employees to the labor department monthly.
- Monitored and recorded security camera footage.

Finance:

- Received requests and processed payments from employees.
- Verified the attached invoices.
- Paid suppliers via Internet Banking.
- Reported total weekly expenses to the director.
- Recorded expenses in financial reports.
- Entered information into the online tax system.
- Paid monthly payroll taxes and National Social Security Fun (NSSF).
- Prepared online reports for tax and accounting regulators.
- Generated monthly financial reports for the director and the Australian Board.
- Executive team meetings.
- Participated in monthly staff meetings.
- In addition to the main administrative and accounting tasks, the following supplementary tasks were performed in the first quarter:

January:

- Presented the work completed in 2024 to all staff of the HOPE Community Centre.
- Shared plans for the work to be completed in 2025.
- Introduced administrative and accounting procedures to two new staff members, Srey Khouch and Ratana.

- Assisted new staff members in applying for their NSSF's cards and setting up bank accounts for their salary deposits.
- Prepared Cambodian Employment Card for the two new staff members using the Ministry of Labor's system, LACMS.
- Closed a Cambodian Employment Card for one staff member, Chhoum Thorin.
- Coordinated with the director of the Cambodian Cycling Federation, Mr. Nou Chamroeun, to prepare for welcoming cyclists from Phnom Penh as part of a cycling program aimed at providing hope and love to Cambodian children.

February:

- Met with the NSSF agent to discuss the new NSSF program that will be available to all institutions in 2025.
- Learned how to install and use the NSSF system.
- Assisted a former employee, Roet Sarat, in setting up a voluntary pension payment account with NSSF.
- Organized invitations and prepared tasks such as the agenda, drinks, food, and fruits to welcome the Cambodian Cycling Federation Team cyclists for their event on February 15, 2025.
 - The cycling program, aimed at providing hope and love to Cambodian children, commenced at 5:00 PM, involving 150 cyclists, 20 officials, and 200 students.
 - The program concluded successfully and happily at 6:30 PM.
- Shared job information and training course details from the National Employment and Labor Agency on February 14, 2025.
- Contacted the staff at the Classy Hotel to book a room for Nataliaya, a guest scheduled to visit the organization on March 17.

March:

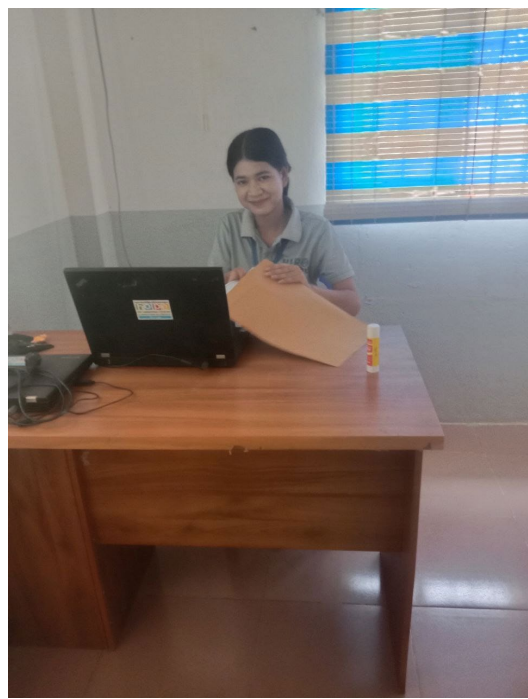
- Assisted in the preparation of financial statements for accountants.
- Welcomed two volunteer students, Kim Ly and Kimhour, from the education department to learn administrative and accounting work.
- Organized the reception for Nataliaya, ensuring visitors registered on the Visitor Code of Conduct.
- Prepared snacks and drinks for a 3-day training course held from March 17 to 19.
- Created certificates of completion for staff and students who finished the AI course with Nataliaya.
- Visited risk areas for children and held a meeting with the Education and Social Welfare departments on March 14, 2025, to discuss and find solutions.

Meetings:

- **January 20:** Attended a promotional workshop on *"Accounting and Auditing Obligations and Related Regulations for Enterprises and Non-Profit Organizations"* organized by the Accounting and Auditing Regulator at Stung Sangke Hotel, Battambang Province, from 8:00 AM to 12:00 PM.
 - The workshop aimed to promote relevant laws and regulations for enterprises and non-profit organizations in Battambang Province, as well as the timely submission of 2024 financial reports.

- **January 22:** Participated in a training course on “*Digital Financial Reporting Preparation Workshop*” for SMEs, hosted by the Accounting and Auditing Regulator at the Empress Angkor Hotel, Siem Reap Province, from 1:30 PM to 5:00 PM.
 - This training covered:
 - The regulator's new digital financial reporting preparation system.
 - Simplifying the work of accountants in submitting financial reports through digital tools.
 - How to enter data, request account names, and share account numbers using the Cambodian regulator's system.
- **February 21:** Attended a workshop at the Battambang Provincial Branch of the National Social Security Bureau at 2:00 PM. The workshop focused on:
 - Apply for self-registration as a member of the Social Security Bureau.
 - Submitting monthly Social Security contributions through the institution's new system.
 - The inspection visit of the National Social Security Bureau's Battambang Provincial Branch to local enterprises, emphasizing:
 - Ensuring timely payment of contributions.
 - Declaration of wages subject to contributions.
 - Reporting the number of workers accurately.
 - Addressing the withdrawal of contributions that do not comply with the provisions of the Law on Social Security.





MAINTENANCE AND SECURITY

The Maintenance and Security Team plays a pivotal role in ensuring the safety, cleanliness, and overall well-being of the HOPE Community Centre. This report highlights the team's key activities and accomplishments in maintaining a secure and healthy environment for staff, students, and children.

1. Security Team Activities

- **Safety Measures:** The security team works diligently to safeguard the staff, students, and children, ensuring a safe and secure environment.
- **Motorcycle Washing:** Motorcycles are washed once a week, maintaining cleanliness and care for vehicles.
- **HOPE Community Centre Protection:** The security team actively monitors and maintains the safety and security of the HOPE Community Centre, fostering a safe atmosphere for all.

2. Ground Team Activities

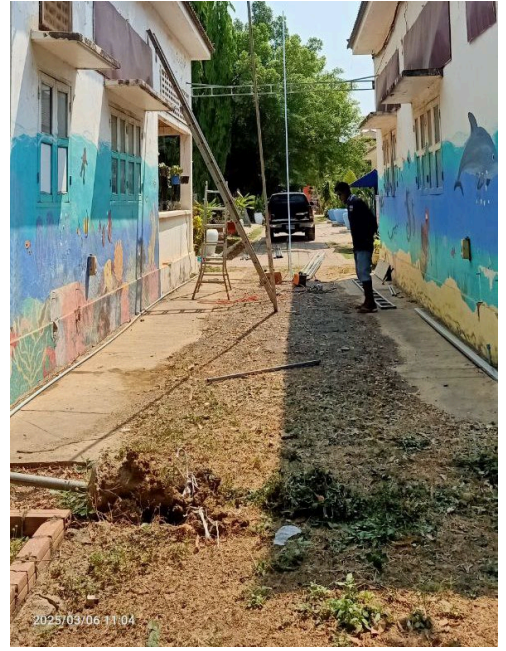
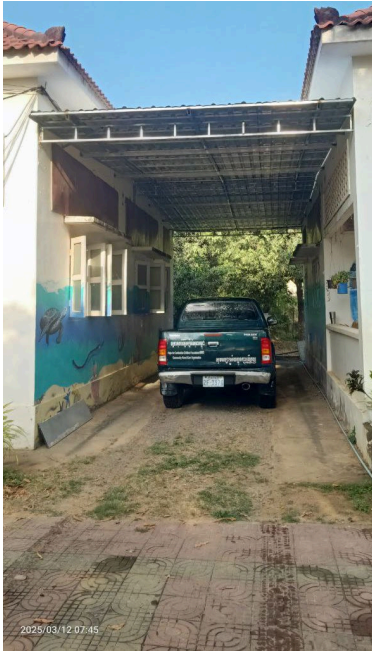
- **Vehicle Shade Construction:** In collaboration with the security team, the ground team contributed to the construction of a vehicle shade, providing practical and necessary infrastructure.
- **Community Centre Maintenance:** The ground team takes responsibility for keeping the HOPE Community Centre clean and orderly, ensuring all areas are well-maintained.
- **Tree Care:** The team ensures the health and upkeep of all trees within the premises, enhancing the natural environment of the HOPE Community Centre.

3. Team Leader Contributions

- **Vehicle Washing:** The team leader manages vehicle washing operations weekly, ensuring cleanliness and proper maintenance.

Conclusion The Maintenance and Security Team has made significant contributions to the HOPE Community Centre by ensuring safety, cleanliness, and infrastructure improvements. Their collective efforts foster a welcoming and secure environment for the entire community.





HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- Every second Monday, we hold our Executive Team Meetings. This group is made up of the HfCCF Director, Social Welfare Manager, the Facilitator of Education, Security and Maintenance Team Leader, our Accountant, and the Communication and Sponsorship Coordinator.
- Staff meetings are held on the fourth Thursday of each month.
- Team meetings are held weekly.
- Social Welfare is invited and attends the CCWC and DoSVY meetings.
- As required, HOPE also attends meetings at City Hall or the Governor's Office.

HOPE's nurse attends Provincial Technical Work Group Health (Pro-TWGH) monthly meetings. These usually take place at the Provincial Hospital.



The social worker joins the monthly meetings at Battambang Provincial, Sangkae District, Ek Phnom District, Battambang City, Banan District, Rothanak Commune, and Norea Commune to strengthen partnerships to assist the target group with their essential needs.



IN CONCLUSION

This report was prepared by submissions of members of the Executive Team to give our Board Members, Ambassadors, and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe, and have a wonderful day.

Regards,



Pichponloe OUM
Communication and Sponsorship Coordinator
Hope for Cambodian Children Foundation



Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.