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for Cambodian Children  
A community-based care organisation



*The university students come to join the quarterly meeting at  
HOPE Community Centre*

# QUARTERLY REPORT | 2024 July- September

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Hope for Cambodian Children Foundation  
A Community-Based Care Organisation

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# ABBREVIATIONS

<b>HfCCF:</b>	Hope for Cambodian Children Foundation
<b>CCWC:</b>	Commune Committee for Women and Children
<b>MoFA</b>	Ministry of Foreign Affairs and International Cooperation
<b>MoSVY:</b>	Ministry of Social Affairs Veterans and Youth Rehabilitation
<b>DoSVY:</b>	Department of Social Affairs Veterans and Youth Rehabilitation
<b>MoEYS:</b>	Ministry of Education Youth and Sport
<b>MoU:</b>	Memorandum of Understanding
<b>BEST:</b>	Battambang Education Support Team
<b>PoE:</b>	Provincial Department of Education
<b>CAC:</b>	Cambodian Advisory Committee
<b>DoLVT:</b>	Battambang Department of Labor Vocational Training
<b>Dol:</b>	Battambang Department of Immigration
<b>DoT:</b>	Battambang Department of Taxation
<b>WCCC:</b>	Women and Children Consultative Committee
<b>PMTCT:</b>	Prevention Mother to Child Transmission





## MESSAGE FROM HfCCF's DIRECTOR

The rainy season started in June and finally, it has made the Centre looking green, fresh and clean again.

Peter has taken up the position as the Advisor to me as the Director. Peter still reports to the Australian Chair.

This new position allows Peter to spend time here at the HOPE Centre and back in Australia with his family and friends

During this quarterly report, everything has been going well. HfCCF has run the 9 programs. Some programs are with a big number of beneficiaries and some are not. The number of the beneficiaries are mentioned in the programs report.

The Memorandum of Understanding between HfCCF and the Ministry of Education, Youth, and Sport will expire in November this year. We are now on the way to completing the renewal process and hope we will have it done sometime during the quarterly reporting period. The validation of the current one was from November 1st, 2021 to November 1st, 2024.

The quarterly reports were sent to the relevant Battambang departments, and to the Ministries in Phnom Penh with soft copies and hard copies. At the moment, we are still required to send the hard copies in person especially the Ministry of Social Affairs, Veterans and Youth Rehabilitation at every quarter. However, we can send the reports to the Ministry of Foreign Affairs and the Ministry of Economy only once a year.

Staff evaluation for 2024 was done and the result of that was used as a baseline to give staff orientation in order to improve their work this next coming year.

2 social workers left HfCCF. Mrs. Pok Bonna who is a Technical Social Worker decided to retire as she wanted to spend the last page of her life doing things she wanted to do. Mr. Seng Bunny, another Social Worker, also decided to resign from the position as well. Sokhoum, one of our outstanding staff, was promoted to be a Technical Social Worker and another new social worker was employed to replace the 2 who left.

A new social worker is going to be recruited

Finally, we got the approval from the Board to make the admin building a completely safe office for staff to continue to work there. The renovation took 3 months to complete. There were 3 main important things that the building renovation focused on:

1. Cutting the roof and the first floor in order to reduce weight
2. Putting the roof back to make one ground floor building
3. Fix all the cracks and then repaint them properly.

The final result of the building was great. The engineer and his team made it so much easier during the renovation process.

Finally, we could complete the land registration for the front part of the Centre. We now only have 2 land titles-one is at the front and one is at the back of the Centre. In Battambang now you have to pay tax for the unused land. Under the name of Foreign NGO and with enough documents provided, we paid none on that tax. However, we had to pay nearly US\$10,000 to get the land title registration completed. This is not only our responsibility but for other NGOs, as well the ones who have big land and it was under the registration process. For the instance, the Korean NGO who locates closed to us in the same village and commune.

Since the beginning of the year to September 2024, we have achieved and completed a lot of the activities planned as the budget we are able to spend for this year is not really tired like last year.

We hope that the Kinsella Family Dinner and the HIRO bike ride events this year are going to be successful with more people attending and ride and they could provide us more money to run the existing programs here at HfCCF.

I pray for that.

Regards,



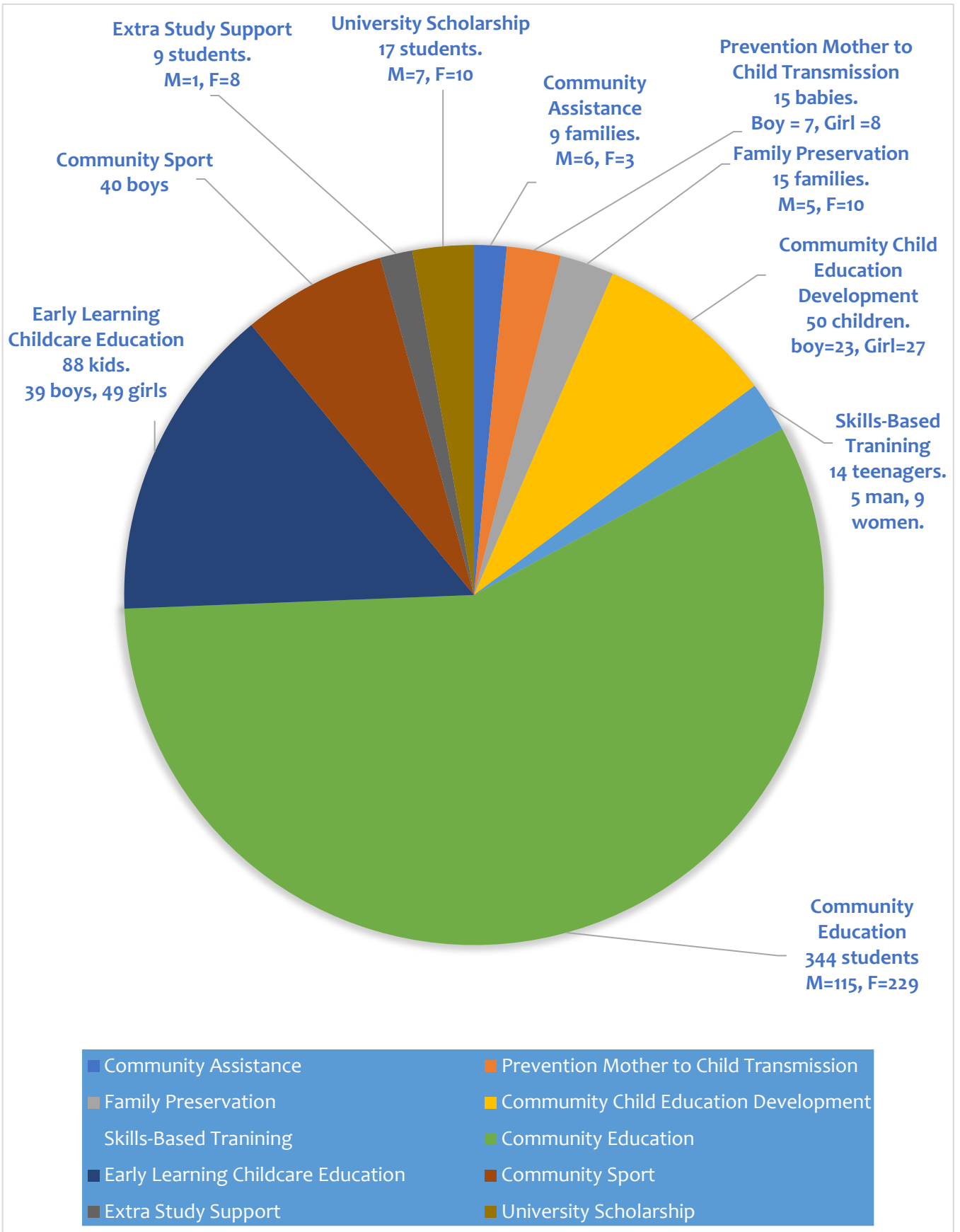
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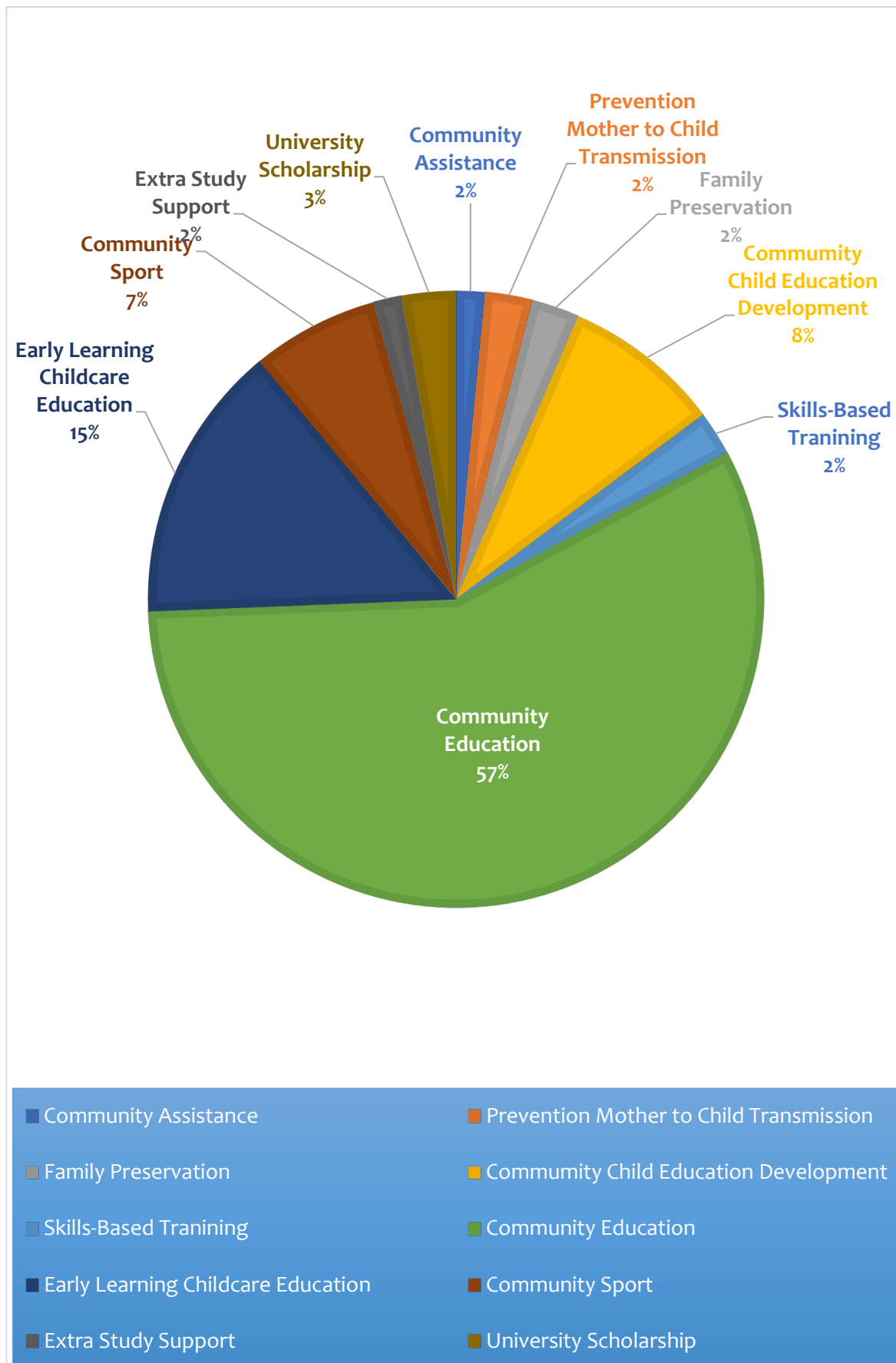
# PIE CHART

## Number of Children attending HOPE's Community Programs

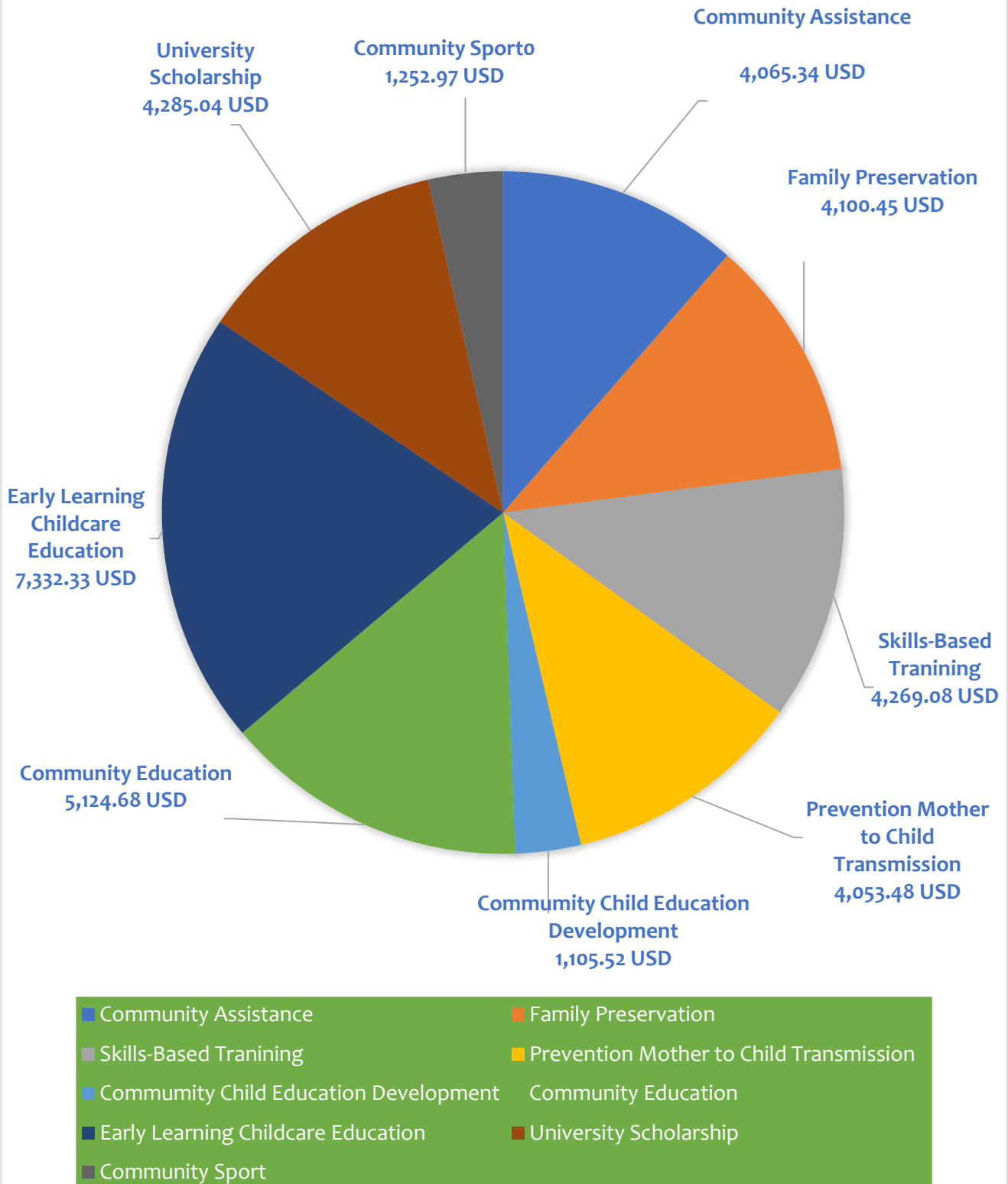




## Percentage of Children attending HOPE's Community Programs



## Total Quarterly Expense on HOPE Community Programs



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## COMMUNITY ASSISTANCE

During this quarter, there are eight families under this program.

HOPE built one house for the vulnerable family living in Sompov Loun District to be a safe shelter for two young children and one grandson. This house was built by a local community contractor and took approximately ten days to complete. This house is built with wood and tin walls and also has a tin roof sponsored by Mr and Mrs Andrew and Toni Noble.

HOPE repaired another house in Sangkae District at the request of the Commune Committee of Women's and Children (CCWC) for two old ladies who live on a dangerous floor and leaking walls. HOPE supplied the tin and plywood for this project.

HOPE also built a toilet for one family who is living in Banan District. This family has three young children and a grandma who always takes care of her grandchildren while the parents go to work.

HOPE always works closely with the Commune Committee for Women and Children (CCWC), and the local authorities to follow up on cases in their community.

### ***New House Built at Sompov Loun District.***



***Old House***



***New House***



## House Repair



## Toilet





## FAMILY PRESERVATION

Currently, there are 15 families under this program. The families are poor disabled families, vulnerable, and HIV families. They all live in different places in our community. HOPE social workers always follow up with the family and consults with any issue they have for living conditions or health issues. We also work along with the local authority to be sure that the families under our care are safe and assisted by the local authority in whatever they need help. The Social Workers support them each month and do home visits.

Thank you to the Battambang Department of Social Affairs Veterans and Youth Rehabilitation (DoSVY), Commune Committee for Women and Children (CCWC), and Commune leaders for consulting and following up on any issues relating to the family and always supporting us in their partnership with HOPE.





## SKILLS-BASED TRAINING

There are 14 beneficiaries under this program during this quarter. There are nine women and five men.

### ■ Beauty Salon

Four teenage girls are attending this course. One teenage girl is on an internship at Buntheay Meanchey Province. She doing very well there and she has impressed the business owner. She trying so hard and is willing to learn new skills during her internship.

Another two teenage girls are studying in salons at Caritas Cambodia. They both try so hard to learn this skill and besides that, they need to go to the library once a week and do some gardening jobs at the campus of Caritas Cambodia where they stay.

One teenage girl is studying at a salon at Beung Chhuk Market.





#### ■ Air conditioner Repair skills

Five teenage boys are studying this course at a government institute in Battambang. Two teenage boys are doing an internship organised by the school and the other three teenage boys are studying in class at school.



#### ■ Sewing Class

In the last quarter, we updated you about the social worker doing the family assessments for the new families that will join our program.

Five women are attending this program. They all doing well and trying hard. They participated well in class, listening to the teacher. In two months, they learn how to kid the paddle and how to sew the sewing machine. They also learn how to draw and cut the fabric making cloths.

The social worker convinces them to study hard and not hesitate to ask any questions they have to the teacher during studying.





## PREVENTION MOTHER-TO-CHILD TRANSMISSION

The number of cases has dropped down for this quarter which is a good sign that people who are living in Battambang are understanding and knowledgeable about the disadvantages of HIV.

There are 17 babies during this quarter who come monthly to HOPE Community Centre to collect the milk formula. They are all doing well, good health, and cared by their parents at home especially hygiene is the most important for living conditions. The senior nurse from the Battambang Department of Health always trains and reviews the parents about hygiene and how to take care of the baby at home to the parents who come to HOPE Community Centre.

During this quarter, the senior nurse trained the parent on how to cook nutritious food for the baby. They all enjoy the training and they are willing to cook by themselves at home.

HOPE nurse, Mr Khen, and the social worker always follow up by doing home visits to make sure that they committed to the hygiene lesson at home and that the baby is doing well and well cared for at home too.

Thank you so much to the senior nurse from the Battambang Department of Health who always support and help.





## COMMUNITY CHILD EDUCATION DEVELOPMENT

There are 50 children under this program this quarter. They all attend public school regularly but some children that are very poor do not attend school regularly. They missed some classes during the school year because their parents were busy working. They work as construction labour and some parents are collecting the recycling to sell. So, this is the reason that the parents don't have time to send their children to school regularly. The social worker works closely with the local authority and the teacher at school to solve the problems and convince the parent to send their children to school.

HOPE supplies six bicycles to the poorer families which allows the parents to take the children to school regularly.

The Norea Commune Leader requested to HOPE Community Centre to support the enterprise start-up for two families that allow them to earn more money to support their children in their studies. The social worker completed family assessments and found out that two families were very much in need of our support.





## COMMUNITY EDUCATION

In the third quarter, our Community and Education Program has made significant strides in enhancing the quality of education and support for our students and community. Below are the key achievements that reflect our commitment to fostering an effective learning environment.

### Key Achievements

#### Improvement in Teaching Quality

We successfully conducted a technical meeting with all our teachers, focused on enhancing effective teaching methodologies. This collaborative effort aimed at sharing best practices and addressing challenges, ultimately leading to improved teaching quality and learning outcomes.

#### Establishment of the Community Students Support Group

We launched the "Community Students Support Group" to provide capacity-building opportunities and soft skills training for high school students in our community and education program. This initiative is designed to empower students, equipping them with essential skills for their future educational and career paths.

#### Formation of the Youth Voluntary Group

The "Youth Voluntary Group" was created to support approximately 350 community students in their learning journeys. This group serves as a platform for peer support, engagement in community service, and the development of leadership skills, fostering a sense of responsibility and teamwork among students.

#### Seminar on Online Abuse and Human Trafficking

We organized a highly impactful seminar addressing the critical issues of online abuse and human trafficking. This seminar provided valuable information and resources, raising awareness and equipping students and community members with knowledge to protect themselves and others.

#### Conclusion

The achievements in Q3 reflect our ongoing commitment to improving educational quality and community support. We will continue to build on these initiatives in the upcoming quarters to ensure that our students are well-prepared for the challenges ahead.







## EARLY LEARNING CHILDCARE EDUCATION

In Quarter 3, our Early Learning Childcare and Education Program made significant strides in enhancing educational outcomes and fostering meaningful community engagement. We focused on creating a supportive environment that promotes learning and development for all students. Through strategic collaborations and targeted initiatives, we aimed to address the diverse needs of our students and their families, ensuring that our programs are not only effective but also relevant to the community we serve. Our commitment to excellence was reflected in our various achievements this quarter, which contributed to the overall growth and success of our educational endeavours.

### Key Achievements:

#### Collaboration with the District of Education (DoE)

We engaged in a highly professional collaboration with the District of Education (DoE), a key government agency. This partnership allowed us to conduct a thorough analysis of student performance, ensuring that our approach to educational enhancement is systematic and data-driven. By aligning our goals with the DoE's standards and initiatives, we are better equipped to implement effective strategies that directly contribute to the academic success of our students. This collaboration not only strengthens our educational framework but also reinforces our commitment to accountability and excellence in early learning.

#### Technical Meeting

A productive technical meeting was held with teachers and caregivers to discuss best practices and strategies for student engagement and support.

#### Standard Testing Results

Our standard test results were encouraging: 48% of students achieved an A, 32% earned a B, and 20% received a C. This reflects our ongoing commitment to fostering academic excellence.

#### Health Awareness Presentation

We conducted a short presentation for students and their parents on dengue fever, raising awareness about prevention and health management within the community.

#### Preparation for the New Academic Year

Preparations are underway for the upcoming academic year, including the development of study materials and the distribution of uniforms, ensuring students are well-equipped for their learning journey.

#### Conclusion

Overall, quarter 3 has been pivotal in advancing our mission. We will continue to develop deeper into our programs to achieve the ultimate goal of providing quality education and holistic development for our students.







## UNIVERSITY SCHOLARSHIP

During this quarter, several students successfully completed their degrees and state examinations, reflecting their dedication to academic excellence. Many participants have balanced their studies with part-time employment, acquiring valuable work experience that enhances their professional readiness. Notable accomplishments include successful thesis defenses and commendable academic rankings, with several students actively engaging in community service and volunteering initiatives. Despite facing challenges such as health issues and job searches, their resilience and determination have been commendable.

### Group II

A dedicated student is currently focused on completing a thesis, with a defense scheduled for this month. In preparation, he is also developing lessons to support his defense. Alongside his academic responsibilities, he works as a stock keeper at a local company in Phnom Penh. Looking forward to the Pchum Ben Day holiday, he plans to visit his family in his hometown.

### Group III

One student recently achieved commendable results on the state exam, celebrating the completion of a Bachelor's degree and successfully reaching her academic goals. She expressed gratitude for the support from HfCCF and the staff, acknowledging their invaluable guidance during her studies and work challenges.

Another student, who shares a similar academic path, continues to thrive in her role as an online gaming attendant. She is performing well in her job and looks forward to visiting her family during the upcoming Pchum Ben Day holiday.

Additionally, a recent graduate in English Literature is now focused on her career as an English teacher in Pailin province. She is passionate about her work and is dedicated to developing her skills to become a professional educator.

### Group IV

One student is preparing to enter his fourth year of study next month. Although he received a C on his last term's results, he attributes this to health challenges that affected his performance during exams. Despite this setback, he remains motivated and committed to improving his academic focus. He is currently employed as a Credit Officer, a position he enjoys and finds fulfilling.

Another student is in the second semester of her third year and has recently completed several final exams. She works part-time as a teacher assistant in the afternoons while actively seeking a full-time job. She benefits from the unwavering support of her family, which continues to bolster her efforts in both her studies and career aspirations.

### Group V

As this group prepares to enter their third year next month, most members have achieved commendable results in the last term.

One student, the only agriculture major at the National University of Battambang, faced challenges last term but is actively addressing them. He is committed to improving his academic performance, preparing for his upcoming English final exam, and often visits his family to offer assistance during vacations.

Another student excelled in his studies, earning a B+ in the second year. Recently, he became a volunteer with HfCCF, where he is enhancing his communication skills and contributing to educational initiatives in the community. He lives with her parents, who provide strong support.

A third student works as a network cable technician in Battambang, maintaining a focus on his job while achieving a B in his last term. He is motivated to continue his studies and improve his academic results, currently living with his sister as their parents work away from home.

Another student, a tour guide assistant, is passionate about practicing English with guests and is actively seeking additional job opportunities to gain experience related to her degree. She studies diligently, recently achieving nearly an A, and lives in a rental house supported by HfCCF, maintaining regular contact with her mother.

In addition, a marketing student is on track to enter her third year with an impressive academic record, having nearly earned an A. She is working in customer service at a local construction store, where she has developed effective communication techniques. She lives with her mother while her sister works remotely.

Lastly, one student is currently seeking employment while preparing for her final exams in the third year. With family support, she remains optimistic about finding job opportunities.

## Group VI

In this group, several students are making noteworthy strides in their academic and professional journeys.

One student is currently volunteering as a teacher assistant at HfCCF, focusing on developing her soft skills while organizing lessons for upcoming final exams. Although her schedule is busy, she maintains communication with her family, ensuring they stay connected despite her limited visits to her hometown.

Another student has excelled academically, earning an A last term. She is employed full-time as an English teacher at a local school near her village, balancing her responsibilities to support her family while investing in additional English classes to enhance her skills. Her family is doing well, and she is also preparing her sister for the upcoming grade 12 exams.

The only nursing student in the program is fully dedicated to her studies, working diligently to meet the rigorous requirements of her coursework. She spends considerable time studying at home and recently completed several subjects.

One student is currently seeking full-time employment while freelancing on design projects. Although this freelance work provides limited income, he is determined to find a stable job and plans to stay with a fellow student during his job search.

Lastly, an IT student is working as a Credit Officer while maintaining his class attendance and engagement. Despite facing challenges due to inadequate computer resources for his studies, he remains motivated to save money for better equipment.

Overall, this group displays a strong commitment to their academic and professional goals, demonstrating resilience and determination in their pursuits.

## Conclusion

This quarter has been marked by significant achievements among our scholarship program participants, who have demonstrated remarkable dedication to their academic and professional

development. Many students successfully completed degrees and state examinations, reflecting their commitment to excellence. Balancing studies with part-time employment, they gained valuable work experience that enhances their readiness for future careers. Noteworthy accomplishments include successful thesis defenses and high academic rankings, alongside active involvement in community service. Despite facing various challenges, including health issues and job searches, their resilience and determination remain commendable. As we look ahead, we are confident that these students will continue to thrive and make meaningful contributions to their fields.





## COMMUNITY SPORT

In Quarter 3, our Community Sports Program achieved significant milestones, highlighting our commitment to youth development through sports. We focused on enhancing skills, fostering teamwork, and encouraging personal growth among our participants.

### Key Achievements:

#### Regular Soccer Training

We established a consistent schedule for soccer training sessions, allowing students to develop their skills and improve their overall fitness. These training sessions have been instrumental in building their confidence and understanding of the game.

#### Soft Skills Development for U13 and U15 Groups

We provided targeted soft skills training for two groups of students, U13 and U15. This program emphasized essential life skills, including communication, teamwork, and leadership, preparing our young student for success both on and off the field.

#### Participation in Local Leagues:

Our students participated in leagues organized by a local NGO in Battambang. In the first league, we achieved an impressive third place out of seven teams. Although we did not place in the top three during the second league, the experience proved invaluable, teaching our students important lessons about resilience, teamwork, and the spirit of competition.

#### Formation of New Teams

We successfully created new teams that combined both new and returning students. This initiative encouraged collaboration and interaction among participants of different ages and skill levels, fostering a sense of community and camaraderie.

#### Conclusion

Quarter 3 has been a rewarding period for our Community Sports Program, marked by significant achievements that contribute to the holistic development of our young athletes. We remain dedicated to providing opportunities for skill-building, teamwork, and personal growth, preparing our students for future challenges both in sports and in life.







## Extra Study Support Program

At the beginning of the year, the Extra Study Support program enrolled ten students. However, after four months, one student could not continue due to insufficient academic progress, resulting in a current total of nine students: eight females and one male, distributed across three grade levels: 10th, 11th, and 12th.

### Academic Progress

Among the 10th graders, one student has demonstrated exceptional growth, consistently ranking within the top ten of her class. In the 11th grade, two students are excelling, with significant improvements noted by their teachers. Both regularly attend school and actively participate in extra classes, showcasing their commitment to academic excellence. As the academic year progressed, the 10th and 11th graders began their vacation at the end of August, while two 11th graders continued their extra classes in preparation for the 12th grade.

In the 12th grade, five female students are enrolled at a local high school, focusing on social studies. Their performance and attendance in both regular and extra classes have been commendable. They recently completed a pre-test for their Bac II exams, achieving noticeable results, and will continue to attend additional courses until early October. In contrast, one student studying in the science stream at a different high school did not perform as well on her pre-test and is now diligently working to improve her results.

### Examination Preparation

As the Bac II exams approach, scheduled for October 7th and 8th, all students are dedicating significant time to reviewing their lessons. They are engaged in daily practice exercises and collaborating with peers for additional study support. We remain hopeful for positive outcomes as they prepare for these important examinations.

### Conclusion

Overall, this quarter has highlighted the students' dedication and resilience in their academic pursuits through the Extra Study Support program. We look forward to celebrating their achievements in the upcoming exams and will continue to provide the necessary support in their educational journeys.





## HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- ✚ Every second Tuesday we hold our Executive Meetings. This group is made up of the Australian Representative, HfCCF Director, Senior Social Worker, Facilitator of Education, Security and Maintenance Team Leader and our Accountant.
- ✚ Staff meetings are held on the fourth Thursday of each month.
- ✚ Team meetings are held weekly.
- ✚ HOPE representatives always attend the monthly meeting at both the Norea and the Rathanak Communes.
- ✚ HOPE's nurse attends Provincial Technical Work Group Health (Pro-TWGH) monthly meeting, COVID-19 presentations, and lectures. These usually take place at the Provincial Hospital.
- ✚ Social Welfare is invited and attends the CCWC and DoSVY meetings.
- ✚ As required, HOPE also attends meetings at City Hall or at the Governor's Office.
- ✚ Education Department staff joined a workshop with the Education Department of Battambang.
- ✚ Education Department staff joined a workshop with Cambodian Children's Trust (CCT) on Freedom of Expression and Digital Framework.
- ✚ Education facilitator joined a meeting on the Civil Society Alliance Forum conducted by a government agency at President Hotel the main purpose of that meeting was about the benefit of being a member of the Civil Society Alliance.
- ✚ Education facilitator joined a meeting with Battambang Education Supporting Team (BEST) for the purpose of strengthening collaboration among NGO partners and BEST members will get to know about an overview of Strategic Communication and its benefit as well as identify issues of each NGO.

The Hope for Cambodian Children Foundation recently participated in a Mindset Awareness and Discrimination training program conducted by forumZFD from August 21-23, 2024. This training aimed to deepen participants' understanding of attitudes and their effects on interpersonal interactions, ultimately fostering a more inclusive workplace culture. Key objectives included enhancing awareness of discrimination and its impacts, improving communication skills grounded in respect and inclusion, and cultivating empathy for those affected by discrimination. Participants acquired valuable insights into the role of attitudes in shaping interactions, highlighting the necessity of awareness in combating biases and promoting respect. The sessions also provided practical tools for improving communication across diverse identities, encouraging constructive dialogue and inclusion. A significant emphasis was placed on empathy, with shared perspectives contributing to a supportive organizational environment. Feedback from participants underscored the transformative nature of the training, with many expressing appreciations for the practical applications of the strategies discussed and a renewed commitment to fostering inclusion in their daily interactions. In summary, the Mindset Awareness and Discrimination training by forumZFD successfully achieved its objectives, equipping participants with essential skills and insights. We are grateful for this opportunity and look forward to future collaborations that promote continued growth and development.





In July, our education staff participated in a significant conference organized by the Provincial Office of Education (PoE), focusing on the Standard School framework. The event highlighted key areas such as student learning outcomes, innovative teaching methodologies, community participation, school operations and administration, and school accountability. Our team gained valuable insights that can enhance our educational programs, including practical strategies for improving student engagement and operational efficiency. The knowledge acquired will enable us to implement informed adjustments to better serve our students and foster a supportive community environment. We look forward to applying these strategies and continuing our collaboration with the PoE for ongoing support.



## IN CONCLUSION

This report was prepared by our Communication and Sponsorship Coordinator, OUM Pichponloe, from the submissions of members of the Executive Team to give our Board Members, Ambassadors, and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe and have a wonderful day.

**Director**  
**Hope for Cambodian Children Foundation**



**THY Sothoeurn**



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