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for Cambodian Children
A community-based Care organisation



HfCCF's Director signed MOU with the Ministry of Social Affairs Veterans and Youth Rehabilitation

QUARTERLY | 2 0 2 4

R E P O R T | January - March

Organisation's Name: Hope for Cambodian Children Foundation
A Community Based-Care Organisation
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ABBREVIATIONS

HfCCF:	Hope for Cambodian Children Foundation
CCWC:	Commune Committee for Women and Children
MoFA	Ministry of Foreign Affairs and International Cooperation
MoSVY:	Ministry of Social Affairs Veterans and Youth Rehabilitation
DoSVY:	Department of Social Affairs Veterans and Youth Rehabilitation
MoEYS:	Ministry of Education Youth and Sport
MoU:	Memorandum of Understanding
BEST:	Battambang Education Support Team
PoE:	Provincial Department of Education
CAC:	Cambodian Advisory Committee
DoLVT:	Battambang Department of Labor Vocational Training
Dol:	Battambang Department of Immigration
DoT:	Battambang Department of Taxation
WCCC:	Women and Children Consultative Committee
PMTCT:	Prevention Mother to Child Transmission



MESSAGE FROM AUSTRALIAN REPRESENTATIVE

Over the last year we have been slowly handing over the fulltime management of our Community Centre here in Battambang to our Director, Mr Thy Sothoeurn. My title has recently changed from the In-Country Director to the Australian Representative. This change was required to better describe my role and the reasons for me coming here. It also sets apart my role from that of the Directors role. Cambodian Government Departments see the position of an In-Country Director as being senior to the role of a Director.

Sothoeurn as our Director now signs all of HOPE's MoU's and other Government Documents. This makes life easier as the Director is a Cambodian working full time for HOPE in Battambang. My current role sees me sharing my time between Australia and Cambodia.

Over the last three months, while still under expenditure restraints, we have managed to:

- do three community house repairs.
- under community assistance, we purchased six new walkie-talkies for the volunteer police services attached to our local Norea Commune.
- purchased 3 new night time solar lights and three new sensor lights.
- donated \$50 to the Battambang Women and Children's Committee towards their World Women's Day Celebrations.

Currently we have:

- 88 children attending preschool.
- 332 students attending our afternoon Community English classes and 56 students learning IT.
- 17 young adults attending university.
- 40 boys playing soccer under our Community Sports Program.
- We have 29 full-time Cambodian staff and three Cambodian part-time staff.

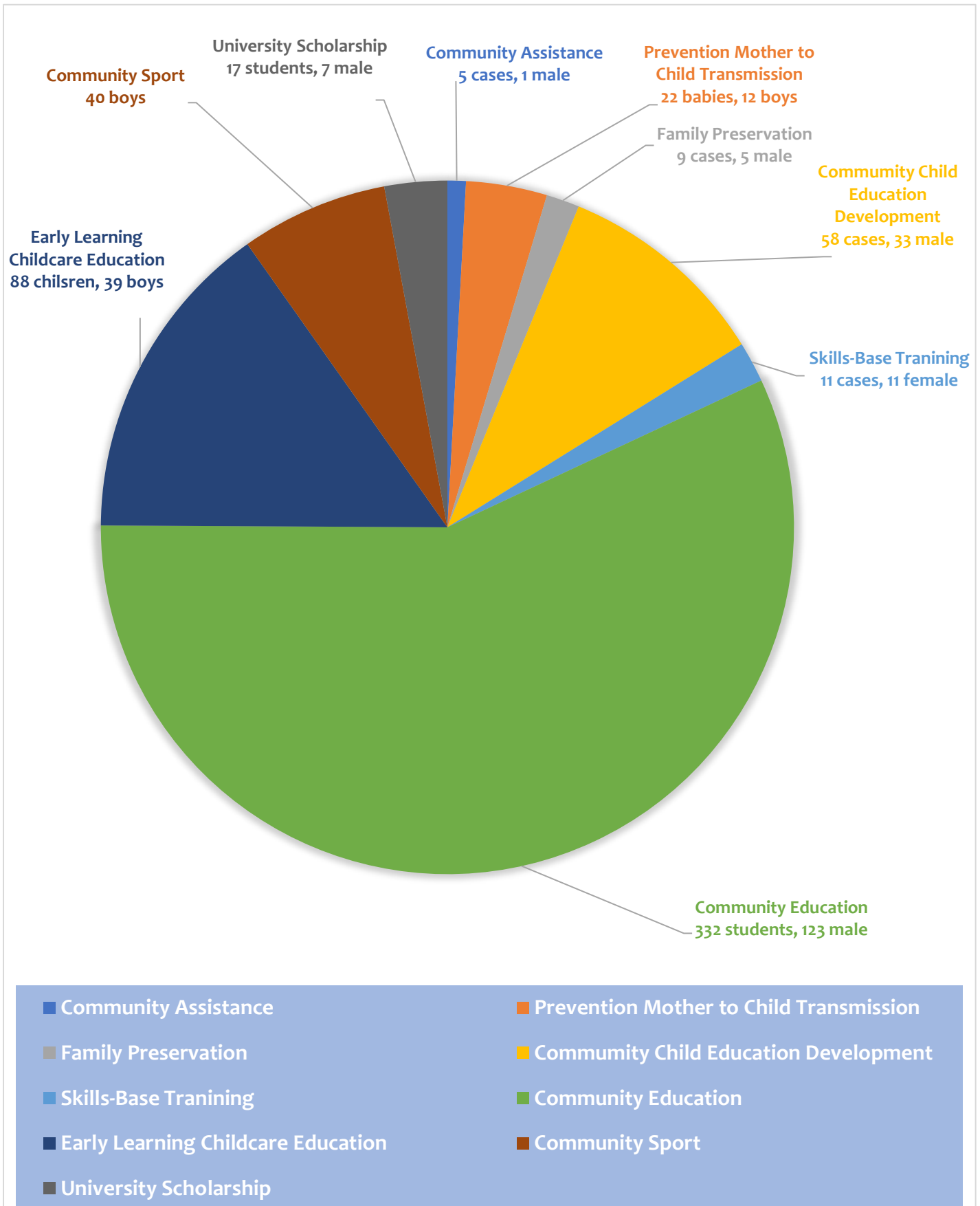
Peter



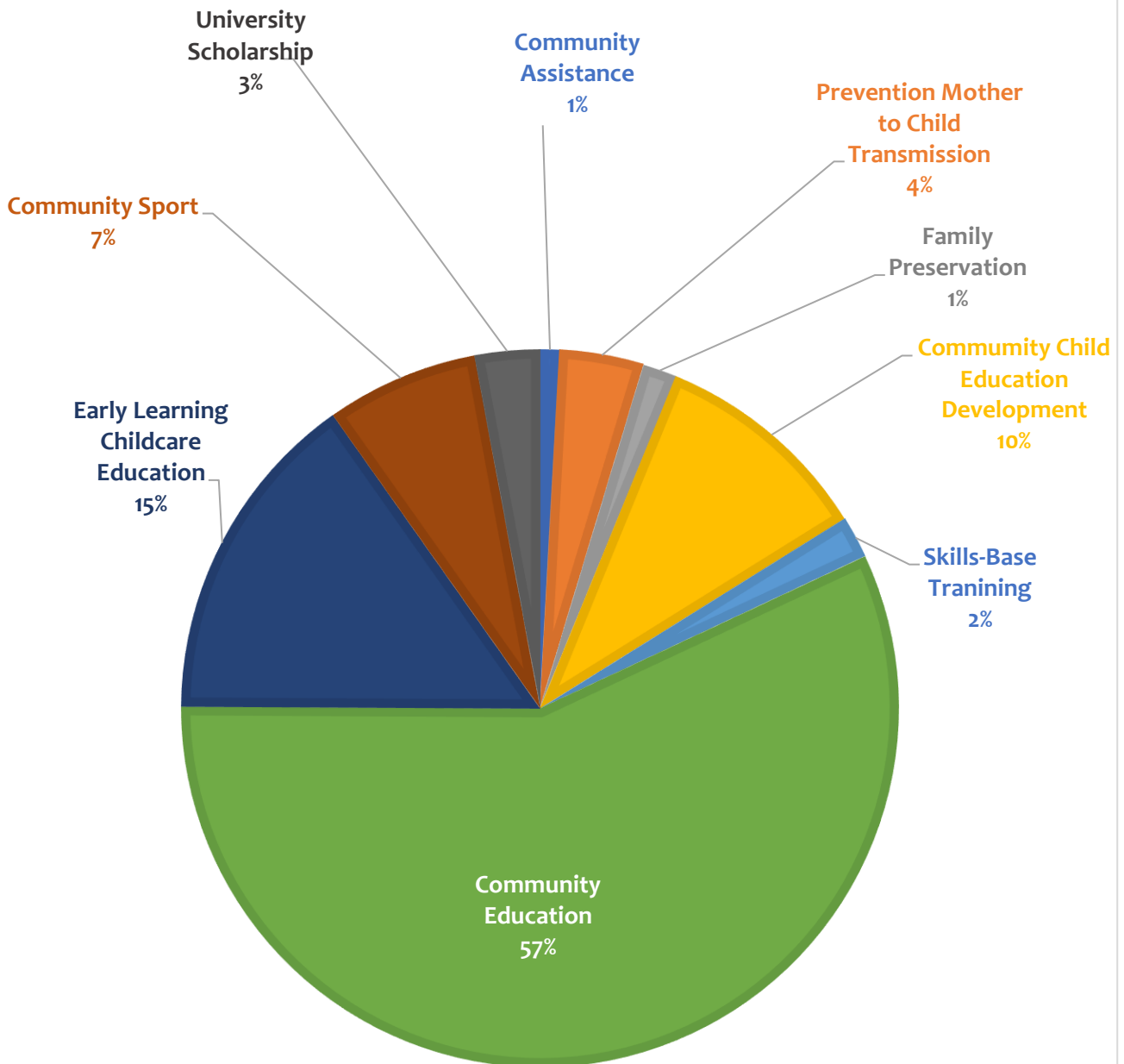
Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.

PIE CHART

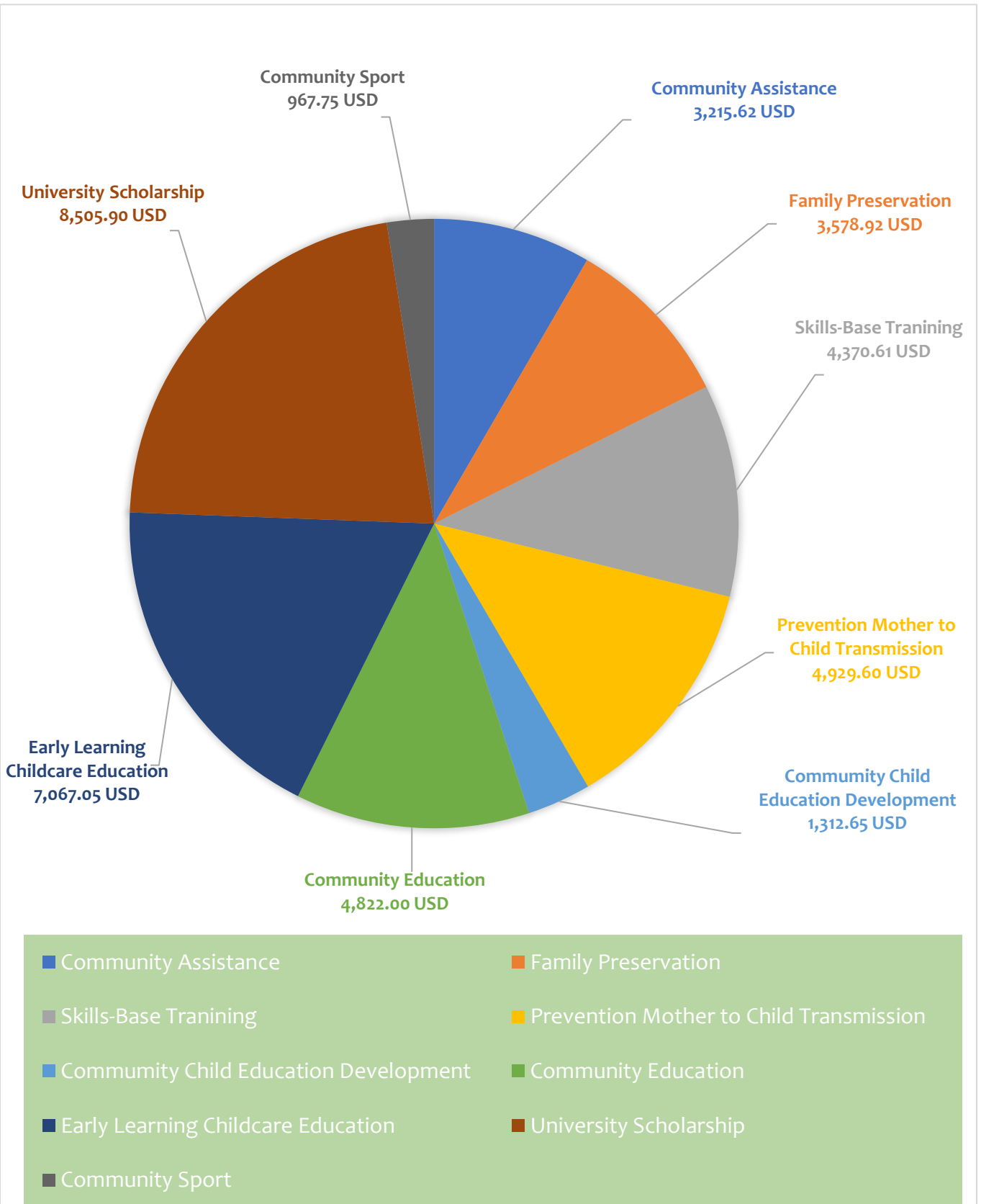
Number of Children attending HOPE's Community Programs



Percentage of Children attending HOPE's Community Programs



Total Quarterly Expense on HOPE Community Programs



Hope for Cambodian Children Foundation Inc.
An Australian - Cambodian Partnership.

COMMUNITY ASSISTANCE

Currently, there are five families under this program.

HOPE purchased six walkie talkies, requested by the Norea Commune Leader, for the volunteer police service attached to our local Norea Commune. HOPE also donated some money to the Commune Committee for Women and Children (CCWC), the Women and Children Consultative Committee (WCCC) and the Battambang Department of Women Affairs for the International Women’s Day celebration. In addition, this, HOPE contributed some money to the Department of Social Affairs Veterans and Youth Rehabilitation (DoSVY) for office materials. Lastly, HOPE built an extension roof for Mrs Khorn Thea to be a shade for her when she delivers her baby.





FAMILY PRESERVATION

Currently, there are seven families under this program. This program supports poor families to ensure that all children get opportunities, knowledge and the capacity to build a positive future. We engage local authorities, related departments and stakeholders to support the most vulnerable families and children.

The social workers do monthly support and follow ups for the children and families under this program and HOPE maintains a good relationship and works closely with the Commune Committee for Women and Children (CCWC) and local authorities during our visits and follow ups. During the visit, the social worker and CCWC discuss with the family any issues or concerns that they wish to share. Some of the issues that are discussed include: the children not attending school properly; living condition; health; safety; hygiene; and relationship issues in their community, for example. discrimination, and public services that they can use in their community.

Thank you to CCWC and the local authorities that always support us in their partnership with HOPE.



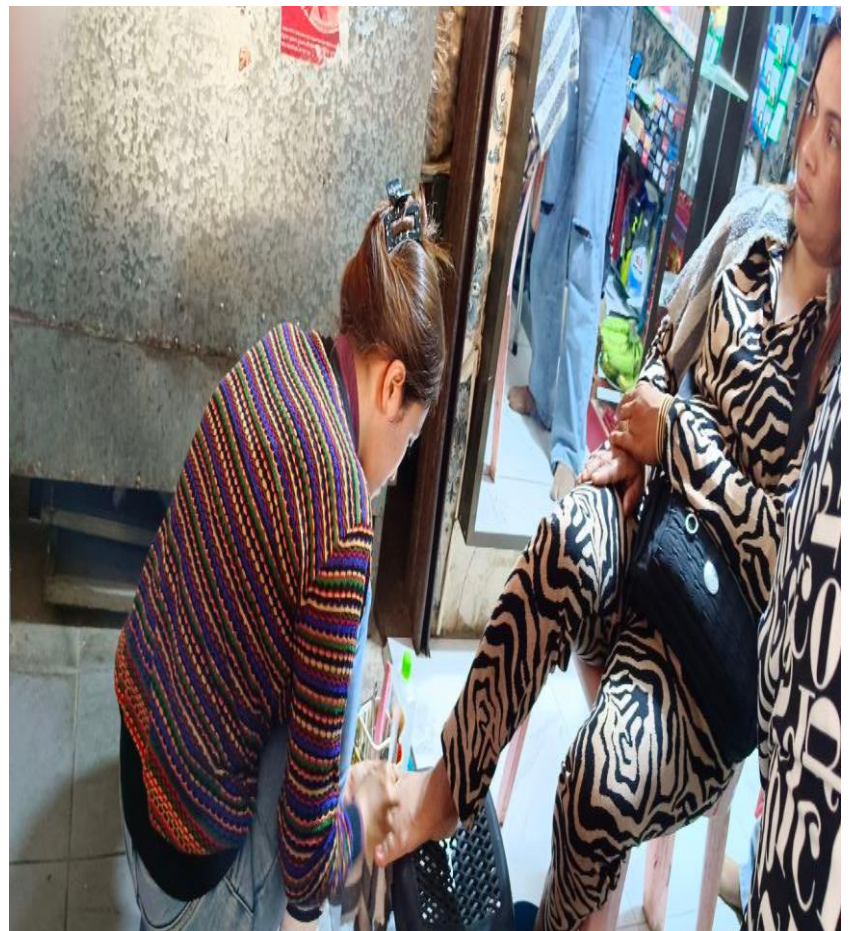


SKILLS-BASED TRAINING

Currently, there are eleven adults under this program. This program allows students to learn skills that can earn them an income for their livelihood and become independent.

- **Beauty Salon**

There are two teenage girls and one woman attending this course with our NGO partner, Caritas Cambodia. They attend classes regularly, pay attention during their studies and ask a lot of questions of the teacher when they do not understand or when they need clarification. The teacher admires them for trying hard with their studies.



- **Cooking class**

One teenage girl attends this course with our NGO partner, Caritas Cambodia. She attends classes regularly, is very talented and is doing very well. The teacher has stated that she is very quick learner, as normally, this class would take six months to complete, but she will probably finish in only three months. She will work in a local restaurant after completing this class. Continue to study hard!!!



- **Sewing Class**

There are seven women from our community attending HOPE’s Community Sewing Class. Three women will complete their class at the end of March or early April. They have an internship at Poipet city, Buntley Mean Chey Province, to make clothes in a private family business. This is a great opportunity for them to gain experience and earn some income at the same time.





PREVENTION MOTHER-TO-CHILD TRANSMISSION

There are 22 babies from different districts in Battambang Province under this program. The moms and dads come to the HOPE Community Centre regularly to collect the milk formula for their baby. When they are at the HOPE Community Centre, the Social Workers, HOPE's Nurse and the Senior Nurse from the Battambang Department of Health check their baby's health, review hygiene practices, discuss birth control, and public services that they can access and how to make nutritious food for the baby.

Every month, the Social Workers and HOPE's nurse go for home visits to follow up on the families to make sure that they are going to the community health centre regularly, practicing hygiene at home, feeding the baby properly, and making sure they keep the milk formula in a cool, clean place. In this quarter, HOPE invited Dr. Sou Sanith, Deputy Director of Battambang Department of Health and Mr. PUTH Try, Chairman of Cambodian Advisory Committee, to go for home visits to the families in the community. They both gave very informative advice to the families and we thank them for supporting and assisting us in the work we do at the HOPE Community Centre.









COMMUNITY CHILD EDUCATION DEVELOPMENT

Currently, there are 58 children enrolled in this program. The Social Workers did family assessments for 25 new children that have moved into this program from the Early Learning Childcare and Education Program. The children are attending the public schools regularly however, some of the children are having difficulties with their lessons because the parents are not able to support them at home sufficiently enough as they are too busy earning an income. Most of the children that are studying preschool at HOPE Community Centre are doing well at school. The Social Workers are working closely with parents and Teachers to push the children to attend school regularly.



COMMUNITY EDUCATION

The Community Education Program continues to be a beacon of learning within our community, offering English and computer literacy classes to eager students. This quarter, we've seen an enrolment with 276 participants in English courses and 56 learners in computer classes, reflecting our commitment to providing accessible quality education.

Our dedicated educators have not only imparted knowledge but also collaborated closely with parents, ensuring that students remain focused and excel in their academic pursuits. The program's success is evident in the students' enhanced attention to their studies and the positive feedback from their families.

Besides teaching in the class, our Teachers led initiatives for students to collect rubbish within and around the HOPE Community Centre. This hands-on approach has been instrumental in teaching the values of environmental conservation through the principles of reduce, reuse, and recycle. Students have gained a deeper understanding of waste reduction, environmental protection, and their role in fostering a sustainable community. Meanwhile our Teachers have also led an innovative exchange study that provided students with the opportunity to experience different learning environments, thereby enhancing their English language skills and learning techniques.

Moving forward, we aim to integrate more technology-focused curricula in response to student interest, while continuing to uphold the high standard of teaching that is the hallmark of our program.





EARLY LEARNING CHILDCARE EDUCATION

This report provides an updated overview of the Early Learning Childcare and Education Program for the period of January to March 2024. It highlights the program's continued progress and significant activities, including new initiatives undertaken in the last quarter.

The program welcomed 88 new students, maintaining our commitment to providing quality education, nutritious food, and refreshing beverages. We also created new initiatives activities to enhance the educational experiences such as:

Standardized Testing: Implemented a standard testing procedure to assess and improve student learning outcomes.

Agricultural Project: Celebrated the harvesting of vegetables planted by our students and Teachers integrating practical agricultural skills.

Personal Hygiene Training: Provided essential training on personal hygiene to promote health and wellness among our students.

Teacher Technical Training: Conducted specialized technical training for our Teachers aimed at elevating the quality of instruction and student learning experiences.

The Early Learning Childcare and Education Program continues to positively influence the lives of its students. Our dedication to delivering exemplary education and organizing engaging activities has been instrumental in our success. With the introduction of new initiatives such as personal hygiene training and agricultural projects, we are broadening the scope of our educational impact. As we look ahead, we are excited to build upon these foundations in the next quarter and beyond, ensuring that our program remains a beacon of learning and development for the community.





UNIVERSITY SCHOLARSHIP

Group II

Out of eleven students, ten have successfully completed their university studies with remarkable achievements. This quarter has seen the students making significant strides in their respective journeys. One student is nearing the completion of his studies, actively participating in workshops to enhance his skills, and heavily involved in thesis work. Another student is working at INGO and contributing to child adoption processes.

A student teaching English is also seeking opportunities that better align with her skills. In the professional realm, one student is excelling as a Chief Credit Officer, overseeing more than 10 staff members. Another student has shown personal growth and improved communication skills while working as a Credit Officer and has moved to a new residence closer to her job.

The student holding the position of Chief Executive Officer is content and has no plans to change jobs due to his comfort with the current role. A student working as a technical support in Special Needs Education has been recognized for her outstanding performance and dedication to her family.

One student has relocated to Phnom Penh to live with a sibling and pursue new opportunities. Another is actively seeking employment while balancing family responsibilities. A student focused on family life with a newborn is supported by her family and is planning to seek employment in the near future. Lastly, a student working outside Battambang with her husband has plans to return to Battambang for job opportunities.

Following their successful completion of university studies, formal closure for ten students was achieved on February 22nd of this quarter.

Group III

In this group of students, three are female, with two preparing to defend their theses as part of their graduation requirements. One student, after completing her final exams, is diligently preparing for her thesis defence this week. She is also awaiting the results from her previous term. Currently employed at a financial company, she is seeking new employment opportunities that offer greater benefits.

Another student is similarly working hard on her thesis defence scheduled for this quarter. She maintains employment at a local pawnshop, earning a monthly salary of approximately \$250. She is open to changing jobs when a suitable opportunity arises.

The third female student is in her final term of the fourth year and is preparing for her final exams. She works as an English Teacher in Pailin and regularly travels back to Battambang on weekends. Living in a rental house with relatives, she is committed to her studies and consistently attends classes.

Group IV

In this group, there are two students who have recently completed their third year and are preparing to commence a new term. One student is majoring in Khmer literature at a local university and is concurrently employed at a financial institution. This student resides independently in a family-owned house and is actively pursuing a career as a government teacher, showing increased motivation to achieve this goal.

The other student is engaged as a Teacher's assistant, earning a modest salary, and is anticipating the start of a new academic term as well as the results from the previous term. This student resides

with a family elder and is balancing their educational commitments with their role in assisting Teachers.

Group V

This semester, six students, including three females, are progressing through the second semester of their second year, each pursuing their chosen majors. The majority are enrolled at the National University of Battambang, with one attending the University of Management and Economics.

One student is studying accounting and supplements her education with English and computer courses in the afternoons. She is currently gaining practical experience as a tour guide's assistant. Another student, majoring in marketing, is employed in customer service at a local café and is considering a job change due to some challenges there. She shares her home with her mother and older sister.

The student at the University of Management and Economics is preparing for her final exams and works as a credit officer, dedicating her weekends to reading and studying in the library. Another student is studying agriculture and working as an agricultural technical seller, earning a monthly salary that supports his dedication to his studies and his independent living near the university.

One student, majoring in IT, works as a ticket seller at a local resort on weekends, striving to support his family while seeking additional experience in his field. Lastly, a student working as a network cable technician has returned to live with his grandparents after his parents moved to Thailand for work. He is committed to supporting his family through his employment.

Each student is actively engaged in balancing their academic responsibilities with work, demonstrating a strong commitment to their personal and professional development.

Group VI

All students in group study at Build Bright University, there are five students, including three young women. They are all embarking on their higher education journey with dedication and a clear sense of purpose.

One student is pursuing a degree in IT and balances his studies with a job as a ticket agent, a role that is crucial for supporting his family. He resides with his father and younger sister, while his mother works in another province. Another student is studying accounting and contributes to her family's income by teaching English. Her parents' work on a rice farm supports the family, and her additional income is a significant help.

A fellow accounting student is preparing to enhance her English and computer skills by moving into a dedicated learning facility. Her family's financial situation has made her education a challenge, but she has been selected for a university program that recognizes her potential and will soon assist in teaching.

Another student in the IT field is currently without employment but is actively seeking work to fund his education. He lives with his family in a rural area and is committed to his studies, aiming to achieve his aspirations.

Each of these students is navigating the demands of university life with resilience, balancing academic responsibilities with work, and contributing to their families' well-being while striving for their personal goals. Their determination and hard work are commendable as they take their first steps towards building bright futures.





A COPY OF THE LETTER TO SPONSORS for Graduated Students



LETTER TO SPONSOR

GRADUATION STUDENTS

MARCH 1, 2024

THANK YOU

Four years have flown so fast and now it's time for the second group of university scholarships has completed their bachelor's degree. It has been filled with challenges and obstacles when they embarked on this journey of striving for an education and knowledge.

However, they were fortunate enough to succeed in their journey to the very end of their university life with brilliant results. Lately, all the 10 students who are studying in different Universities have completed their bachelor degree. Achieving this bachelor degree will become a great development in their life. All students are thank and grateful for your sponsor. Receiving this scholarship has been a life-changing experience for them. It has not only alleviated the financial burden associated with pursuing higher education but also provided them with a sense of validation and encouragement to continue striving for excellence. Moreover, it's like the door opening to countless networking and mentorship opportunities. They believed that investment in education had motivated them to work harder, dream bigger, and strive for excellence in all aspects of their life.

Thank you once again for your unwavering support and for making their dreams a reality. Hope for Cambodian Children Foundation will try our best to keep what we are doing and make more changes to those who can't afford to pursue their knowledge at university.

Reported by SAT Ouksa, Teacher

STUDENTS DETAIL



Sophal, Software Engineering.
Sponsored by William



Theasa, Management.
Sponsored by Eoin



Theara, Management.
Sponsored by Brad



Seyha, Accounting.
Sponsored by Andrew & Michael



Phailin, Graphic Design
Sponsored by Millie



Somphen, Management.
Sponsored by Helen and Sandra



Danouch and Pisey, Social Work and Liza, English Literature.
Sponsored by Hope for Cambodian Children Foundation (HfCCF)






Veasna, Management.
Sponsored by Trevor

Prepared by

Pichponloeu OUM
Communication and Sponsorship Coordinator

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COMMUNITY SPORT

We have had the privilege of engaging in various activities that have contributed to the development of our players and the enrichment of our program. We were honoured to host coaches from PKRSVAYRIENGFC. Their visit was a source of inspiration and education for our players and coaching staff. They shared valuable techniques and skills that are essential for the advancement of our soccer training. We extend our deepest gratitude for their generous donation of soccer balls and training cones, which have been instrumental in enhancing our practice sessions.

A highlight of this quarter was a friendly match that showcased the skills and teamwork of our players. Our team displayed great sportsmanship and strategy, resulting in a triumphant score of 2-1 against our opponents. This victory not only boosted the morale of our team but also demonstrated the effectiveness of our training regimen.

Our commitment to nurturing young talent has been evident in our weekly training sessions for two age groups: under 13 (U13) and under 16 (U16). These sessions have focused on building foundational skills, fostering teamwork, and instilling a love for the game.

As we reflect on the past quarter, we are filled with pride for the accomplishments of our soccer program. The experiences gained, the lessons learned, and the friendships forged on the field are invaluable. We look forward to continuing this momentum in the upcoming quarter and further advancing our goals.





HOPE MEETINGS AND PARTNERSHIP RELATIONSHIPS

- ✦ Every second Tuesday we hold our Executive Meetings. This group is made up of the Australian Representative, HfCCF Director, Senior Social Worker, Facilitator of Education, Security and Maintenance Team Leader and our Accountant.
- ✦ Staff meetings are held on the fourth Thursday of each month.
- ✦ Team meetings are held weekly.
- ✦ HOPE representatives always attend the monthly meeting at both the Norea and the Rathanak Communes.
- ✦ HOPE's nurse attends Provincial Technical Work Group Health (Pro-TWGH) monthly meeting, COVID-19 presentations, and lectures. These usually take place at the Provincial Hospital.
- ✦ Social Welfare is invited and attends the CCWC and DoSVY meetings.
- ✦ As required, HOPE also attends meetings at City Hall or at the Governor's Office.
- ✦ Education Department staff joined a workshop with the Education Department of Battambang.
- ✦ Education Department staff joined a workshop with Cambodian Children's Trust (CCT) on Freedom of Expression and Digital Framework.
- ✦ Education facilitator joined a meeting on Civil Society Alliance Forum conducted by government agency at President Hotel which the main purpose of that meeting was about the benefit of being a member of Civil Society Alliance.
- ✦ Education facilitator joined a meeting with Battambang Education Supporting Team (BEST) for the purpose of strengthening collaboration among NGO partners and BEST members will get to know about overview of Strategic Communication and its benefit as well as identify issues of each NGO.

IN CONCLUSION

This report was prepared by our Communication and Sponsorship Coordinator, OUM Pichponloeu, from the submissions of members of the Executive Team to give our Board Members, Ambassadors and Friends of HOPE an overview of our Cambodian activities during the last quarter. Our team members would be happy to answer any questions you might have.

Stay safe and have a wonderful day.

Australian Representative
Hope for Cambodian Children Foundation



Peter Butler